Finding Your Oasis in Medical Education

JANUARY 7–10, 2017

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HYATT REGENCY INDIAN WELLS  |  PALM SPRINGS, CALIFORNIA

The Medical Education Council of Pensacola (MECOP), the accredited sponsor, is jointly providing this activity with the Association of Professor of Gynecology and Obstetrics (APGO).
### SATURDAY, JANUARY 7

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:30 AM–3:00 PM</td>
<td>Registration</td>
<td>Grand Salon Foyer (Main Building)</td>
</tr>
<tr>
<td>6:45 AM–2:00 PM</td>
<td>Clerkship Directors’ School Parts 101 and 201</td>
<td>Grand Salon ABCD (Separate registration fee required)</td>
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<tr>
<td>6:00 PM–7:00 PM</td>
<td>Welcome Reception</td>
<td>Verbenza Terrace (Main Building)</td>
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### SUNDAY, JANUARY 8

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<tr>
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<tr>
<td>7:30 AM–7:30 AM</td>
<td>Breakfast</td>
<td>Indian Wells Foyer</td>
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<tr>
<td>7:30 AM–7:45 AM</td>
<td>Welcome</td>
<td>Indian Wells LM</td>
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<tr>
<td>8:00 AM–8:50 AM</td>
<td>Plenary</td>
<td>Indian Wells LM</td>
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<tr>
<td>9:00 AM–9:15 AM</td>
<td>Plenary</td>
<td>Indian Wells LM</td>
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<tr>
<td>10:00 AM–11:30 AM</td>
<td>Workshop #1</td>
<td>Indian Wells LM</td>
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<tr>
<td>11:30 AM–12:45 PM</td>
<td>Workshop #2</td>
<td>Indian Wells LM</td>
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<tr>
<td>1:00 PM–2:15 PM</td>
<td>Lunchtime Learning Session</td>
<td>Indian Wells LM</td>
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<tr>
<td>3:15 PM</td>
<td>AGPO 5K SUDS Run &amp; Walk</td>
<td>Celebrity Villa Lawn</td>
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### MONDAY, JANUARY 9

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<tr>
<td>7:00 AM–8:00 AM</td>
<td>Plenary</td>
<td>Indian Wells LM</td>
</tr>
<tr>
<td>8:00 AM–9:30 AM</td>
<td>Plenary</td>
<td>Indian Wells LM</td>
</tr>
<tr>
<td>9:30 AM–10:30 AM</td>
<td>Announcements</td>
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<td>10:30 AM–11:00 AM</td>
<td>Networking Break</td>
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### TUESDAY, JANUARY 10

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<th>Event</th>
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<tr>
<td>7:00 AM–8:00 AM</td>
<td>Breakfast Session</td>
<td>Indian Wells LM</td>
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<tr>
<td>8:25 AM–9:25 AM</td>
<td>Plenary</td>
<td>Indian Wells LM</td>
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<tr>
<td>9:25 AM–9:45 AM</td>
<td>Refreshment Break</td>
<td>Indian Wells Foyer</td>
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<tr>
<td>9:45 AM–11:00 AM</td>
<td>Workshop #5</td>
<td>Indian Wells LM</td>
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PROGRAM SUMMARY

PROGRAM CO-CHAIRS
B. Star Hampton, MD, and Margaret L. McKenzie, MD, in concert with the APGO Undergraduate Medical Education Committee (UMEC).

The 2017 APGO Martin L. Stone, MD, Faculty Development Seminar, “Finding Your Oasis in Medical Education,” is intended for physician educators who teach medical students and residents in obstetrics, gynecology and women’s health, and others interested in the field. The program will encompass the following subtopics:

LEADING THE CARAVAN
- Implementing Interprofessional Education
- Supporting Diversity and Inclusion
- Developing Preceptors and Educators
- Integrating Patient Safety and Quality
- Engaging Generational Learners
- Incorporating Milestones and Entrustable Professional Activities
- Cultivating Residents as Teachers

FILLING THE CANTEEN
- Fostering Wellness for Faculty, Learners and Programs
- Keeping Balance at Home and at Work
- Promoting a Healthy Team
- Building Resources for Your Learners
- Improving the Learning Environment
- Addressing Personal Identity Formation

FROM MIRAGE TO REALITY
- Optimizing Mentoring and Advising
- Utilizing Innovations and Simulation
- Preparing for Promotion
- Applying Assessment and Evaluation
- Recapturing the Fourth Year
  - Finding Solutions to the Electronic Medical Record
  - Building Longitudinal Integrated Clerkship Programs
  - Incorporating Evidence-Based Medicine in Education

PROPOSED ORAL WORKSHOP EDUCATION REVIEW (POWER) PROGRAM (by invitation only)
Monday, January 9, 2017
This new pilot program allows first-time authors whose workshops were not accepted for this year’s Faculty Development Seminar to present their proposal to Senior APGO FDS Faculty members and receive individual mentoring for future workshop development.

