THE PATH TO WELLNESS: A MEDICAL EDUCATION CHECKUP

EAU Palm Beach Resort & Spa • Manalapan, FL

January 11 - 14, 2014

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## 2014 MEETING-AT-A-GLANCE

### SUNDAY JANUARY 12

<table>
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<tr>
<th>Time</th>
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<tr>
<td>6:30 AM - 7:30 AM</td>
<td>BREAKFAST Flagler Hall</td>
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<tr>
<td>7:30 AM - 7:45 AM</td>
<td>WELCOME The Grand Ballroom</td>
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<tr>
<td>7:45 AM - 8:45 AM</td>
<td>PLENARY The Grand Ballroom Martin L. Pernoll, MD, EDUCTOR</td>
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<td>Developing a Career in Medical Education Charles J. Hatem, MD</td>
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<td>8:45 AM - 9:45 AM</td>
<td>PLENARY The Grand Ballroom Panel of Experts: Your Educational Scholarly Project from Concept to Publication Debra A. Dellora, PhD Anna T. Cianciolo, PhD Martin V. Pusic, MD, MA</td>
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<tr>
<td>9:45 AM</td>
<td>PRESENTATION OF THE WILLIAM N.P. HERBERT, MD PROMISING EDUCATOR AWARD</td>
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### WORKSHOP #1

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<tr>
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<tr>
<td>10:00 AM - 11:15 AM</td>
<td>WORKSHOP #1 Plaza II Effective Communicating with the Learner Charles J. Hatem, MD</td>
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<tr>
<td>11:30 AM - 12:45 PM</td>
<td>WORKSHOP #2 Plaza II Research Design Workshop Anna T. Cianciolo, PhD Martin V. Pusic, MD, MA</td>
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<tr>
<td>12:45 PM - 1:30 PM</td>
<td>REFRESHMENT BREAK Flagler Hall</td>
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### MONDAY JANUARY 13

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<tr>
<td>7:00 AM - 7:45 AM</td>
<td>PLENARY The Grand Ballroom SUSAN M. COX, MD AND DOUG MORRIS PRESIDENT'S BREAKFAST SESSION The Grand Ballroom Spirit of Inquiry Amy E. Young, MD</td>
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<td>ANNOUNCEMENTS The Grand Ballroom</td>
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<td>10:45 AM - 12:00 NOON</td>
<td>WORKSHOP #3 Plaza II Competencies in Milestones and Assessment, Oh My! Ann E. Burke, MD</td>
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<tr>
<td>12:30 PM - 1:30 PM</td>
<td>WORKSHOP #4 Plaza II Ancient Wisdom for Modern Medicine—Inspiring Leadership Michael R. Foley, MD</td>
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### SUNDAY JANUARY 12

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<th>Time</th>
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<tr>
<td>3:15 PM</td>
<td>APGO 5K SUDS RUN &amp; WALK Hotel Lawn</td>
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### TUESDAY JANUARY 14

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<th>Time</th>
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<tr>
<td>7:00 AM - 8:00 AM</td>
<td>BREAKFAST Session APGO Round Tables Tables 1-6: Plaza I Tables 7-12: Plaza II Tables 19-25 Ocean I Tables 26-30 Ocean II</td>
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<tr>
<td>8:15 AM - 9:15 AM</td>
<td>PLENARY The Grand Ballroom Expanding the Role of Medical Educators to the World of Social Media Ryan D. Madanick, MD</td>
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<tr>
<td>9:15 AM - 9:30 AM</td>
<td>REFRESHMENT BREAK Flagler Hall</td>
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PROGRAM SUMMARY

Program Co-Chairs
Lorraine Dugoff, MD, Archana A. Pradhan, MD, MPH, and B. Star Hampton, MD, in concert with the APGO Undergraduate Medical Education Committee

The 2014 APGO Martin L. Stone, MD Faculty Development Seminar, “The Path to Wellness: A Medical Education Checkup,” is intended for physician educators who teach medical students and residents in obstetrics and gynecology and women’s health, and others interested in ob-gyn and women’s health education. The program will encompass the following subtopics:

Prevention Strategies
- Overcoming the obstacles to healthy living
- Cultivating a culture of wellness in your department
- Preparing for the LCME site visit
- Developing faculty to engage Generation Y learners
- Implementing strategies to avoid student/resident burnout

Acute and Chronic Problems
- Demonstrating tools to improve the feedback mechanism
- Learning how to motivate busy faculty members to teach
- Discussing models to enhance direct observation of learners
- Managing the reality and perception of student mistreatment
- Creating engaging educational tools with limited resources
- Identifying sources of finance for teaching endeavors
- Remediating common LCME citations

Cutting Edge Treatments
- Utilizing new technology to deliver the core curriculum
- Employing curricular innovation to energize the clerkship
- Integrating milestones and boot-camps to develop the competent medical student and resident

PROGRAM SCHEDULE AND FORMAT

Plenary sessions, interactive workshops and breakfast round table discussions are included in this information-packed four-day program. Outstanding speakers have been chosen for their skills and expertise in the focus topic areas.

