

2012 APGO Faculty Development Seminar Registration Form

Please register me for the 29th annual APGO Faculty Development Seminar, titled "Focusing on Our Learners' Success: Collaboration, Character, Competence," to be held January 7-10, 2012, at The Ritz-Carlton Palm Beach Hotel in Manalapan, Florida.

First Name		Last Name		Degree	
Nickname (for badge)					
School / Hospital Affiliation			Department		
Academic Title					
Mailing Address					
City		State		Zip	
()		()			
Telephone		Fax			
E-mail Address					

REGISTRATION

The registration fee includes instruction, handout materials, a welcome reception, a continental breakfast each morning and refreshment breaks each day.

<input type="checkbox"/> First APGO member from institution, students, residents	\$495		\$
<input type="checkbox"/> Additional APGO members(s) from the same institution*	\$470	x _____	\$
Name of first member registering: _____			
<input type="checkbox"/> Non-members	\$650	x _____	\$

Welcome Reception Saturday, January 7, 2012 (No charge for registrants)

Will you be attending the Welcome Reception?	Yes _____	No _____
Additional guests	\$30	x _____ #guests \$
Name(s) of guest(s): _____		

Lunchtime Learning Session

Sunday, January 8, 2012	\$45	x _____ #tickets	\$
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5K Fun Run / Walk Fundraiser

Sunday, January 8, 2012	\$50	x _____ #tickets	\$
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SUBTOTAL \$

GUEST REGISTRATION

Continental Breakfast for GUESTS (Registrants' breakfast included in registration fee)

Sunday, January 8, 2012	\$30	x _____ #guests	\$
Monday, January 9, 2012	\$30	x _____ #guests	\$

SUBTOTAL \$

CLERKSHIP DIRECTORS' SCHOOL*

Parts 101 and 201 Saturday, January 7, 2012 (designed for physician-educators)

Member, \$325 with textbooks; \$275 without textbooks	x _____ #people	\$
Non-members, \$425 with textbooks; \$375 without textbooks	x _____ #people	\$

*Clerkship Directors' School registration fee is in addition to meeting registration fee.

SUBTOTAL \$

TOTAL ENCLOSED \$

BREAKOUT & ROUND TABLE SELECTIONS

Breakout and Round Table selections may be made on the reverse of this form, or online at www.apgo.org/meetings.

DEADLINE

The deadline for seminar registration and payment is **December 1, 2011**. Please note that the meeting registration may reach its full capacity before the deadline. Individuals who register after the meeting has reached full capacity will be notified and their registrations accepted on a space-available basis.

CANCELLATIONS

Cancellations received in writing by December 1, 2011, will be refunded, less a \$75 administrative fee. No refunds will be given on cancellations received after that date. APGO reserves the right to cancel any course and provide a full refund, should conditions warrant.

REGISTRATION QUESTIONS?

Contact Bonnie Fetsko at bfetsko@apgo.org or (410) 451-9560.

SUBMISSION

Please complete form and submit by fax or mail, along with your payment to:

Association of Professors of Gynecology and Obstetrics (APGO)

2130 Priest Bridge Drive, Suite #7
Crofton, MD 21114

Phone: (410) 451-9560 Fax: (410) 451-9568

www.apgo.org/meetings

PAYMENT

Check enclosed (Please make check payable to APGO)

Please charge my: VISA MC

(Please note: APGO does not accept American Express)

Name on Card

Card Number

Expiration Date

Credit Card Billing Address (Required)

Street Address

City

State

Zip

Workshop Selections

Name of attendee: _____

Please rank each workshop session independently in order of preference, with #1 being the first choice.

Sunday, January 8, 2012

WORKSHOP SESSION #1 • 10:00 AM - 11:15 AM

- _____ Effective Documentation of Education Contributions (*Viggiano*)
- _____ Avoiding Doublespeak: Teaching Communication Skills to Promote Cultural Awareness and Professionalism (*Sole, Zite*)
- _____ Teaching Patient Safety and Risk Management in the Obstetrics and Gynecology Clerkship (*Cullimore, Abbott*)
- _____ Flip the Classroom: Using Technology to Humanize Teacher-Learner Interaction (*Nuthalapaty, Khuu, Chuang*)
- _____ Just Do It! Let's Create a Team-Based Learning Session (*Davis, Smith, Hatley*)
- _____ Curriculum Mapping: A Necessary Skill for Academic Design and Competence (*Ollendorff, Gunderson*)

WORKSHOP SESSION #2 • 11:30 AM - 12:45 PM

- _____ ENERGIE: Enliven, Nurture, Engage, Revitalize, Galvanize Invigorate and EDUCATE (*Tessmer-Tuck, Casey, Tessmer-Tuck*)
- _____ Developing Learners' Professional Online Identity in an Age of Social Media (*Kaczmarczyk, Katz*)
- _____ Orienting New Interns to the Ob-Gyn Student Clerkship: An Interactive and Collaborative Approach (*Dugoff, Witzeman, Tocce*)
- _____ Getting to Know You: Capitalizing on Local Resources by Collaborating with Geographically Close Institutions (*Hampton, Bell, Sankey*)
- _____ Mid-Clerkship Feedback: More than an LCME Requirement, An Opportunity to Build a Better Student (*Pradhan, Gussman, Brug*)
- _____ Pitfalls of Professionalism and the Match (*Creedon, Curran*)

