

**The Council on
Resident Education
in Obstetrics and
Gynecology**

**The Association of
Professors of
Gynecology and
Obstetrics**

*Jointly sponsored by
the American College
of Obstetricians and
Gynecologists*

FINAL PROGRAM

**BALANCING
MULTIPLE
MANDATES
for MEDICAL
EDUCATORS**

2004 CREOG & APGO ANNUAL MEETING

March 3-6, 2004

Disney's Contemporary Resort

Lake Buena Vista, Florida

creogapgo

Welcome To The

2004 CREOG & APGO ANNUAL MEETING

BALANCING MULTIPLE MANDATES for MEDICAL EDUCATORS

This year's meeting, *Balancing Multiple Mandates for Medical Educators*, demonstrates CREOG's and APGO's continued commitment to the professional and personal development of their members.

This year's meeting will focus on various career path options for the academic physician, and skills and strategies to strengthen teaching techniques will also be explored. Attendees will learn how to manage time, adapt to change, and look at "burn-out," health and lifestyle issues. The key organizations that influence ob-gyn education—CREOG, APGO, ACOG, ABOG, RRC, CUCOG, UMEC and ARCOG—will provide important information and procedural updates on the latest changes and trends in academic medicine.

We extend a special thanks to each of you and to our generous supporters for contributing to the success of this year's annual meeting. We welcome you to Lake Buena Vista, and hope that you will take home new ideas and memories of a program that was both stimulating and fun!

Sincerely,

Patrick Duff, MD
Chair
Council on Resident
Education in Obstetrics
and Gynecology

Alberto Manetta, MD
President
Association of Professors of
Gynecology and Obstetrics

2004 CREOG AND APGO ANNUAL MEETING

BALANCING MULTIPLE MANDATES *for* MEDICAL EDUCATORS

During this program, participants will learn:

- Various career path options of the academic physician
- A plan for evaluation and management of the disabled learner
- Three critical components of a successful career in medical education
- How to implement new teaching techniques into their repertoire
- The means of protecting one's personal assets
- To detail a method of recognizing and adapting to change
- How to develop a reliable and valid surgical curriculum
- Strategies to increase the medical student and applicant pool in Ob-Gyn
- Strategies designed to facilitate practice satisfaction focusing on financial gains, autonomy, "burn-out" and lifestyle issues
- Ways to improve the retention of residents within the specialty
- Resident health and lifestyle issues
- Strategies to teach teachers to teach
- Tools to teach residents the business of medicine
- Teaching skills techniques to become a better teacher

ACCME Accreditation

The American College of Obstetricians and Gynecologists (ACOG) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

AMA CME Category 1 Credit and ACOG Cognate Credit

The American College of Obstetricians and Gynecologists (ACOG) designates this educational activity for a maximum of 18 category 1 credits toward the AMA Physician's Recognition Award and a maximum of 18 category 1 ACOG cognate credits. Each physician should claim only those credits that he/she actually spent in the activity.

Registration

Registration will be held at the *Fantasia Lobby*

Registration hours are:

Wednesday, March 3, 2004

11:00am - 5:30pm

Thursday, March 4, 2004

7:00am - 3:00pm

Friday, March 5, 2004

7:00am - 3:00pm

Saturday March 6, 2004

7:00am - 10:00am

Welcome Reception

On Wednesday evening there will be a Welcome Reception from 6:30pm – 7:30pm. All registrants, spouses/companions are invited to attend the reception, which will be held in the *Exhibit Hall*.

Exhibits and Posters

Commercial and educational exhibits and posters will be displayed in *Exhibit Hall* beginning Wednesday, March 3 through Friday, March 5. Refreshment and dessert breaks will be held in the *Exhibit Hall* on Sunday and Monday. Again this year, the *Cyber Café* will be set-up for the use of meeting attendees and exhibitors.

There will be two Internet access areas available this year, one centrally located in the *Exhibit Hall* and another at the registration area during registration hours.

Wednesday, March 3, 2004

6:30pm – 7:30pm

Thursday, March 4, 2004

9:30am – 2:30pm

Friday, March 5, 2004

9:30am – 2:30pm

Refreshment Breaks

Other than Wednesday, refreshments and afternoon dessert breaks will be available in the *Exhibit Hall* for attendees at the following times and locations:

Wednesday, March 3, 2004

2:45-3:15pm – *Fantasia Lobby*

Thursday, March 4, 2004

9:45am – 10:30am

1:00pm – 1:45pm

Friday, March 5, 2004

10:30am – 11:00am

2:00pm – 2:30pm

Thursday, March 4, 2004

Luncheon Assemblies *(Tickets are required)*

Regional Program Directors' Luncheons: Each of the five CREOG regions will conduct a luncheon for the residency program directors in their region.

Medical Student Educators' Luncheon: Barbara A. Goff, MD, Professor, Obstetrics and Gynecology, University of Washington will present the Medical Student Educators' Luncheon titled, *The National Board of Medical Examiners Subject Exam: Dispelling the Myths*. Dr. Goff is chair of the National Board of Medical Examiners Obstetrics and Gynecology Test Development Committee. At the end of the luncheon presentation, participants will understand the steps involved in development of the Ob-Gyn subject exam and the opportunities for participation in the process.