The program begins on Saturday, January 11, 2014, with registration and a networking welcome reception. There will be plenary and breakout sessions Sunday through Tuesday, with breakfast provided daily. The popular Lunchtime Learning Session will be held on Sunday, January 12, from 1:00 to 2:15 pm.

Meeting Registration Fees
- APGO members $520
- Second member from the same institution $495
- Non-members $695

The registration fee includes instruction, handout materials, welcome reception, breakfast each morning, and daily refreshment breaks.

Please note: There is an extra fee for the APGO Clerkship Directors’ School, Lunchtime Learning Session, and for guest attendance at the Welcome Reception and daily breakfasts.

Clerkship Directors’ School
Saturday, January 11, 2014
- Member $350
- Non-member $495

Lunchtime Learning Session
Sunday, January 12, 2014
- $65

The online seminar registration and payment deadline is Friday, December 20, 2013. Enrollment is limited and the meeting may reach its full capacity before the deadline. Individuals who register after the meeting has reached full capacity will be notified and their registrations accepted on a space-available basis. Meeting registration and the hotel room block fill quickly, so please register and make your hotel reservations early.

Note: Please DO NOT purchase airline tickets to the meeting until you have received confirmation that you are registered!

MARTIN L. PERNOLL, MD EDUCATOR
The Martin L. Pernoll, MD, Educator speaker for 2014 is Charles J. Hatem, Harold Amos Distinguished Academy Professor, Harvard Medical School. Doctor Hatem will present, “Developing a Career in Medical Education,” at the first plenary session on Sunday, January 12.

In an effort to be more environmentally focused, the meeting syllabus will be electronic. Registrants will receive a link to the syllabus prior to the seminar with the meeting schedule, speaker information, abstract details, and workshop and round table titles and session times. Internet access will be available in the meeting space; however attendees are encouraged to download material to their laptops prior to the meeting. Participants are asked to charge personal electronics in their rooms.
SATURDAY, JANUARY 11, 2014

The APGO Clerkship Directors’ School is designed for clerkship directors of all experience levels and consists of three parts. Parts 101 & 201 of the School are held during the APGO Martin L. Stone, MD Faculty Development Seminar and part 301 is held during the CREOG & APGO Annual Meeting. Completion of all three components of the Clerkship Directors’ School is essential for new ob-gyn clerkship directors. To acknowledge the significant investment of time and resources required to participate in the School, APGO will issue a certificate of completion to each attendee who completes all three components over a three-year time period. APGO will track your attendance at future sessions, and issue your certificate at the completion of the March program.

WORKSHOP CO-CHAIRS
Alice W. Chuang MD
Jodi F. Abbott, MD
Sarah M. Page-Ramsey, MD

PARTICIPATING UMEC MEMBERS:
Samantha D. Buery-Joyer, MD
Amie J. Cullimore, MD, MSc, BEd
Lorraine Dugoff, MD
David A. Forstein, DO
B. Star Hampton, MD
Archan A. Pradhan, MD, MPH
Abigail N. Wolf, MD

CLERKSHIP DIRECTOR 101: THE BASICS
Ocean I
6:45 AM - 7:00 AM  Registration and Continental Breakfast
7:00 AM - 7:05 AM  Introduction and Overview
7:05 AM - 7:25 AM  The UME Framework and You
- Medical Education History and the Educational Alphabet Soup
  - Sources of National Policy (LCME, AAMC, AMA)
  - Role of State Licensing Boards
  - Educational Advocacy Groups (APGO, ACE)
- Current Educational Standards and Accreditation
  - LCME Educational Directives
- Role of the Clerkship Director
  - LCME Standards
  - ACE Article: Functions of the Clerkship Director

7:25 AM - 9:15 AM  Nuts and Bolts: Anatomy of a Clerkship
- Objectives (ED-1)
- Orientation (ED-3)
- Structure and Venues of Clinical Experiences (ED-15, 16)
- Documenting Clinical Experiences (ED-2)
- Didactic Experiences and Other Sources of Learning (ED-19, 20, 21, 22, 23)
- Assessing and Promoting Teaching (ED-3, 24)
- Methods of Assessment (ED-26, 27, 28, 29)
- Formative and Summative Evaluation (ED-30, 31, 32)
- Comparability Across Clerkship Sites (ED-8, 42, 44)
- Clerkship Evaluation (ED-47)

9:15 AM - 9:30 AM  Break
9:30 AM - 11:00 AM  Special Focus Topics
Developing the Role of the Clerkship Coordinator
Learning Objectives:
- Review the relationship of the coordinator/clerkship director
- Discuss the importance of specific job descriptions for the coordinator and director in clerkship success
- Provide an overview of the opportunities for growth and autonomy for the coordinator
- Discuss the role of the clerkship director in retention and success of the coordinator in their role

Optimizing Mid-Clerkship Feedback
Learning Objectives:
- Review LCME directives pertaining to clerkship evaluation and concepts of evaluation & feedback
- Share mid-clerkship review approach
- Review several currently used mid-clerkship feedback processes

Evaluation Clerkship Quality and Efficacy Using Outcomes
Learning Objectives:
- Identify important stakeholders in clerkship quality and efficacy
- Identify outcomes which are important to these various stakeholders
- Review ways to obtain this data
- Consider resources available and methods to improve outcomes

