

A stylized, light purple profile of a woman's head and neck is positioned on the left side of the page. Overlaid on this profile is a grid pattern of thick, light purple lines. The background is a solid, medium purple color.

APGO/ORTHO-McNEIL

FACULTY

DEVELOPMENT

AWARD

**Nomination Deadline:
October 1, 2006**

**APGO Medical
Education Foundation
in Obstetrics and
Gynecology**

A generous endowment grant from Ortho-McNeil Pharmaceutical, Inc. has made it possible for the Medical Education Foundation of the Association of Professors of Gynecology and Obstetrics to fund a mid-career award. This award, of up to \$15,000, is designed to fund an educational project of an established faculty member of a department of obstetrics and gynecology in an accredited medical school in the United States or Canada.

Proposed projects may be of any activities relating to the education of medical students, residents, or practicing obstetricians and gynecologists. Such projects could include, but are not limited to, development of: teaching materials, teaching methodology, evaluation tools, motivational programs, and the evaluation of educational programs that are already in place. Please review the list of past award recipients and their projects in order to avoid duplication. A complete list of all award winners is available on the Foundation Awards page of the APGO Web site via www.apgo.org/foundation.

Applicants should have an MD, PhD or equivalent degree, at least the rank of assistant professor and should be planning to continue in academic medicine. The applicant must be an APGO member in good standing.

Recipients must attend the CREOG & APGO Annual Meeting in order to receive their award.

Funds for the awards will be disbursed directly to the applicant's institution and must be managed by that institution. The stipend will be paid in two installments. The first installment will be paid July 15 of the year in which the project is to be performed. The second and final installment will be paid upon receipt of the six-month progress report and an updated accounting of the use of the funds. The use of the funds is unrestricted, however, no indirect costs will be allowed and proposals for equipment or other depreciating assets will not be considered. (Indirect costs are expenses that are incurred as a result of grant award activities and that provide a benefit to the grant project, but cannot be allocated directly to a grant, such as computer equipment, secretarial support or business supplies.) APGO reserves the right to cancel the award and expect a return of the grant funds if the project is not completed within two years. **If your award results in a project, the project must be made available to APGO for distribution to its members and will become the property of the Association of Professors of Gynecology and Obstetrics. The final product must not include copyrighted materials or be on a platform, such as Blackboard™, that cannot be accessed by all.**

Application Procedure

An original and eight copies of the documentation listed below, compiled in the order indicated, must be submitted for each application:

1. The face page must include: project title; name of candidate; doctoral degree and date obtained; present position and candidate's title; business, home, and e-mail addresses; and telephone and fax numbers. Please include an outline of all activities, past and current, with the Association of Professors of Gynecology and Obstetrics. The candidate should state on this face page if the project is being submitted for consideration to any of the other APGO Medical Education Foundation Awards and, if so, the candidate must list the order in which he/she would like to apply for the awards;
2. The candidate's curriculum vitae, including a complete bibliography listing presentations and papers published or in press, separated from abstracts;
3. A one page or less description of candidate's past scientific and educational research;
4. A one-page structured abstract of no more than 250 words using the following headings: Objective, Methods, Expected Results and Implications;
5. A description of the candidate's proposed project detailing the project objectives, work to be performed, and project significance with respect to the candidate's institution and the general field of obstetrics and gynecology. A timeline and a proposed budget must be included. (The purchase of equipment or other depreciating assets is not allowed.) A clear explanation of the project objectives and the means by which they will be evaluated are essential components of the proposal;
6. A letter from the candidate's medical school department chair stating that he/she has reviewed the proposal and is in agreement with it. The chair must also verify that the candidate will have sufficient time available to perform the project.
7. A letter on behalf of the candidate's institution stating that the funds will be accepted and administered in conjunction with the purpose of the APGO/Ortho-McNeil Faculty Development Program and the requirements of the institution. It should be noted that the Foundation does not pay indirect costs (see introduction for details); and
8. Two additional letters of support from qualified academicians either within or outside the candidate's

department. At least one of these should be from an institution other than that with which the candidate is affiliated. These letters (an original and eight copies) should be sent directly to the APGO Medical Education Foundation office prior to the application deadline of October 1. The letter writers should discuss specifically the candidate's research and teaching skills, motivation, imagination and initiative, and should rank the candidate by percentile with peers at a similar level from the standpoint of research and teaching strengths. Letters of recommendation should include the candidate's name clearly on the first page of the letter.