Friday, March 5, 2004

CREOG and APGO Luncheon (*Tickets are required*)

The CREOG and APGO Luncheon will be held on Friday, March 5. Mr. Dave Timmons of Extreme Leadership Solutions will present "Embracing and Leading Change." The luncheon is open to all meeting registrants and guests. One ticket is included in the registration fee; guests are invited for an additional fee. The luncheon will be held in the *Ballroom of the Americas*.

Exhibit Hall Raffle

During the dessert break on Friday, March 5, various items will be raffled, including a grand prize. Attendees must be present to win.

Disclosure of Faculty and Industry Relationships

In accordance with ACOG Policy, all faculty members have signed a conflict of interest statement in which they have disclosed any significant financial interests or other relationships with industry relative to the topics they will discuss at this program. At the beginning of the program, faculty members are expected to disclose any such information presented in lectures. Please report on your evaluation form any undisclosed conflict of interest you perceive. Thank you.

Americans with Disabilities Act (ADA)

If you have a disability that may require special accommodations in order to fully participate in this meeting, please contact APGO at (410) 451-9560 to discuss your specific needs.

No Smoking Policy

Smoking is not permitted at the CREOG and APGO Annual Meeting.

ARCOG

We are pleased to welcome the American Residency Coordinators in Obstetrics and Gynecology (ARCOG) as guest participants at this annual meeting.

CUCOG

We are pleased to welcome the Council of University Chairs of Obstetrics and Gynecology (CUCOG) as guest participants at this annual meeting.

Program Sponsors

CREOG and APGO wish to express their appreciation to the following companies for their generous educational grants in support of this meeting: Berlex Laboratories, Inc., GYNECARE Worldwide a division of Ethicon, Inc., Ortho McNeil Pharmaceutical, Inc., Solvay Pharmaceuticals, Inc., and Wyeth Pharmaceuticals.

WEDNESDAY, MARCH 3, 2004

1:00pm-3:15pm

GENERAL SESSION *Fantasia G*

Moderators:

Haywood L. Brown, MD

J. Mac Ernest, MD

1:00pm

WELCOME

Alberto Manetta, MD, APGO President

Patrick Duff, MD, CREOG Chair

1:15pm

Wayne Johnson Memorial Lecture Invited Guest Speaker

Vice Admiral Richard H. Carmona, MD

United States Surgeon General

2:00pm

The Americans with Disabilities Act (ADA) and Medical Schools: A Delicate Dance

Jeanne Kincaid, Esq

2:45pm-3:15pm

REFRESHMENT BREAK *Fantasia Lobby*

3:15pm-4:15pm

BREAKOUT SESSION I

Nutcracker 1

1. Starting Your Career as a Clinical Educator:

Keys to Promotion

Alice R. Goepfert, MD

Seine Chiang, MD

Nutcracker 2

2. Dialogue with the American Board of Obstetrics and Gynecology (ABOG)

William Droegemueller, MD

Norman F. Gant, MD

Nutcracker 3

3. Dialogue with the Residency Review Committee for Obstetrics and Gynecology (RRC)

Roy T. Nakayama, MD

Fantasia A-B

4. Preventing ADA Litigation and Surviving Lawsuits Brought by Medical Students and Residents with Disabilities

Jeanne Kincaid, Esq

Fantasia C-D

5. Primary Care in Residency Training

Peter A. Schwartz, MD

4:15pm-4:30pm

Groups Rotate

4:30pm-5:30pm

BREAKOUT SESSION II

Fantasia E-F

1. Women's Health Care Competencies: Learning Objectives for Undergraduate Medical Education
Sonya Erickson, MD
Roberta B. Rusch, MPH

Nutcracker 2

2. Dialogue with the American Board of Obstetrics and Gynecology (ABOG)
William Droegemueller, MD
Norman F. Gant, MD

Nutcracker 3

3. Dialogue with the Residency Review Committee for Obstetrics and Gynecology (RRC)
Roy T. Nakayama, MD

Fantasia A-B

4. Preventing ADA Litigation and Surviving Lawsuits Brought by Medical Students and Residents with Disabilities
Jeanne Kincaid, Esq

Fantasia C-D

5. Primary Care in Residency Training
Peter A. Schwartz, MD

6:30pm-7:30pm

WELCOME RECEPTION *Exhibit Hall*

Exhibits and Posters

THURSDAY, MARCH 4, 2004

7:00am-8:00am

FOCUS BREAKFASTS *(Tickets required)*

Nutcracker 1

1. What's New in Medical Education: A "Press Conference"
William P. Metheny, PhD
UMEC Members

Nutcracker 2

2. American Residency Coordinators in Obstetrics and Gynecology (ARCOG): Update from the RRC
Roy T. Nakayama, MD

Nutcracker 3

3. Motivating and Rewarding Community Physicians for Teaching
Jessica Bienstock, MD, MPH
Mary C. Ciotti, MD

8:10am-9:45am

GENERAL SESSION *Fantasia G*

Moderator:

Haywood L. Brown, MD

CREOG Chair's Report

Patrick Duff, MD

ACOG President Initiative: Task Force Reports

John M. Gibbons Jr, MD

ACOG President

CREOG Education Committee Report

Diane M. Hartmann, MD

ACOG Vice-President for Education Report

Sterling B. Williams, MD

Report on CREOG School

John R. Musich, MD

Report from ARCOG

L. Virginia Vehaskari, PhD

Report from Junior Fellow College Advisory Council

Wanjiku Kabiru, MD

The APGO/Solvay Educational Scholars

Development Program: The First Five Years

William N.P. Herbert, MD

9:45am-10:30am

REFRESHMENT BREAK *Exhibit Hall*

Exhibits and Posters

10:30am-11:30am

CONCURRENT GENERAL SESSIONS *Fantasia G*

ABSTRACT PRESENTATIONS

Moderators:

Peter S. Marcus, MD

Gerard G. Nahum, MD

1. **The Obstetrics and Gynecology Clerkship:
Building a Better Model from Past Experience**
William M. Burke, MD
2. **Resident Job Satisfaction: Will 80 Hours Make
a Difference?**
Kirsten J. Lund, MD
3. **USMLE Scores >200 Are Significantly
Correlated with CREOG Scores**
Alicia Y. Armstrong, MD
4. **Impact of Work-Hour Restrictions on
Ob-Gyn Resident Case Experience**
May Hsieh Blanchard, MD

10:30am-11:30am

ARCOG SESSION *Grand Republic C-D*

Business Meeting

11:45am-1:00pm

LUNCHEON MEETINGS (*Tickets Required*)

Medical Student Educators' Luncheon *Grand Republic B*

The National Board of Medical Examiners Subject Exam: Dispelling the Myths

Barbara A. Goff, MD

CREOG Regional Luncheons

Region 1 – Brian L. Cohen, MD *Fantasia A-B*

Region 2 – Peter A. Schwartz, MD *Nutcracker 2*

Region 3 – Wallace C. Nunley Jr, MD *Fantasia C-D*

Region 4 – Rebecca P. McAlister, MD *Nutcracker 3*

Region 5 – Lee A. Learman, MD, PhD *Fantasia E-F*

1:00pm-1:45pm

DESSERT BREAK *Exhibit Hall*

Exhibits and Posters

2:00pm-3:30pm

CONCURRENT GENERAL SESSIONS *Fantasia G*

ABSTRACT PRESENTATIONS

Moderators:

Robert Flora, MD

Brian C. Brost, MD

1. ERAS Assisted Pre-Interview Score: A Tool to “Read Between the Lines” in Matching Residents
Patrice M. Weiss, MD
2. A Database to Link Medical Students Interested in Ob-Gyn with Graduates Doing an Ob-Gyn Residency
Rupinder Kaur Tung, BS
3. Former Resident Self-Assessment: A Tool For Residency Program Curriculum Evaluation
Karen M. Schneider, MD
4. Personality Types in Obstetrics and Gynecology: A Look at Who We Are
Anthony C. Sciscione, DO
5. Medical Student Clinical Assessment: Comparison of Two Methods
Robert J. Blaskiewicz, MD
6. The Effect of House Staff Working Hours On The Quality of Obstetrical and Gynecological Care
Jennifer L. Bailit, MD, MPH

2:00pm-3:30pm

ARCOG Session *Grand Republic C-D*

Preparation of a Resident Portfolio

Diane M. Hartmann, MD

3:45pm-4:45pm

BREAKOUT SESSION III

Nutcracker 1

1. Research Opportunities (Restricted to Solvay Scholars)
Kenneth A. Ginsburg, MD

Nutcracker 2

2. Education and Industry – The Real Thing!
Susan M. Cox, MD
Douglas W. Laube, MD, MEd
Loretta Goodwin, Solvay Pharmaceuticals, Inc.
Ernest Thompson

Nutcracker 3

3. Resident Health and Lifestyle Issues for Residents and Faculty
Frank W. Ling, MD (*Presenter*)
Co-Authors:
Joseph Santoso, MD
Judith Williams, MD

Fantasia A-C

4. Teaching Residents the Business of Medicine
Bertram E. Walls, MD, MBA

Fantasia D-F

5. Teaching Teachers to Teach
Roger P. Smith, MD

FRIDAY, MARCH 5, 2004

7:00am-8:00am

FOCUS BREAKFASTS (*Tickets required*)

Nutcracker 1

1. Marriage, Kids, and Medical Careers:
Nineteenth Century Heroines Confront
Twenty-first Century Conflicts
Sonya Erickson, MD

Nutcracker 2

2. Council of University Chairs of Obstetrics and Gynecology (CUCOG): What Your Chair Should Do to Market You
Panel:
Irwin R. Merkatz, MD
Jennifer R. Niebyl, MD
F. Gary Cunningham, MD

8:15am-9:30am

GENERAL SESSION *Fantasia G*

Moderator:

- J. Mac Ernest, MD
APGO Presidential Address
Alberto Manetta, MD, President

APGO Business Meeting

William H. J. Haffner, MD, APGO Secretary-Treasurer

APGO – The Successful Journey: 40 Years & Beyond

Donna D. Wachter, APGO Executive Director

UMEC at Work: Passing the Torch

William P. Metheny, PhD, UMEC Chair

APGO Foundation Research Awards Ceremony

Frank W. Ling, MD, APGO Foundation President

APGO/Solvay Educational Scholars Program Graduation

William N.P. Herbert, MD

Frank W. Ling, MD

8:15am-9:30am

ARCOG REGIONAL MEETINGS

Region 1 – Sandy McGuire, CD (DONA) *Fantasia K*

Region 2 – Sandra L. Kardos *Fantasia L*

Region 3 – Julie Kidd *Fantasia M*

Region 4 – Debby Scraggins *Fantasia N*

Region 5 – Elizabeth Jarrett *Fantasia P*

9:30am-10:30am

GENERAL SESSION *Fantasia G*

ABSTRACT PRESENTATIONS

Moderators:

Lisa Pompeo, MD

David Downing, MD

1. Teaching Residents How To Teach Improves Quality of Clerkship
Maya M. Hammoud, MD
2. The Effectiveness of Intervention Training to Improve Clinical Performance of Breast Examination
James C. Mayer Jr, MD
3. Acquiring Laparoscopic Skill Proficiency: Does Orientation Matter?
Elysia Moschos, MD
4. Does Student Choice of Medical Specialty Influence Ob-Gyn Clerkship Experience or Satisfaction?
Joseph E. Patruno, MD

9:30am-10:30am

ARCOG SESSION *Grand Republic B*

Conflict Resolutions

Frank W. Ling, MD

10:30am-11:00am

REFRESHMENT BREAK

Exhibits and Posters

11:15am-12:15pm

ARCOG Round Table Discussions *Grand Republic B*

11:15am-12:15pm

BREAKOUT SESSION IV

ABSTRACT PRESENTATIONS

Group 1 Nutcracker 1

Moderators:

Lee A. Learman, MD, PhD

J. Wylam Faught, MD

- a) **Defining Fetal Station**
Thomas C. Carollo, MD
- b) **Evaluation of a Curriculum Designed to Teach Residents Critical Appraisal of the Ob-Gyn Literature**
Jennie C. Leslie, MD
- c) **Factors Detracting Students from Applying for an Obstetrics and Gynecology Residency**
Dominique L. Gariti, MD
- d) **Improving the Clerkship Experience in Obstetrics & Gynecology – The University of Ottawa Experience**
Glenn D. Posner, MD, CM

Group 2 Nutcracker 2

Moderators:

Brian L. Cohen, MD

Cassing Hammond, MD

- a) **Teaching Surgical Skills to Medical Students Using Mental Imagery and Physical Practice**
Charles W. Sanders, MD
- b) **Evaluating Medical Student Ob-Gyn Clerkship Performance: Which Assessment Tools Are Most Reliable?**
Gerard G. Nahum, MD
- c) **Student Performance in a Longitudinal Multi-Specialty Clerkship Versus Traditional Block Rotations**
LeighAnn C. Frattarelli, MD
- d) **Student Attitudes Towards Informed Consent**
Peter S. Marcus MD

Group 3 Nutcracker 3

Moderators:

Steven Swift, MD

Robert K. Zurawin, MD

- a) **Accuracy of Simulated Cervical Dilation and Effacement Measurements Among Practitioners**
Brian C. Brost, MD
- b) **Teaching Contraception: An Interactive Presentation Using “Managing Contraception”**
Carrie A. Cwiak, MD, MPH
- c) **Workshop For Simulated Episiotomy Repair**
Thomas A. Raskauskas, MD
- d) **A Hands-on Model to Teach the Pelvic Organ Prolapse Quantification System**
T. Russell Horton, MD

Group 4 Fantasia A-C

Moderators:

Amy VanBlaricom, MD

Mark L. Mokrzycki, MD

- a) **Diagnosing Depression and Anxiety in Pregnant Women in an Ob-Gyn Residency Clinics**
Shelley L. Galvin, MA
- b) **Can Male and Female Residents Predict Scores on OSATS?**
Val Y. Vogt, MD
- c) **Colposcopy-OSCE: A Multi-Competency Assessment**
Nancy D. Gaba, MD
- d) **Surgical Skills on a Shoestring – Part II**
Laura S. Irwin, MD, MPH

12:30pm-2:00pm

CREOG AND APGO LUNCHEON (*Tickets required*)

The Ballroom of Americas

Lunch and Abstract Awards Presentation

Moderators:

Haywood L. Brown, MD

J. Mac Ernest, MD

Embracing and Leading Change

Dave Timmons

Extreme Leadership Solutions

2:00pm-2:30pm

DESSERT BREAK *Exhibit Hall*

Exhibits and Posters

(Exhibit Hall Raffle)

2:45pm-3:45pm

JOINT CUCOG/CREOG/APGO SESSION *Fantasia G*

Safety – A Systems Approach

James P. Bagian, MD, PE

4:00pm-5:00pm

BREAKOUT SESSION V

Nutcracker 1

1. **Residency Issues in Attracting Ob-Gyn Program Applicants and Enhancing Practice Satisfaction for the Obstetrician-Gynecologist**
John R. Musich, MD
Gerald F. Joseph Jr, MD