11:00 AM - 11:15 AM  Q&A

CLERKSHIP DIRECTOR 201: BEYOND THE CURRICULUM
Ocean I
11:15 AM - 12:00 PM  Fundamentals of Assessment and Grading
Learning Objectives:
- Understand reliability and validity
- Contrast formative and summative evaluation
- Compare and contrast norm-referenced and criterion-referenced assessments
- Improve delivery of feedback
- Understand the NBME exam
- Be familiar with different testing formats, the uses and the limitations

12:00 PM - 12:45 PM  Breakout Sessions: Sharing Your Experience (lunch session)
- Different but Comparable - Multi-site Clerkships
- Recruiting Community Based Preceptors
- Evaluation Strategies: Assessing Knowledge, Skills and Attitudes
- The Hidden Curriculum: Identifying It and managing It
- Residents as Teachers Curricula: Essential Elements and Resources

12:45 PM - 1:30 PM  Group Presentations and Discussion
Career Advancement – Going Beyond the Clerkship
Session Goal: Participants will learn about career tracks, teaching portfolios, negotiating for resources, and educational scholarship to be able to plan a strategy and approach to achieve success and promotion.
Learning Objectives:
- Become familiar with the variety of career paths and leadership opportunities in medical education
- Discern the tracks used at your school to plan for your promotion
- Know the essential components of a teaching portfolio
- Understand resource negotiation strategies
- Build a foundation for educational scholarship with a focus on collaboration
- Consider your strategies and plan for your promotion and advancement – make your career a priority

REGISTRATION
To register for Parts 101 & 201 of the APGO Clerkship Directors’ School, visit the APGO Web site, www.apgo.org.
Member  $350
Non-member  $495

NEW FOR 2014!
Participants of Parts 101 & 201 will have the opportunity to sign up for on-one consultation sessions with school directors. Sessions will be held from 2:30 pm - 4:30 pm on Sunday, January 12. To be eligible for consultation sessions, school registrants must indicate their desire to participate on their online registration form. A sign-up sheet will be available onsite to schedule individual time slots.
SUNDAY, JANUARY 12, 2014

6:30 AM - 7:30 AM
BREAKFAST
Flagler Hall

7:30 AM - 7:45 AM
WELCOME
The Grand Ballroom

PROGRAM

7:45 AM - 8:45 AM
PLENARY SESSION
The Grand Ballroom

MARTIN L. PERNOLL, MD, EDUCATOR
Developing a Career in Medical Education
Charles J. Hatem, MD
Harvard Amos Distinguished Academy Professor, Harvard Medical School

Précis: From a career perspective, choosing to become identified as a medical educator and/or researcher is being increasingly sought. This presentation aims to outline the attributes needed to be an effective educator and some of the ways in which the required knowledge/skills/attitudes can be achieved.

8:45 AM - 9:45 AM
PLENARY SESSION
The Grand Ballroom

Panel of Experts: Your Educational Scholarly Project from Concept to Publication
Debra A. DaRosa, PhD
Anna T. Cianciolo, PhD
Martin V. Pusic, MD, MA

Précis: Most ob-gyn educators do not receive formal training in educational research and scholarship yet we are expected to demonstrate success in this area in order to be promoted. This panel, consisting of an editor of an academic journal and seasoned medical researchers, will address critical issues to support the development and publication of educational research projects as well as strategies to successfully publish scholarly activities. The audience will have an opportunity to pose questions to members of the panel.

9:45 AM - 10:00 AM
REFRESHMENT BREAK
Flagler Hall

WORKSHOP SESSION #1
10:00 AM - 11:15 AM
Effective Communicating with the Learner
Charles J. Hatem, MD

Précis: Creating educational sessions that facilitate teaching and learning will be the core message of this workshop. This session will examine the structure and function of effective, interactive lecturing which prove satisfying to the presenter as well as the listener.

Building Lifelong Skills: Helping Students Advance to Ob-Gyn Residency
Alice W. Chuang, MD, Jenna Beckham, MD, MSPH

Précis: During this session, attendees will learn about development of a transition to residency course and then will have the opportunity to work collaboratively to develop a transition course tailored to their institutions.

Medicating Your Curriculum: Using the NBME Subject Exam Results to Improve Your Clerkship Health
Sarah M. Page-Ramsey, MD, Scott C. Graziano, MD, MS, Archana A. Pradhan, MD, MPH

Précis: This interactive workshop will teach participants how to interpret and utilize NBME subject examination score reports to diagnose deficiencies in the clerkship and develop treatment plans to build a successful curriculum. Techniques and tools successfully used to correct these problem areas will be shared among the group.

Optimizing the Mid-Clerkship Review Session
Lorraine Dugoff, MD, Petra M. Casey, MD

Précis: The goals of this workshop are to review components of a typical mid-clerkship review, discuss challenges to carrying out an effective mid-clerkship review and provide participants with an opportunity to develop and/or optimize their mid-clerkship review for use at their institutions.

Creating Apps: Using the PapApp as a Model for the Development of Inexpensive Educational Tools for All Settings
Daniel G. Terk, MD (Resident), Tiffany A. Moore-Simas, MD, MPH, MEd, Joanna M. Cain, MD

Précis: Leverage collaborations and existing resources to inexpenively produce an App that can teach multi-level learners and improve clinical practice. The PapApp will be used as a model for discussion regarding topic development, technical considerations, dissemination, and copyright/legal issues.

