

A stylized, light green profile of a woman's head and neck is shown on the left side of the page. Overlaid on this profile is a grid pattern of thick, light green lines. The background of the page is a solid, medium green color.

APGO ABBOTT

MEDICAL
EDUCATION
PROGRAM

**Nomination Deadline:
October 1, 2006**

**APGO Medical
Education Foundation
in Obstetrics and
Gynecology**

A generous endowment grant from the Abbott Pharmaceutical Products Division of Abbott Laboratories has made it possible for the Medical Education Foundation of the Association of Professors of Gynecology and Obstetrics to fund a significant educational project within a department of obstetrics and gynecology at an accredited medical school in the United States or Canada. This year's award is intended to fund an educational program up to \$15,000. The award will be granted on a competitive basis. All faculty members are encouraged to submit proposals.

Proposed projects may encompass any activity or activities relating to the education of medical students or residents. Some of the issues which could be addressed within the scope of this program include, but are not limited to, development of: educational materials, including audiovisual materials and computer-assisted instruction; seminars in contemporary medical issues; visiting professorships; methods of clinical competence evaluation; and recommendations for the fourth-year curriculum for students preparing for careers in obstetrics and gynecology. Please review the list of past award recipients and their projects in order to avoid duplication. A complete list of all award winners is available on the Foundation Awards page of the APGO Web site via www.apgo.org/foundation.

Applicants should have an MD, PhD or equivalent degree, at least the rank of assistant professor and should be planning to continue in academic medicine. The applicant must be an APGO member in good standing.

Recipients must attend the CREOG & APGO Annual Meeting in order to receive their award.

Funds for the awards will be disbursed directly to the applicant's institution and must be managed by that institution. The stipend will be paid in two installments. The first installment will be paid July 15 of the year in which the project is to be performed. The second and final installment will be paid upon receipt of the six-month progress report and an updated accounting of the use of the funds. The use of the funds is restricted only in that they must be used to support activities relating to medical education. No indirect costs will be allowed and proposals for equipment or other depreciating assets will not be considered. (Indirect costs are expenses that are incurred as a result of grant award activities and that provide a benefit to the grant project, but cannot be allocated directly to a grant, such as computer equipment, secretarial support or business supplies.) APGO reserves the right to cancel the award and expect a return of the grant funds if the project is not completed within two years. **If your award results in a project, the project must be made available to APGO for distribution to its members and will become the property of the Association of Professors of Gynecology and Obstetrics. The final product must not include copyrighted materials or be on a platform, such as Blackboard™, that cannot be accessed by all.**

Application Procedure

An original and eight copies of the documentation listed below, compiled in the order indicated, must be submitted for each application:

1. The face page must include: project title; name of department and candidate; degree and date obtained; present position and candidate's title; business, home and e-mail addresses; and telephone and fax numbers. Please include an outline of all activities, past and current, with the Association of Professors of Gynecology and Obstetrics. The candidate should state on this face page if the project is being submitted for consideration to any of the other APGO Medical Education Foundation Awards and, if so, the candidate must list the order in which he/she would like to apply for the awards;
2. The candidate's curriculum vitae, including a complete bibliography listing presentations and papers published or in press, separated from abstracts;
3. A one page or less description of candidate's past scientific and educational research;
4. A one-page structured abstract of no more than 250 words using the following headings: Objective, Methods, Expected Results and Implications;
5. In addition to the abstract, a description of the candidate's proposed project, detailing the project objectives, work to be performed and project significance with respect to their institution and the general field of obstetrics and gynecology. A timeline and a proposed budget must be included. (The purchase of equipment or other depreciating assets is not allowed.) A clear explanation of the project objectives and the means by which they will be evaluated are essential components of the proposal;
6. A letter from the candidate's medical school department chair stating that he/she has reviewed the proposal and is in agreement with it;
7. A letter on behalf of the candidate's institution stating that the funds will be accepted and administered in conjunction with the purpose of the APGO/Abbott Medical Education Program and the requirements of the institution. It should be noted that the Foundation does not pay indirect costs (see introduction for details);
8. Two additional letters from qualified academicians either within or outside the candidate's department. At least one of these should be from an institution other than that with which the candidate is affiliated. These letters (an original and eight copies) should be sent directly to the APGO Medical Education Foundation

office prior to the application deadline of October 1. The letter writers should discuss specifically the candidate's research and teaching skills, motivation, imagination and initiative, and should rank the candidate by percentile with peers at a similar level from the standpoint of research and teaching strengths. Letters of recommendation should include the candidate's name clearly on the first page of the letter.

Completed applications with all specified documentation must be received at the APGO Medical Education Foundation office no later than October 1 of the year preceding the award.

The award will be presented at the CREOG & APGO Annual Meeting in March 2007. The candidates can expect to be notified about the action taken on their application by February 1, 2007.

Selection Criteria

The Selection Committee will review the applications received for this award and rank them based upon the candidate's: 1) consistency of the project in furthering the goals of the Association of Professors of Gynecology and Obstetrics and academic medicine; 2) commitment to an academic career as evidenced by past activities, including teaching recognition and presentations at APGO; 3) scientific rigor of the project; 4) character and drive to follow through on this commitment as principally evidenced by letters of support; and 5) the importance of the candidate's work to medical education and its applications to the discipline of obstetrics and gynecology.

Award recipients' names will be posted on the APGO Web site — www.apgo.org — under "Grants and Awards/Foundation Awards" by February 1, 2007.

