INTRODUCTION

- Efficient note writing in the electronic health record (EHR) is a core entrustable professional activity for medical students.
- Student feedback on written notes has been associated with their perception of high-quality teaching and also promotes reflection of the clinical encounter and a sense of involvement in caring for patients.² ³
- Rapid spread of EHR technology combined with regulations limiting use of student documentation created impediments to regular review of students notes at our institution and more broadly.⁴
  - Only 39% of students received more feedback on notes in the electronic health record when compared to paper documentation.⁵

OBJECTIVE

To improve feedback on student notes in the EHR

METHODS

- Multiphase quality improvement project
- At the conclusion of the Obstetrics and Gynecology clerkship, students were surveyed regarding their inpatient and outpatient experience writing notes in the EHR
- PHASE 1: A required, formative feedback card for students was implemented (Figure 1)
  - A simplified version of the feedback card was introduced (Figure 2)
  - Clerkship blocks were randomized to utilize the detailed feedback card or the simplified card
  - Baseline data was compared to outcomes after implementation of the feedback card
  - The detailed and simplified feedback cards were compared

RESULTS

- Response rate for surveys was 99%.
- In our clerkship, the greatest improvement in student note feedback occurred in the faculty and resident outpatient clinics and benign gynecology inpatient service.
- A faculty feedback session indicated preference for the simplified feedback card.

CONCLUSIONS

- Implementation of a formative feedback card increased the proportion of students who received feedback on notes written in the EHR in both inpatient and outpatient settings.
- Students reported the feedback they received was more meaningful when a feedback card was utilized.
- A less detailed card achieved comparable student outcomes and increased faculty satisfaction.

REFERENCES