Suffering is Optional: The Compassionate Healing of Student Mistreatment
Roopina Sangha, MD, MPH, David A. Richardson, MD

Précis: The mistreatment can be physical or verbal, intentional or inadvertent, dramatic or subtle. During this session, an actual story of a student mistreated in the operating room by a gynecologist will be presented. Educators will learn an effective technique for helping students.

WORKSHOP SESSION #2
11:30 AM - 12:45 PM
Research Design Workshop
Anna T. Cianciolo, PhD
Martin V. Pusic, MD, MA

Précis: The purpose of this session will be to workshop one or two attendee research ideas to illustrate the translation of a research concept into a publishable research design. Ties will be made between the discussion and the “Panel of Experts” presentation from earlier in the day.

Advanced Clinical Skills in Obstetrics and Gynecology: Practical Implementation of Milestone 1
Helen K. Morgan, MD, David A. Marzano, MD, Maya M. Hammoud, MD

Précis: This workshop will share our experience creating a month long Advanced Clinical Skills in Obstetrics and Gynecology course designed to prepare fourth-year students for Milestone 1. Participants will be provided with resources for immediate implementation at their home institutions.

Creating a Five-Minute Teaching Time-Out: Collecting a String of Teaching Pearls
Silka C. Patel, MD, Betry Chou, MD, Nancy A. Hueppchen, MD, MS

Précis: Participants will create a collection of five-minute teaching time-outs to be used at their home institutions. They will also be given the opportunity to participate in a joint publication to medEd Portal.

Prescription for Resiliency: Can We Assess Students Capacity for Growth and Teach Resiliency with the Use of Interprofessional Workshops?
Jodi F. Abbott, MD, Kimberly S. Harney, MD

Précis: Are some students more wired for success in stressful environments? This workshop addresses the data assessing the characteristics of resiliency and its association with success. Participants will discuss strategies to manage student and team expectations, including interprofessional workshops.

Teach Your Children Well: Teaching Residents How to Teach Medical Students
Guy I. Benrubi, MD, Kelly A. Best, MD, Daniel Benrubu, MD, MPH (Resident)

Précis: This workshop will explore alternate concepts, used in communication courses, to strengthen resident teaching of medical students. These include: Reflective Listening, What Else Elicitation, Agenda Setting, and Connection Creation via PEARLS (Partnership, Empathy, Apology, Respect, Legitimization, Support).

Workshop Session #2 continued on page 6
MONDAY, JANUARY 13, 2014

7:00 AM - 8:00 AM
SUSAN M. COX, MD, AND DOUG MORRIS
PRESIDENT’S BREAKFAST SESSION
The Grand Ballroom

Spirits of Inquiry
Amy Young, MD
Professor and Abe Mickal Chair, Obstetrics and Gynecology, Louisiana State University Health Science Center New Orleans

Précis: The presentation will focus on the promotion of a spirit of inquiry in our current learning environments and will point out potential pit falls that may detract from promoting curiosity within the learner.

8:00 AM - 8:15 AM
ANNOUNCEMENTS
The Grand Ballroom

8:15 AM - 9:15 AM
PLENARY SESSION
The Grand Ballroom

The Pediatrics Milestones Project: Lessons Learned and Practical Applications for Obstetrics and Gynecology
Ann E. Burke, MD
Associate Professor and Pediatric Residency Program Director, Wright State University Boonshoft School of Medicine

Précis: A number of guiding principles and practical experiential perspectives emerged as the pediatric community grappled with understanding and using the Milestones. The basics of Milestones concepts will be reviewed, as well insights into decisions on how the conceptual framework developed in pediatrics. Current practical applications and next steps in the pediatric movement will be highlighted. Overall, attendees will be informed of the pitfalls and practical applications of developing and using the Milestones framework.

9:15 AM - 9:30 AM
REFRESHMENT BREAK
Flagler Hall

9:30 AM - 10:30 AM
PLENARY SESSION
The Grand Ballroom

Ancient Wisdom for Modern Medicine-Inspiring Health Care Professionals to Achieve Work-Life Balance
Michael R. Foley, MD
Professor and Chairman – Department of Obstetrics and Gynecology, Banner Good Samaritan Medical Center, University of Arizona College of Medicine – Phoenix

Précis: This session will integrate the speaker’s life-long study of martial arts and eastern philosophy with the demands and challenges of modern medical practice. The focus will be on achieving life harmony, respectful communication, understanding the many faces of fear, the impact of psycho-social conditioning, and preventing career burn-out. Participants will achieve an understanding of how to break free from self-doubt and negative self-assumptions and live a life of fulfillment!

10:45 AM - 12:00 PM
WORKSHOP SESSION #3

Competencies in Milestones and Assessment, Oh My!
Ann E. Burke, MD

Précis: Hands-on session using the pediatrics Milestones to illustrate their practicality in learner assessment. Interactive review of the assessment literature will occur and participants will then watch a number of scenarios of learners and rate them along the Milestones. The ACGME requirements for Milestones reporting will be discussed as well.