Monday, January 9, 2012

WORKSHOP SESSION #3: 10:30 AM - 11:45 AM

- _____ Defining Competencies, Creating Scenarios, Rating and Selection Processes (*Terregino*)
- _____ Code Talkers: Describing Professionalism Issues in Student Evaluations (*Katz, Kesselman*)
- _____ Bang for Your Buck: Teaching Students to Get the Most Out of Their Clinical Experiences (*Abbott, Ratan*)
- _____ We Deliver: How to Establish and Promote a Successful Student-Run Ob-Gyn Interest Group, A Best Practices Model (*Dalrymple, Battarbee, Reed*)
- _____ Teaching How to Teach: Utilizing Clinical Simulation as Platform for Faculty Development (*Morgan, Marzano, Curran*)
- _____ What to Expect When You Don't Know What to Expect: The Moving Target of Hidden Curriculum (*Patel*)

WORKSHOP SESSION #4 • 12:00 PM - 1:15 PM

- _____ Feedback Revisited: Teaching the Skills and Tools of the Trade (*Bienstock, Chou, Hueppchen*)
- _____ Build a Better Workshop: Innovative Techniques for Producing Interactive Results (*Erickson, Magrane*)
- _____ Learning to Counsel (*Wolf*)
- _____ The Mentoring Sandwich: How Many Layers Make It Work (*Matteson, O'Brien*)
- _____ Faculty Salary: Not Enough; Medical Student Tuition: Too Much; Rewarding Good Teachers... Priceless? (*Craig, Sims, Atkins*)
- _____ Wanna Work with Wikis? (*Allswede, Gabbur*)

Tuesday, January 10, 2012

ROUND TABLE DISCUSSIONS • 7:00 AM - 8:00 AM

Please rank your top six (6) round tables in order of preference, with #1 being your first choice:

- _____ **Round Table #1:** Mentoring a Student with a Challenging Record Successfully into an Ob-Gyn Residency Match (*Abbott*)
- _____ **Round Table #2:** Improving Post Partum Rounds by Integrating Medical Students as Educators (*Bliss*)
- _____ **Round Table #3:** 21st Century Interactive Learning of Clinical Write-Ups (*Brug*)
- _____ **Round Table #4:** Motivating Faculty and Residents by Improving the Ability to Communicate Appreciation within Teams (*Chapman*)
- _____ **Round Table #5:** Addicted to Technology: 12 Steps to Saying No (*Chuang*)
- _____ **Round Table #6:** Simulation Design and Development: From Conception to Delivery (*Ford*)
- _____ **Round Table #7:** Assessing the ACGME Competencies at the End of the 3rd-Year Student Clerkship using Mini-Station (*Gabbur*)
- _____ **Round Table #8:** Empowering Student Innovation and Multidisciplinary Collaboration to Solve Clinical Problems in Women's Health (*Gurewitsch*)
- _____ **Round Table #9:** Standardized Letters of Recommendation: No More Fiction, Time for Facts (*Gussman*)
- _____ **Round Table #10:** Social, but Not Media! Using Personal Social Encounters in the Core Clerkship (*Hampton*)
- _____ **Round Table #11:** Simple Tools Can Be Applied to Increase Medical Student Engagement in Learning in the Clinical Setting (*Livingston*)
- _____ **Round Table #12:** Evaluate Me! (*Morosky*)
- _____ **Round Table #13:** Training Teachers to Use Team-Based Learning in Education (*Narayan*)
- _____ **Round Table #14:** Educational Directions to Educational Directives: The LCME Site Visit Survival Guide... What's an ED? (*Nightingale*)
- _____ **Round Table #15:** Building Competence in Patient-Centered Interviewing: An Options Counseling Standardized Patient Curriculum (*Pathy*)
- _____ **Round Table #16:** Learning in the Twilight: Increasing Clinical Experiences While Decreasing Work Hours with a Clerkship Night Float (*Rodrigo*)
- _____ **Round Table #17:** Developing Cultural Competency in Gynecology: The Role of Short-Term International Medical Trips (*Simms-Cendan*)
- _____ **Round Table #18:** uWISE: Tools for Timely Feedback (*Valaitis*)
- _____ **Round Table #19:** Teaching Advocacy (*Wolf*)
- _____ **Round Table #20:** Networking Table

WORKSHOP SESSION #5 • 9:30 AM - 10:45 AM

- _____ Importance of Direct Observation in Competency-Based Medical Education (*Iobst*)
- _____ Enhancing Your Clerkship: Stimulating Seminars that Please Even Your Pickiest Learners (*Hueppchen, Dugoff, Dalrymple*)
- _____ Utilizing the Values Clarification Framework to Explore Evolving Professionalism (*Chuang, Zite*)
- _____ RU Ready? Developing a Capstone Course for Student Entering Ob-Gyn (*Tocce, Erickson*)
- _____ Using the ARCH Feedback Model to Facilitate Teacher-Student Collaboration and Enhance Clinical Competence (*Baker, Turner, Bush*)
- _____ Finding and Polishing the Bad Apple: Early Intervention and the Problem Student or Resident (*O'Brien, Vrees*)