Nutcracker 2

2. **Strategies to Increase the Medical Student Applicant Pool in Ob-Gyn**
Douglas W. Laube, MD, MEd

Nutcracker 3

3. Helping a Patient Stop Smoking – A New Interactive Multi-Media Program

Joseph V. Henderson, MD

Sharon T. Phelan, MD

Fantasia A-C

4. Teaching Residents the Business of Medicine

Bertram E. Walls, MD, MBA

Fantasia D-F

5. How to Build a Reliable and Valid Surgical Training Curriculum

Paul A. Pietro, MD

SATURDAY, MARCH 6, 2004

8:00am-10:00am

GENERAL SESSION *Fantasia G*

Moderators:

Haywood L. Brown, MD

J. Mac Ernest, MD

Medical Liability: The Crisis, the Issues, and ACOG's Response

Charles B. Hammond, MD

Professional Liability Education for Ob-Gyn Residents

Albert L. Strunk, JD, MD

Questions and Answers

ADJOURN

ADDITIONAL SESSIONS

10:00am-11:00am

ARCOG: Questions and Answers for New Residency Coordinators *Grand Republic B*

10:30am-3:00pm

APGO Future of Women's Healthcare Workshop

Grand Republic C-D

(Separate registration fee required)

"Manage Your Time and Stress Right Now!"

Jerry Teplitz, PhD

Jerry Teplitz Enterprises, Inc.

11:00am-6:00pm

CREOG School – Part 3 *Nutcracker 3*

(Separate registration fee required)

POSTER PRESENTATIONS

Posters are listed numerically as they will appear in the Exhibit Hall

1. **Women's Health Care Competencies for Medical Students: An Interdisciplinary Education Project**
Roberta B. Rusch, MPH
2. **Teaching and Evaluating the Competencies of Practice-Based Learning and Systems-Based Practice**
Deborah S. Lyon, MD
3. **The Identification of a Mentor at Teaching Hospitals**
Anthony Sciscione, DO
4. **Survey of Attitudes About New ACGME Resident Work Hours in Ob-Gyn**
Kristen Plastino, MD
5. **What Factors Are Predictive of The USMLE Step 2 Scores in a Minority Medical Student Population**
Dotun Ogunyemi, MD
6. **Development of a Colposcopy and Dysplasia Education Program for Ob-Gyn Residents**
William F. Griffith, MD
7. **Graphic Measurement and Display of Resident Competencies**
William Joseph Mann Jr, MD, MBA
8. **Creation of an Educational Portfolio to Demonstrate Resident Competency**
Amy E. Young, MD
9. **Interactive Clinical Cases for Web-Based Medical Education in Obstetrics and Gynecology**
Elizabeth Dimitrievich MD
10. **Professional Challenges in Residency: Most Difficult When They Become Personal**
Wylam Faught, MD
11. **Issues in Women's Public Health in Developing Countries – A Medical Delegation To Rural El Salvador**
Miriam Cremer, MD, MPH
12. **Streamlining the Resident Selection Process: Using a Scoring System to Form a Preliminary Rank List**
Kalli Varaklis, MD
13. **Residents' Assessment of Core Competency Evaluations**
Kalli Varaklis MD
14. **Primary Ob-Gyn Care by Nurse Practitioners in an Emergency Room: Effects on Education of Residents**
Brandi Trammell, MD

15. **The Effect of a Formal Curriculum in Evidence-Based Medicine in the Clinical Year**
Robert J. Blaskiewicz, MD
16. **Factors Affecting Student Interest in Ob-Gyn and Choice of Residency Program**
May Hsieh Blanchard, MD
17. **Evaluation of the Obstetrics and Gynecology Clerkship and Its Influence on Future Practice Plans**
Amanda L. Skoll, MD
18. **Autonomy vs. Education: Should Patients be Consented for Intimate Examinations?**
Melissa Gomez
19. **A Web-Based Objective Structured Tool to Assess Resident Skills in Colposcopy**
Mark Spitzer, MD
20. **DES Education Dissemination Consortium**
Mark B. Woodland, MS, MD
21. **Obstetrics and Gynecology Continuity Clinics Enhance Third-Year Medical Student Experience**
Maya M. Hammoud, MD
22. **Using Technology to Provide Real Time, Evidence-Based Teaching Rounds**
Thomas A. Raskauskas, MD
23. **Resident Working Conditions and Quality of Life Before and After Work Hour Reforms**
Jennifer L. Bailit MD, MPH
24. **Applying the Win-Win Agreement to Improve Resident Performance**
Magdy Milad, MD
25. **Sexual Health Education for First-Year Medical Students**
Andrew R. La Barbera, PhD
26. **A Clinically Useful Pudendal Block Trainer**
Brian C. Brost, MD
27. **A Novel Paracervical Block Model for Resident Training**
Brian C. Brost, MD
28. **Practical Experience with a Novel Amniocentesis Model**
Brian C. Brost, MD
29. **Breast Self-Exam: An Inquiry into Its Use in the Medical Profession**
Angela Marshall, MD
30. **Developing a Resident Curriculum and Performance Assessment Tool for Transvaginal Ultrasounds**
Jason Parker, DO
31. **A Multifaceted Approach for the Instruction and Assessment of Residents' Surgical Skills**
Edgard Sanchez, MD