Leaning Towards Academic Excellence: Utilizing LEAN Management in Academic Medical Centers
Nadine T. Katz, MD, Jodi F. Abbott, MD

Précis: This interactive workshop will explore the use of LEAN management as a tool to help motivate busy faculty to teach while still fulfilling the tripartite mission of an academic medical center.

1:00 PM - 2:15 PM
LUNCHEON LEARNING SESSION
The Grand Ballroom

Five Choices that Will Change Your Life: And Make You Happier and More Effective at Work and Home
Eva Archer-Smith
Executive Coach

Précis: The rate of change has accelerated. The demands on our time and energy have escalated. The only thing that doesn’t seem to have changed is the amount of hours in a day! This is a formula for stress, burnout, and mediocrity, unless we discover new skills to deal with this new world.

Eva Archer-Smith is a highly sought-after Executive Coach who works with senior leaders and top professionals in a wide range of industries around the world. She helps them see how different choices build different skills that enable them to be more satisfied and have greater impact and effectiveness in the work they’ve chosen to do.
Beyond Student Assessment of Faculty Teaching: What Does the Future Hold for You?
Amie J. Cullimore, MD, MSc, BEd,
Kelly Dore, PhD, John L. Dalrymple, MD

Précis: Evaluation of faculty teaching has focused mainly on student feedback. Little formative assessment and feedback of faculty teaching ability exists. This workshop will provide strategies and tools to strengthen their department’s faculty assessment and evaluation process.

Video Editing for Educational Videos
Christopher M. Morosky, MD,
Matthew Sara, MD (Resident)

Précis: Ever wonder how these educational videos manage to get created? Well, if you have a simple video camera, a microphone and a laptop, you too can be in the video business after participating in this course.

Ancient Wisdom for Modern Medicine – Inspiring Leadership
Michael R. Foley, MD

Précis: This session will integrate the speaker’s life-long study of martial arts and eastern philosophy with the demands and challenges of modern medical practice. This interactive session will expand on the principles discussed in the plenary session with a specific focus on respect/disrespect, trust, leadership/followership, and strength-based leadership.

Thriving vs. Surviving: Mentoring Women Throughout a Career in Ob-Gyn
Nikki B. Zite, MD, MPH, Eve Espey, MD, MPH

Précis: During this interactive session, participants will explore techniques used by clerkship directors, residency directors and deans to support their mentees along their career paths.

Where Are All the Men?
Sandra D. Dayaratna, MD,
Abigail N. Wolf, MD

Précis: Recruitment of male students to ob-gyn residencies has decreased dramatically. We will address the impact that student experience has on recruitment into our specialty, perceptions of our specialty and student evaluation of the clerkship. We will discuss possible interventions to address this issue.

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Plaza I
ROUND TABLE #1
Teaching New Dogs Old Tricks: Curricular Innovations to Spice Up Your Clerkship
LaTasha B. Craig, MD

Précis: Curriculum innovations should contribute to the mission of transforming students into great doctors as well as being prepared for both faculty and students. In this round table, three institutions will share curriculum changes they have implemented to energize their clerkships.

ROUND TABLE #2
Performing on a Tightrope: Achieving Work Life Balance in an Imbalanced World
Katharyn Meredith Atkins, MD

Précis: Physicians today feel overworked and find it challenging to juggle the demands of the work and family life. The objective of this round table is to share strategies for achieving work-life balance for participants.

ROUND TABLE #3
Back to the Basics: A Round Table for Clinical Faculty to Develop Minimum Core Teaching Competencies
Susan P. Rainie, MD, JD

Précis: This round table will explore the establishment of a faculty education retreat designed to develop minimum core teaching competencies for clinical faculty including didactic lecturing, teaching in a clinical setting, transforming teaching into scholarship, and feedback and evaluation.

ROUND TABLE #4
ED24: Preparing Residents for Teaching and Assessment. Could We Do Better?
Scott C. Graziano, MD, MS

Précis: Participants will have a better understanding of ED 24 and its implications on an individual, departmental and institutional level. We will discuss and share our experiences in collaboration between the medical school and Graduate Medical Education.

ROUND TABLE #5
Myth Busters: Medical Student Use of the EMR
Christopher M. Morosky, MD

Précis: Hospital administrators are hesitant to include students in the electronic medical record. This round table will debunk these concerns and provide participants with the knowledge of how EMR systems are designed to provide oversight of student activity in the EMR.

ROUND TABLE #6
Utilizing Smart Phones to Improve the Number and Quality of Narrative Feedback
Margaret L. McKenzie, MD

Précis: In a busy teaching environment, it is important to remember that medical students rely on timely and pertinent feedback to facilitate their medical training and knowledge. Utilizing the smartphone to complete medical student feedback will improve efficiency and quality.

ROUND TABLE #7
Utilizing Medical Students to Evaluate Teamwork in a Labor and Delivery Setting
Amy J. Kesselman, MD

Précis: Medical students, especially during third-year clerkships, become an integral yet unique part of the health care team. Incorporating medical students into patient safety programs improves their ability to recognize, and their confidence to alert the team to unsafe situations.