Completed applications with all specified documentation must be received at the APGO Medical Education Foundation office no later than October 1 of the year preceding the award. The award will be presented at the CREOG & APGO Annual Meeting in March 2007. Candidates can expect to be notified about the action taken on their application by February 1, 2007.

Selection Criteria

The Selection Committee will review the applications received for this award and rank them based upon the candidate's: 1) consistency of the project in furthering the goals of the Association of Professors of Gynecology and Obstetrics and academic medicine; 2) commitment to an academic career as evidenced by past activities, including teaching recognition and presentations at APGO; 3) scientific rigor of the project; 4) character and drive to follow through on this commitment as principally evidenced by letters of support; and 5) the importance of the candidate's work to medical education and its application to the discipline of obstetrics and gynecology.

Award recipients' names will be posted on the APGO Web site — www.apgo.org — under "Grants and Awards/Foundation Awards" by February 1, 2007.

Reporting Requirements

The recipient must furnish the APGO Medical Education Foundation with one hard copy and one electronic copy of both a progress report at the end of six months and a final report on the results of the project no later than October 1 of the year in which the project is completed. The report should include the project title, the institution where it was conducted, a narrative of no more than ten pages discussing the project objectives, the work done and the final outcome. All unused grant funds must be returned to APGO upon completion of the project. The report should discuss the applicability of this project to other educators and institutions. Appropriate figures and tables may be appended. Please send the electronic copy to APGO Executive Director Donna Wachter at dwachter@apgo.org.

The recipient should be prepared to present the outcome of the project at the annual meeting of the Association of

Professors of Gynecology and Obstetrics in the year following the completion of the work. The recipient must also submit an abstract for the CREOG & APGO Annual Meeting, through the normal abstract submission process, within two years of the completion of the work.

Any publications or products derived from the work of the project should designate the support of the APGO Medical Education Foundation, and will become the property of the Association of Professors of Gynecology and Obstetrics for distribution to its members.

APGO Medical Education Foundation

The APGO Medical Education Foundation is the fundraising arm of the Association of Professors of Gynecology and Obstetrics and promotes excellence in obstetrics and gynecology by funding:

- leadership training;
- programs and activities in medical education;
- acquisition of the skills needed to promote excellence in education;
- educational programs and materials to teach new and innovative concepts; and
- related research and development of advanced technology in medical education.

Selection Committee 2006

The Selection Committee for the APGO Medical Education Foundation Ortho-McNeil Faculty Development Award will review the applications received for this award. The committee is comprised of the following members:

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Department of Ob-Gyn
University of Texas
Southwestern Medical
Center-Dallas
Dallas, TX

Alice R. Goepfert, MD
Associate Professor
Department of Ob-Gyn
University of Alabama-
Birmingham
Birmingham, AL

James C. Mayer, MD
Assistant Professor
Department of Ob-Gyn
University of South Florida
Tampa, FL

Bruce A. Meyer, MD
Professor and Chair
Department of Ob-Gyn
University of Massachusetts
Worcester, MA

James J. Neutens, PhD
Professor
Department of Ob-Gyn
University of Tennessee, Knoxville
Knoxville, TN

Roger P. Smith, MD
Professor
Department of Ob-Gyn
University of Missouri-
Kansas City
Kansas City, MO

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Executive Director
Association of Professors of
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Department of Ob-Gyn
University of Massachusetts
Worcester, MA

J. Mac Ernest, MD
Professor
Department of Ob-Gyn
Wake Forest University
Winston-Salem, NC

Award Recipients

2006

Tod C. Aeby, MD
University of Hawaii John A. Burns
School of Medicine
"Comparing Information Retention
Following Adult-Centered Teaching
(ACT) or a Standard Didactic Lecture"