32. **Developing an Ob-Gyn Curriculum in the Advanced Clinical Skills Week for 4th Year Medical Students**
Judith Sanchez, MD
33. **Development and Validation of a Home-Based Mirrored Gynecologic Laparoscopy Trainer**
James K. Robinson III, MD
34. **Tobacco Cessation for Expectant Mothers: A Natural History of Cessation in a Clinic Population**
Ana C. Basso, MD
35. **Cultural Competency Training in Residency Program**
Meera Varma, MD
36. **Gender Influences on Medical Students Considering a Career in Obstetrics and Gynecology**
Kelly B. Stuart, MD
37. **Comparison of Ob-Gyn Resident Self-Assessment and Medical Student Assessments of Teaching Abilities**
Tamika Auguste, MD
38. **Effect of a Resident Teaching Skills Workshop on House Officer Teaching Effectiveness**
Tamika Auguste, MD
39. **Effects of New Resident Duty Hours Guidelines: Perceptions of Ob-Gyn Residents, Faculty, and Nurses**
Enriqueta M. Porras, MD
40. **Male vs. Female: What Do Ob-Gyn Applicants Value During Residency Selection?**
Francis S. Nuthalapaty, MD
41. **Usage of the Internet by Fourth-Year Medical Students for Research of Ob-Gyn Residency Programs**
Michael S. Ruma, MD
42. **Impact of the 80-Hour Work Week on Resident Education and Experience**
Linda A. Lewis, MD
43. **Medical Student Education: Didactic Lecture Series or Informal Case-Based Teaching?**
Shawn E. Gurtcheff, MD
44. **An Interactive Forceps Practicum at an Ob-Gyn Residency Training Program**
Benjamin D. Byers, DO (*Author Unable to Participate*)
45. **Implementation of Computerized Sign-outs in Response to the ACGME Duty Hour Requirements**
Tanya S. Ghatan, MD
46. **The Couples Match: Factors Influencing One's Decision**
Cheryl A. Fogarty, MD
47. **Vacuum-Assisted Delivery: A Physician Training Model**
Ivette Anne Couret, MD

48. **Cadaveric TVT (Tension-Free Vaginal Tape) Training for Ob-Gyn and Urology Residents**
Sandra L. Torrente, MD
49. **Perceptions of Resident Feedback in an Obstetrics and Gynecology Residency Program**
Heather Shapiro, MD
50. **Abortion Education in Medical School Curricula: A National Survey**
Alice Chavez, MD
51. **Estimated Blood Loss: Does Clinical Experience Influence Accuracy?**
Archana R. Paine, MD
52. **Potential for a Resident with a Disability in the Field of Obstetrics-Gynecology**
Matthew T. Standridge
53. **Virtual Rounds: Implementing Interactive Case Studies in Obstetrics and Gynecology**
Mark D. Coppola, MS
54. **Genetics for Healthcare Providers: Web-Based Needs Assessment, Pre/Posttest, Lectures and Standardize**
Lauren Sitzer, MS
55. **A Survey of Third-Year Medical Student Experience with Clinical Procedures**
Molly V. Houser, BS
56. **Crossing The Cultural Divide: A Cultural Competency Curriculum for Ob-Gyn Medical Students**
Monica Garg
57. **Graduating Residents' Plans to Implement Genetic Services into Practice**
Catherine A. Wicklund, MS
58. **Efficacy of a Problem-Based Journal Club Format on Improving Critical Reading of the Literature**
Annette H. Chen, MD
59. **An Undergraduate Course in Women's Health Care Research: Improving Departmental Academic Activity**
Paul L. Ogburn Jr, MD
60. **Correlation Between USMLE and CREOG In-Training Examination Scores**
Juli Kidd
61. **Ob-Gyn Residency Readiness Elective for Fourth-Year Students**
Erica E. Nelson, MD
62. **Use of Nurse Educators in Ob-Gyn Clerkships**
Erica E. Nelson, MD
63. **Improvement in Medical Student Pelvic Examination Technique with Use of a Pelvic Model**
Dylan R. Wells, MD

64. **A Multidisciplinary Multimedia Approach to Medical, Cultural and Emotional Evaluation of Fetal Death**
Linda A. Goodrum, MD
65. **Web-Based Clerkship Material to Simplify a Director's Job**
Edward R. Smith, PhD
66. **Small Group Learning as an Adjunct to Residency Education**
Martin L Gimovsky, MD
67. **Implementation and Evaluation of a Resident Training Program in Family Planning and Abortion**
Rachel Masch, MD, MPH
68. **Medical Student Outreach to Mothers-to-be (MOM): Maternal-Child Health Advocacy for Medical Students**
Jennifer E. Kacmar, MD
69. **A Competency-Based Resident & Faculty Evaluation Form**
Lyree N. Mikhail, MD
70. **Initiation of a Professionalism Curriculum**
Mary C. Ciotti, MD
71. **Not "For Residents Only": Improving the Student Clerkship in the Era of the 80-Hour Work Week**
Cassing Hammond, MD
72. **A Practical Ultrasound Curriculum for Resident Education**
Tracey Telles, MD
73. **Effect of the Third-Year Clinical Rotation on Ob-Gyn as a Career Choice**
Tony Ogburn, MD
74. **Achieving Multiple Mandates in Menopausal Medicine Through CME Education**
Archana Pradhan, MD, MPH
75. **Resident Management of Cervical Dysplasia: Relating Objective Fund of Knowledge to Core Competencies**
Nancy D. Gaba, MD
76. **Expanded Ob-Gyn Residency Training in Human Sexuality**
Linda T. Newell, PhD
77. **Use of an Obstetric Birthing Simulator to Train Medical Students in Basic Obstetric Procedure**
Shad H. Deering, MD
78. **Who Should Pick the Winner on Resident Research Day - The Audience or the Official Judges?**
Val Y. Vogt, MD
79. **Resident Research in Obstetrics and Gynecology Programs**
Twyla N. Norsworthy, MD