ROUND TABLE #8
Developing Clinical Reasoning in the Pre-Clinical Curriculum; The Wiese Method in Action
France Galerneau, MD

Précis: During this round table, we will discuss the process of clinical reasoning and how it is acquired. Participants will experience the Wiese method of clinical reasoning that we have used in our institution with great success.

ROUND TABLE #9
Getting to Milestone 1 Together!
Nagaraj Gabbur, MD

Précis: Designing a Milestone course can be a daunting exercise. Participants will be given the tools for course design and learn about one institution’s multidisciplinary approach.

Techno Bling 2: Technologies to Take Your Educational Program to the Next Level
Francis S. Nuthalapary, MD,
Alice W. Chuang, MD

Précis: In this follow-up to the popular Techno Bling, we will showcase a variety of new technologies which will enhance your curriculum, ease assessment and maybe even impress your learners.

Plaza II
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TUESDAY, JANUARY 14, 2014 (CONTINUED)

PLAZA II

ROUND TABLE #10
A Faculty and Staff Development Program for Teaching Interprofessional Collaborative Practice
Edith Gurewitsch Allen, MD
Précis: This round table will present a faculty/staff development program in interprofessional collaborative practice, focusing on the roles and responsibilities (RR) domain of the Interprofessional Core Competencies (IPCC). Knowledge, attitudes and skills needed for effective interprofessional collaborative practice are imparted through learn-by-doing activities that are introduced using a series of instructional strategies.

ROUND TABLE #11
Preventing Arrest of Dissemination: Using a Resident-Medical Student Liaison Program to Get Back on the Learning Curve in an Ob-Gyn Clerkship
Lorene A. Temming, MD, (Resident), Susan A. Bliss, MD
Précis: During this round table, participants will learn how to implement an effective resident-medical student liaison program, which will improve student, faculty and resident satisfaction with teaching and learning experiences during an ob-gyn clerkship.

ROUND TABLE #12
Helicopter Parents, Gen Y, ERAS and SOAP: Mentoring Students Through the NRMP
Amy M. Thompson, MD
Précis: Generational characteristics that may affect student advising will be presented. NRMP data for unmatched students will be reviewed. For these unmatched students, the Supplemental Offer and Acceptance Program (SOAP) is the next step. The SOAP process will be de-constructed through role-play.

OCEAN I

ROUND TABLE #13
Rev Up Your Engines – It’s an OSCE On the Road!
Julie A. DeCesare, MD
Précis: This round table teaches participants technologic components to construct an OSCE, which can be administered in remote locations. Technology demonstration and facilitative discussion will highlight best practices to “rev up” this portable technology as a tool for curriculum assessment.

ROUND TABLE #14
Physician, Heal Thyself: Promoting Wellness from Within
Shari M. Lawson, MD
Précis: The demands of ob-gyn, coupled with recent health care changes have created a high-pressure environment where physician wellness is vitally important but is often neglected. Participants will explore conditions that negatively impact wellness and will create a passport to healthier living.

ROUND TABLE #15
Balancing a Professional and Personal Life
Lorraine Dugoff, MD
Précis: The goals of this round table session are to identify personal and professional goals, identify personal vulnerabilities/obstacles that may interfere with achievement of these goals or with personal satisfaction and identify ways of creating a balance between personal and professional life.

ROUND TABLE #16
Readymade Tools! Knowing and Using APGO Resources for the Core Clerkship
B. Star Hampton, MD
Précis: Participants will become familiar with available APGO resources for the core clerkship, and discuss specific practical strategies for implementing their use. Participants will come away with a toolbox full of new ideas, and ways to make their lives easier!

ROUND TABLE #17
Approaches to Effectively Engage Community Providers in Your Training Programs from a Community Provider Perspective
Patrick S. Ramsey, MD, MSPH
Précis: The round table discussion will provide participants with private community practitioner insights related to potentially effective approaches to engage community providers in their medical student and residency training programs.

ROUND TABLE #18
The Ten-Minute Clerkship Workout: You Too Can Go from Worst to First!
Elise N. Everett, MD
Précis: During this round table, the facilitator will share her experience in taking a clerkship from worst to first in the span of a year in preparation for the LCOM. Attendees will share ideas that are quick and easy to implement and effect a positive change in the clerkship.

ROUND TABLE #19
The Challenges and Joys of Teaching Generation Y Learners
Erin L. Nelson, MD
Précis: Generation Y students have different needs, strengths and learning preferences than their predecessors. Faculty development capitalizing on these to maximize learning potential will be presented (including examples). Attendees will leave with skills, tools, and handouts to utilize in their institutions.

ROUND TABLE #20
Custom Made Boots Fit Best: Conducting a Bootcamp Needs Assessment
Sabrina A. Holmquist, MD, MPH
Précis: Time and resources to conduct a Milestone 1 boot-camp are at a premium! Customize your curriculum by using this simple e-survey needs assessment to identify your learners’ strengths and deficits.

ROUND TABLE #21
Y2Y: Values and Needs of Gen Y Faculty
Kelly A. Best, MD
Précis: While there is debate when Gen Y began, recruitment of new faculty will undoubtedly be from this pool of professionals. In this round table, participants will discuss strategies to recruit, retain and provide purpose and passion for your Gen Y educator.