Reporting Requirements

The recipient must furnish the APGO Medical Education Foundation with one hard copy and one electronic copy of both a progress report at the end of six months and a final report on the results of the educational development project no later than October 1 of the year in which the project is completed. The report should include the project title, the institution where it was conducted, a narrative of no more than ten pages discussing the project objectives, the work done and the final outcome. All unused grant funds must be returned to APGO upon completion of the project. The report should discuss the applicability of this project to other educators and institutions. Appropriate figures and tables may be appended. Please send the electronic copy to APGO Executive Director Donna Wachter at dwachter@apgo.org.

The recipient should be prepared to present the project outcome at the annual meeting of the Association of Professors of Gynecology and Obstetrics in the year following

the completion of the work. The recipient must also submit an abstract for the CREOG & APGO Annual Meeting, through the normal abstract submission process, within two years of receipt of the award.

Any publications or products derived from the work of the project should acknowledge the support of the APGO Medical Education Foundation and will become the property of the Association of Professors of Gynecology and Obstetrics for distribution to its members.

APGO Medical Education Foundation

The APGO Medical Education Foundation is the fundraising arm of the Association of Professors of Gynecology and Obstetrics and promotes excellence in obstetrics and gynecology by funding

- leadership training;
- programs and activities in medical education;
- acquisition of the skills needed to promote excellence in education;
- educational programs and materials to teach new and innovative concepts; and
- related research and development of advanced technology in medical education.

Selection Committee 2006

The Selection Committee for the APGO Medical Education Foundation will review each of the applications received for this award. The committee is comprised of the following members:

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University of Texas
Southwestern Medical
Center-Dallas
Dallas, TX

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Department of Ob-Gyn
University of Alabama-
Birmingham
Birmingham, AL

James C. Mayer, MD
Assistant Professor
Department of Ob-Gyn
University of South Florida
Tampa, FL

Bruce A. Meyer, MD
Professor and Chair
Department of Ob-Gyn
University of Massachusetts
Worcester, MA

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Professor
Department of Ob-Gyn
University of Tennessee, Knoxville
Knoxville, TN

Roger P. Smith, MD
Professor
Department of Ob-Gyn
University of Missouri-
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Department of Ob-Gyn
University of Massachusetts
Worcester, MA

J. Mac Ernest, MD
Professor
Department of Ob-Gyn
Wake Forest University
Winston-Salem, NC

Award Recipients

2006

Carmen J. Sultana, MD

Thomas Jefferson University
Philadelphia, PA
“A Program to Teach Crisis Management Skills to Ob-Gyn Residents”

2005

Judy C. Chang, MD

University of Pittsburgh
School of Medicine
Pittsburgh, PA
“Improving Patient-Provider Communication of Behavioral Risks and Issues in Obstetrics”

2004

Magdy P. Milad, MD, MS

Northwestern University, Feinberg School of Medicine
Chicago, IL
“Efficacy of a High-Fidelity Patient Simulator Curriculum in an Obstetrics and Gynecology Clerkship: A Randomized Controlled Trial”

2003

Steven E. Swift, MD

Medical University of South Carolina
Charleston, SC
“Proposal to Institute and Validate an Observed Structured Assessment of Technical Skills (OSATS) for Obstetrics and Gynecology Residents”

2002

Linda A. Goodrum, MD

University of Texas Medical Branch
Galveston, TX
“Development of a Multidisciplinary Multimedia Approach to the Medical, Cultural, and Emotional Evaluation and Management of Fetal Death and Perinatal Bereavement”

2001

Arthur Ollendorff, MD

University of Cincinnati
Cincinnati, OH
“Creating a Comprehensive Evaluation Tool to Assess Knowledge and Application of Evidence-Based Medicine”

2000

Kristin Dardono, MD

Baystate Medical Center
Springfield, MA
“Applying Behavioral Interviewing Techniques to the Selection and Evaluation of Obstetrics and Gynecology Residents”

1999

Dee E. Fenner, MD

Rush Medical College
Chicago, IL
“How to Perform a Comfortable Pelvic Exam for You and the Patient”

1998

Richard S. Legro, MD

Pennsylvania State University
Hershey, PA
“Lactation Initiative: A Multidisciplinary and Multimedia Educational Program on Breast Feeding for Patients, Medical Students, and Housestaff in Obstetrics and Gynecology and Pediatrics”

1997

Barbara A. Goff, MD

University of Washington
Seattle, WA
“Development of a Standardized Curriculum for Obstetrics and Gynecology”

1996

John O.L. DeLancey, MD

University of Michigan
Ann Arbor, MI
“Creation of a Multi-Media Learning Program to Teach the Clinical Anatomy of Pelvic Organ Prolapse”

1995

Thomas E. Nolan, MD

Louisiana State University
New Orleans, LA
“A Primary Care Curriculum and Syllabus within the Traditional Obstetrics and Gynecology Clerkship”

1994

Harriette L. Hampton, MD

University of Mississippi
Jackson, MS
“A Comprehensive Education Program for Providers Regarding the Care of Pediatric/Adolescent Patients and Responsible Health Care Providers”

1993

Jean Rene Anderson, MD

Johns Hopkins University
Baltimore, MD
“An Anatomy Curriculum for Housestaff in Obstetrics and Gynecology”

1992

Sharon T. Phelan, MD

University of Alabama-Birmingham
Birmingham, AL
“Teaching and Applying Medical Informatics Skills in an Ob-Gyn Clerkship”

1991

Lewis A. Hamilton, MD

Drew University
Los Angeles, CA
“A New Approach to Evaluating Problem-Solving in Medical Students”

1990

Charles J. Dunton, MD
Medical College of Pennsylvania
Philadelphia, PA
“Computer Assisted Instruction in Colposcopy”

**ASSOCIATION OF PROFESSORS OF
GYNECOLOGY AND OBSTETRICS**

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