80. **Evaluation Scale Criteria: Are They Consistently Interpreted Across Evaluators?**
Michele A. Manting, MD, MEd
81. **Using a "Slim Jim®" Meat Snack for Residency Circumcision Training**
Karyn Herndon, MD
82. **The Importance of Goal Setting to the Success of an Ob-Gyn Clerkship**
Edward G. Peskin, MD
83. **A New Role for Basic Scientists in Ob-Gyn Clerkships**
Edward G. Peskin, MD

**APGO/SOLVAY PHARMACEUTICALS
EDUCATIONAL SCHOLARS
DEVELOPMENT PROGRAM POSTERS**

Fantasia Lobby

SHOW TIMES

Wednesday, March 3, 2004

6:30pm – 7:30pm

Thursday, March 4, 2004

9:30am – 2:30pm

Friday, March 5, 2004

9:30am – 3:00pm

The Development of a Computer-Assisted Syllabus in Reproductive Endocrinology and Infertility for Residents

Ruben J. Alvero, MD

Faculty Development in Professionalism Education: Introducing the PASS Judgment Scale

Robert E. Berry, Jr., MD

Labour & Delivery Nurses: A Survey of Attitudes Towards Third-Year Medical Students and Their Education

Valerie A. Capstick, MD

Assessing the Impact of a Sexually Transmitted Disease Curriculum on the National Board Subject Exam and a Post-Curriculum Text

Seine Chiang, MD

The Influence of Physician Gender on Practice Style and Satisfaction Among Obstetrician-Gynecologists

Sandra L. Emmons, MD

Use of Modified Objective Assessment of Technical Skills (OSAT) to Improve Resident Repair of Episiotomies

John R. Fischer, MD

Clinical Evaluation of Uterine Size: What is the Best Instructional Model?

Vanessa M. Givens, MD

Attitudes of Faculty and Students Toward Case-Based Learning in the Third Year Obstetrics and Gynecology Clerkship

Wendy F. Hansen, MD

Trading Two Four-Week for One Six-Week Rotation

Robert C. Henderson II, MD

Faculty and Resident Preference of Two Different Forms of Lecture Evaluation

Hytham M. Imseis, MD

Morning Report in Ob-Gyn Residency Education: The APGO/Solvay Scholar's Perspective, 2003

David M. Jaspan, DO

Identification of Educational Objectives for Obstetrics and Gynecology Residents in the Ambulatory Setting

Jennifer E. Kacmar, MD

Development of An Assessment Tool for Professionalism

Kathleen Kennedy, MD

Comparison of the Effectiveness of Two Lecture Methods in an Ob-Gyn Clerkship

Iqbal Khan, PhD

Teaching Students to Question

Gary L. Loy, MD

The Use of a Web-Based Tutorial Program in an Ob-Gyn Clerkship

Jill G. Mauldin, MD

The Benefit of a Technical Skills Curriculum for Medical Students in Obstetrics and Gynecology

Anne-Marie E. Oelschlager, MD

Does the 3rd-Year Ob-Gyn Clerkship Experience Affect Medical Students' Knowledge and Opinions About Maternal-Fetal Conflicts, Maternal Autonomy, or Abortion?

Steven J. Ralston, MD

Development and Evaluation of a Pilot Hysteroscopy Curriculum

Kelly H. Roy, MD

Teaching the Core Competency of Cultural Competence

Katharina S. Stewart, MD

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Wednesday, March 3, 2004	6:30pm – 7:30pm
Thursday, March 4, 2004	9:30am – 2:30pm
Friday, March 5, 2004	9:30am – 2:30pm