ROUND TABLE #22
A Smart Phone App for the Medical Student Ob-Gyn Clerkship
Kristine R. Graettinger, MD
Précis: Connect with your medical students using a smart phone App designed to help them master educational objectives and learn evidence-based guidelines. Participants will view the App and discuss other tools used in their clerkships to enhance medical student education.

ROUND TABLE #23
Narrative Medicine: Fighting the Battle Against Ob-Gyn Burnout
Brett L. Worly, MD
Précis: A narrative medicine curriculum is an invaluable tool that may reduce physician burnout and improve patient safety. This session will provide learners with powerful tools to design, implement and improve upon a curriculum that fits their program’s needs.
ROUND TABLE #24
Hostile Learning Environment in L+D? How to Engage Nurses as Educators
Cynthia L. DeTata, MD
Précis: Clerkship students may feel intimidated when first stepping into the L&D environment. Can inclusion of L&D nurses as educators improve the student’s experience? Introduction of a nurse mentor program and medical student education committee in L&D will be considered.

ROUND TABLE #25
APGO International Scholar Presentation on Global Women’s Health Education
Christophe Milien, MD, Paul M. Hendessi, MD
Précis: This round table will be presented by Paul M. Hendessi, MD, Clinical Associate Professor, Boston University School of Medicine, and the 2014 APGO International Scholar, Christophe Milien, MD from Haiti. The session will include a discussion about Dr. Milien’s role as an ob-gyn medical student and resident educator and administrator with Zanmi Lasante, the Haitian sister organization of Partners in Health. We will also learn about his role of chief of obstetrics and gynecology at the new teaching hospital, Hospital, Universitaire de Mirebalais (HUM), which opened this spring in Haiti.

WORKSHOP SESSION #5
9:30 AM - 10:45 AM
Case Studies in Digital Professionalism
Ryan D. Madanick, MD
Précis: Participants will be asked to engage in small group discussions about various situations regarding professionalism that are specific to social media and the era of the omnipresent digital devices.

Obstetrician Heal Thyself: Maintaining Personal Wellness, Through the Years as Student, Resident and Faculty
Samantha D. Buery-Joyner, MD, David A. Forstein, DO, Abigail N. Wolf, MD
Précis: Burnout and stress are increasing among medical students, residents and attendings. Poor personal health profiles have been associated with poor work performance and personal consequences. Participants will experience a sample wellness activity and create interactive interventions for their home institutions.

Do It Yourself Body Parts: Constructing Practical Surgical Models for Interactive Learning
Meg O’Reilly, MD, MPH, Emily Griffin (MS4), Shanley Deal (MS4)
Précis: Participants will gain an understanding of how to construct inexpensive surgical models from easily-obtained materials. Detailed instruction, demonstration of construction techniques, and sample materials will be provided, allowing educators to return to their home institutions “ready to build.”

OR Etiquette: How to Reduce Events of Learner Mistreatment and Increase Learner Satisfaction
Eva Swoboda, MD, Erin E. Stevens, MD, Elizabeth R. Garduno, MD
Précis: By identifying sources of learner mistreatment in the operating room, detailed expectations are created which can foster OR etiquette by all its members. Tools will also be developed to illustrate operating room expectations of learners, attendings, residents and techs.

How Do You Solve a Problem Like Maria?
John L. Dalrymple, MD, Nancy A. Hueppchen, MD, MSc, Nadine T. Karz, MD
Précis: This interactive workshop will explore the non-cognitive difficulties that may be incompatible with becoming a competent physician, and therefore require intense remediation and documentation efforts by medical educators.
Hotel and Room Rate Information
EAU Palm Beach Resort & Spa
100 S Ocean Blvd • Manalapan, FL 33462
Tel: (800) EAU-0170 • Fax: (561) 588-4202
Reservations: (561) 533-6000 (referencing group code AFD)
SPECIAL APGO ROOM RATE: $289

A block of rooms has been reserved at the EAU PALM BEACH Resort & Spa. Reservations must be made by Monday, December 2, 2013. Reservations made after this date will be subject to availability and current hotel rates. To secure the special APGO group rate, based on availability, you must call (561) 533-6000 and mention group code AFD. Visit www.apgo.org/fds to register.

All reservations must be guaranteed with a major credit card. Cancel by three days prior to 4:00 pm day of arrival local time to avoid a cancellation penalty. Check-in time is 4:00 pm; check-out time is 12:00 noon.

Air Travel
The closest airport to the host hotel is West Palm Beach Airport (PBI). Please do not make air travel reservations before you receive a meeting registration confirmation.

Transportation to the Hotel
The best option for transportation to and from the airport is taxi service. The host hotel concierge service can also arrange transportation for guests. Please call the concierge directly at (561) 540-4848.

Children
Infants and children are not allowed in plenary or breakout sessions, or in other educational forums where their presence may interrupt the listening and learning process.

Attire
Casual attire is encouraged during meeting sessions.

No smoking policy
Smoking is not permitted at APGO meetings.

Meeting cancellations
Meeting cancellations received in writing by December 20, 2013 will be refunded, less a $75 administrative fee. No refunds will be given on cancellations received after that date. APGO reserves the right to cancel any course and provide a full refund, should conditions warrant.