2005

Nadine T. Katz, MD
Albert Einstein College of Medicine
"Curriculum in Palliative and End-of-
Life Care for a Multi-Site Ob-Gyn and
Women's Health Clerkship"

2004

Val Y. Vogt, MD
University of Tennessee, Memphis
Memphis, TN
"Development of an Interactive DVD
Program to Teach and Assess
Competency of Basic Surgical Skills"

2003

Marlene Corton, MD
University of Texas Southwestern
Medical Center, Dallas
Dallas, TX
"Comprehensive Pelvic Anatomy
Curriculum: Development of an
Interactive Pelvic Dissector for
Obstetrics and Gynecology Students,
Residents and Fellows"

2002

Gregory J. Locksmith, MD
University of Texas-Galveston
Galveston, TX
"Evidence-based Medicine for
Residents in Obstetrics and
Gynecology: An Interactive, CD ROM-
based Curriculum"

2001

Barbara A. Goff, MD
University of Washington
Seattle, WA
"Development of an Objective
Structured Assessment of Surgical Skills
for Obstetric and Gynecology
Residents"

2000

Seine Chiang, MD
University of Alabama-Birmingham
Birmingham, AL
"Obstetrics and Gynecology Continuity
Clinic: A Site for the Development of a
Documentation and Coding Curriculum
for Ob-Gyn Residents"

1999

Robert L. Coleman, MD
University of Texas Southwestern
Dallas, TX
"A Prospective Randomized Trial of the
Effects of an Intensive Laboratory-Based
Skills Curriculum on Laparoscopic
Proficiency in Resident Training"

David E. Soper, MD
Medical University of South Carolina
Charleston, SC
"Peer-based Review Process to Improve
Resident Teaching Skills"

1998

Susan M. Cox, MD
University of Texas
Dallas, TX
"Computer-Assisted Self-Directed
Learning Tools to Facilitate Achievement
of APGO Educational Objectives"

1997

Joseph T. Chambers, MD
Yale University
New Haven, CT
"Development of a Curriculum for a
Resident's Interdisciplinary Health
Service for Women"

1996

Douglas S. Richards, MD
University of Florida
Gainesville, FL
"A Computer Program for Teaching
Obstetric Ultrasound"

1995

Robert Hurd Settlage, MD
University of Southern California
Los Angeles, CA
"Development of a Method of
Evaluating Medical Student
Performance During Six-Week, Third-
Year Required Clinical Clerkship in
Obstetrics, Gynecology and Newborn
Pediatrics"

1994

Gary A. Glasser, MD
Emory University
Atlanta, GA
"Implementation of a Gynecology
Breast Clinic"

1993

David F. Archer, MD
Eastern Virginia Medical School
Norfolk, VA
"The Use of Laparoscopy Sterilization
for the Evaluation and Training of
House Officers in Operative
Laparoscopy (Pelviscopy)"

1992

Patrick Duff, MD
University of Florida
Gainesville, FL
"Development of an Intensive
Orientation Program for Medical School
Graduates Beginning Residency
Training in Obstetrics and Gynecology"

1991

Ralph K. Tamura, MD
Northwestern University
Chicago, IL
"Interactive Learning Module Using a
Computerized Imaging System"

1990

Diane M. Magrane, MD
University of Vermont
Burlington, VT
"Medical Student-Patient Relationships:
An Investigation of Attitudes and
Expectations of Obstetric Patients"

1989

John D. Nash, MD
Uniformed Services University
Bethesda, MD
"A Curriculum Development Proposal
for Teaching Medical Ethics and
Human Values in an Obstetrics and
Gynecology Training Program"

1988

Douglas W. Laube, MD
University of Wisconsin-Madison
Madison, WI
"Validity of Objective Structured Oral
Examinations for Third-Year Students: A
Patient Contact Based Evaluation Model"

**ASSOCIATION OF PROFESSORS OF
GYNECOLOGY AND OBSTETRICS**

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