EXHIBITOR	BOOTH #
ACMI Corporation	315
AJOG Manuscript Review Booths	108-110
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American Association of Pro-Life Ob-Gyn	319
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Association of Professors of Gynecology and Obstetrics	100-102
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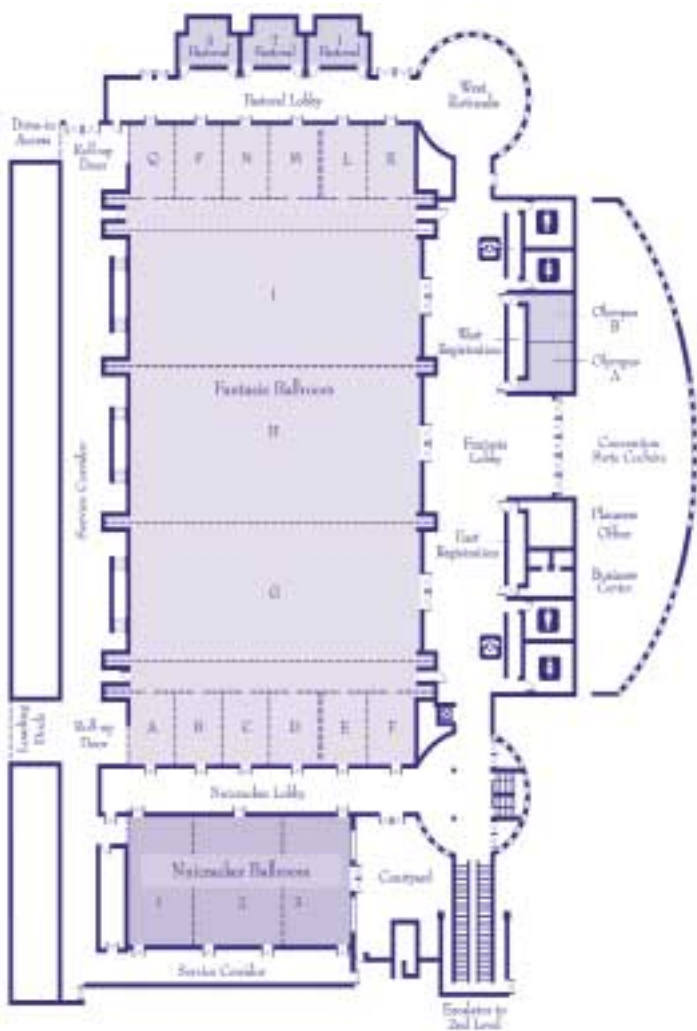
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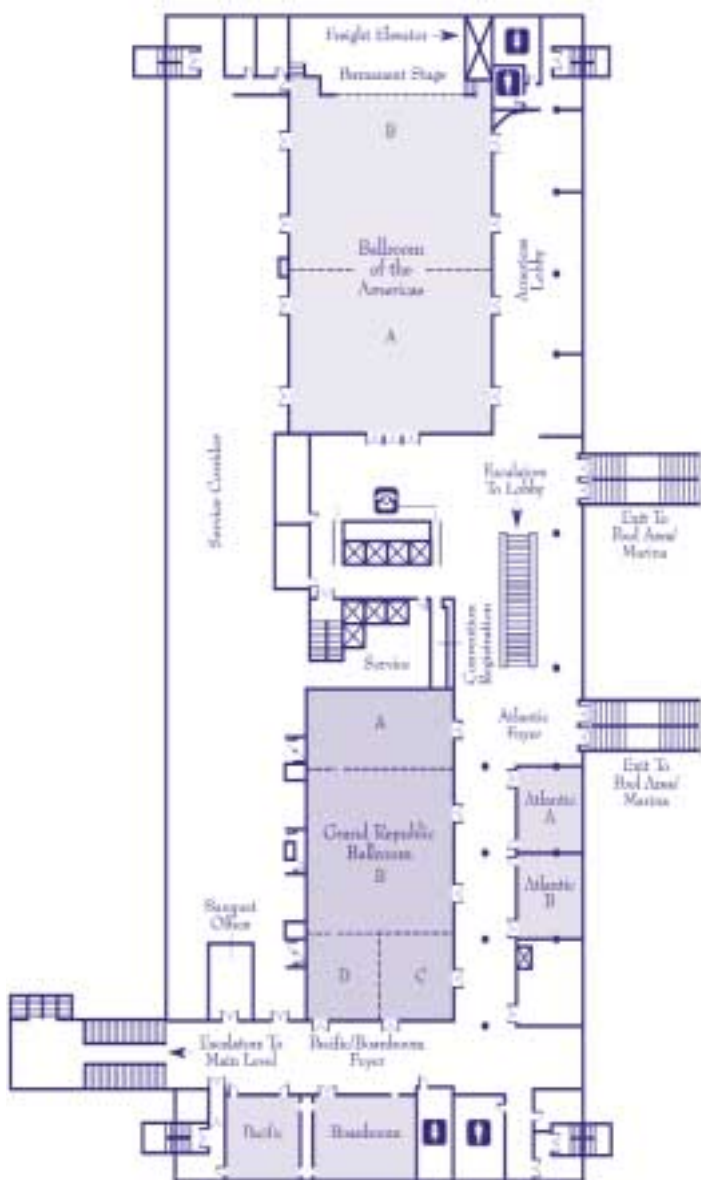
Main Level



FLOOR PLAN

Disney's Contemporary Resort

2nd Level



FUTURE MEETING DATES

2005 CREOG & APGO Annual Meeting

Wednesday, March 3 – Saturday, March 5, 2005

The Grand America Hotel

Salt Lake City, UT

2006 CREOG & APGO Annual Meeting

Thursday, March 2 – Sunday, March 5, 2006

Grande Lakes Orlando

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