Accreditation
This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of The University of Texas Southwestern Medical Center and the Association of Professors of Gynecology and Obstetrics (APGO). The University of Texas Southwestern Medical Center is accredited by the ACCME to provide continuing medical education for physicians.

Credit designation
APGO FACULTY DEVELOPMENT SEMINAR
The University of Texas Southwestern Medical Center designates this live activity for a maximum of 14.25 AMA PRA Category 1 Credits™ (includes 1.0 credits for Lunchtime Learning Session). Physicians should claim only the credit commensurate with the extent of their participation in the activity.

APGO CLERKSHIP DIRECTORS’ SCHOOL
The University of Texas Southwestern Medical Center designates this live activity for a maximum of 6.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

We have applied for cognate credits from The American College of Obstetrics and Gynecologists (ACOG).

Off-label uses
Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be “off-label” uses discussed in the presentations. Speakers have been requested to inform the audience when off-label use is discussed.

Disclosure of faculty and industry relationships
It is the policy of ACCME that participants in CME activities should be made aware of any affiliation or financial interest that may affect the speaker’s presentation. Each speaker has completed and signed a conflict of interest statement. The faculty members’ relationships will be disclosed to the participants.

Sign-in daily
Attendees are required to sign in each day. Sign-in sheets will be provided at the registration desk. You will also be provided an attendance verification form, which you will need to complete and submit to APGO before leaving the meeting. APGO will forward it to our CME provider, the University of Texas Southwestern Medical Center, who will, in turn, forward it to ACOG to ensure that you receive your credits and cognates.

Course Director: Susan M. Cox, MD, Regional Dean of Medical Education for Austin Programs, University of Texas Southwestern Medical Center
Program Co-Chairs: Lorraine Dugoff, MD, Associate Professor, University of Pennsylvania, B. Star Hampton, MD, Associate Professor, Brown University/Women & Infants Hospital and Archana A. Pradhan, MD, MPH, Assistant Professor, Rutgers Robert Wood Johnson Medical Group

Meeting questions?
Contact Kelly Toepper at ktoepper@apgo.org or (410) 451-9560.
**2013 APGO**
**MARTIN L. STONE, MD**
**FACULTY DEVELOPMENT SEMINAR FACULTY**

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  Louisiana State University Health Science Center New Orleans
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  University of Tennessee, Knoxville
  * UMEC Member
  ** UMEC Chair

**PROGRAM CO-CHAIRS**

- Lorraine Dugoff, MD*
  Associate Professor
  University of Pennsylvania
- Archana A. Pradhan, MD, MPH*
  Assistant Professor
  Rutgers Robert Wood Johnson Medical Group

[www.apgo.org/fds](http://www.apgo.org/fds) • Stay connected: #2014FDS | 11
Join us for the APGO 5K Suds Run & Walk to benefit the APGO 50th Anniversary Capital Campaign!

SUNDAY, JANUARY 12, 2014
3:15 pm • EAU PALM BEACH Resort & Spa

The much anticipated 2014 APGO 5K Suds Run & Walk will feature an unexpected twist: beer! Walk or run along our 5K course and then gather at the finish line for snacks and beer. Fun prizes will be awarded in various race categories.

Event Schedule:
Sunday, January 12, 2014
3:15 pm - Meet on hotel lawn
3:30 pm - Shotgun start (on the street in front of the hotel)
4:30 pm - Beer, snacks, and awards
5:30 pm - Event ends

Registration:
The cost to register is $50 + a $50 required friends & family fundraising minimum (onsite registration: $100). Register by December 18 to ensure the availability of a race t-shirt.

Visit www.apgo.org/suds to register and access the Friends & Family Donation Form.
## Named Gift Endowments

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<thead>
<tr>
<th>Donor Name(s)</th>
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<tr>
<td>Susan M. Cox, MD and Doug Morris</td>
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<td>Warren H. Pearse, MD</td>
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<td>APGO ASL Program (General)</td>
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<td>Amy Young, MD and Charles Shumaker</td>
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## Academic Scholars and Leaders

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<th>Donor Name</th>
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<td>Steffen Christensen, MD</td>
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<td>Robert Atlas, MD</td>
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<td>Jennifer Keller, MD</td>
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<td>Suzanne Yancey Bush, MD</td>
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<td>Dana Farabaugh, MD</td>
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<td>Matthew Allswede, MD</td>
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<td>Jabin Janoo, MD</td>
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<td>Kristiina Parviainen, MD</td>
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<td><strong>General</strong></td>
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<td>Bruce Meyer, MD, MBA</td>
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<td>Eve Swoboda, MD</td>
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And, thank you to the more than 300 individuals who participated in our four 50th Anniversary fundraising events in 2012 and 2013: 5K Fun Run & Walk in Palm Beach, Florida; Come Out & Play in Orlando, Florida; Flashback to 1963 Party in Lahaina, Hawaii; and Monte Carlo Casino Party in Phoenix, Arizona.
2015
Martin L. Stone, MD
Faculty Development Seminar
January 10 – 13
Hyatt Regency Indian Wells Resort & Spa
Indian Wells, CA

2016
Martin L. Stone, MD
Faculty Development Seminar
January 9 - 11
Hyatt Regency Coconut Point Resort & Spa
Bonita Springs, FL