Hedwige Saint Louis, MD, MPH Morehouse School of Medicine
Physician Heal Thyself: Promoting Wellness in a Stressful Environment

John Dougherty, MD Reading Health System
Incorporation of Learning Management Systems into Resident Education to Enhance Teaching and Learning

PROGRAM SCHEDULE & FORMAT

Plenary sessions, interactive workshops and breakfast round table discussions are included in this informative, jam-packed four-day session. Engaging and knowledgeable speakers have been chosen for their skills and expertise in the focus topic areas.

The program begins on Saturday, January 7, 2017, with registration and a networking welcome reception. From Sunday to Tuesday, enjoy plenary and breakout sessions, as well as breakfast each morning. The popular Lunchtime Learning Session will be held from 1:00 PM–2:15 PM Sunday, January 8.

Register Now! www.apgo.org/fds

MEETING REGISTRATION FEES

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<tr>
<td>APGO members</td>
<td>$570</td>
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<tr>
<td>Additional member (from same institution)</td>
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<tr>
<td>Non-member</td>
<td>$745</td>
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<tr>
<td>Onsite registration (for members)</td>
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The registration fee includes instruction, online syllabus, a welcome reception, breakfast each morning and refreshment breaks each day. Please note: There is an extra fee for the APGO Clerkship Directors’ School, Lunchtime Learning Session, Vino & Vinyasa and for guest attendance at the Welcome Reception and daily breakfasts.

Clerkship Directors’ School • Saturday, January 7, 2017
Member $350
Non-member $495

Lunchtime Learning Session • Sunday, January 8, 2017 $65
Vino & Vinyasa • Monday, January 9, 2017 $25

The online seminar registration and payment deadline is Friday, December 16, 2016. Enrollment is limited, and the meeting could reach its full capacity before the deadline. Individuals who register after capacity has been reached will be notified and their registrations accepted on a space-available basis. Meeting registration and hotel room blocks fill quickly, so please register and make your hotel reservations early.

Note: Please do not purchase airline tickets to the meeting until you have received confirmation that you are registered.
ABOUT THE APGO MARTIN L. STONE, MD, FACULTY DEVELOPMENT SEMINAR

APGO’s annual Faculty Development Seminar was renamed the Martin L. Stone, MD, Faculty Development Seminar in June 2012 in honor of longtime APGO member, leader and friend, Martin L. Stone, MD. Doctor and Mrs. Stone endowed the seminar shortly before his passing November 1, 2012.

Doctor Stone received numerous honors and recognitions for his work during his 60-year career in medicine. He served as APGO’s founding Vice President in 1963, was the Wayne Johnson Memorial Lecturer in 1991, received the APGO Teaching Award in 1994, the APGO Wyeth Ayerst Career Achievement Award in 1997, the APGO Distinguished Education Award in 1999 and was honored with the APGO 20 Years of Excellence award in 2003.

Doctor Stone received his medical degree from New York Medical College in 1944, served in the United States Army and completed his residency at New York Medical College and affiliated hospitals. He was appointed professor and chairman of the departments of obstetrics and gynecology at New York Medical College in 1956. In 1978, he accepted the position of professor and chairman of obstetrics and gynecology at the newly opened State University School of Medicine at Stony Brook. He held that position until his official retirement in 1995.

To make a donation to the Martin L. Stone, MD, Fund, contact Marianne K. Poe at (410) 451-9560 or mkpoe@apgo.org.

In an effort to be environmentally friendly, the meeting syllabus will be electronic. Registrants will receive a link to the syllabus prior to the seminar with the meeting schedule, speaker information, abstract details and workshop and round table titles and session times. Internet access will be available in the meeting space; however, attendees are encouraged to download materials to their laptops prior to the meeting. Participant are asked to charge personal electronics before the sessions.
CLERKSHIP DIRECTOR 101: THE BASICS

6:45 AM–7:00 AM
Registration and Continental Breakfast

7:00 AM–7:05 AM
Introductions and Overview
Sarah Page-Ramsey, MD, LaTasha Craig, MD

7:05 AM–7:25 AM
The UME Framework and You
LaTasha Craig, MD

Précis: From Flexner’s report to the Liaison Committee on Medical Education (LCME), this session will provide an overview of the development and organization of the U.S. undergraduate medical education system and the role of the Clerkship Director.

Learning Objectives:
• Understand the societies and organizations that impact and guide undergraduate medical education
• Introduce the LCME requirements impacting the clinical clerkship
• Understand the role of the clerkship director in implementing the LCME requirements

7:25 AM–9:00 AM
Nuts and Bolts: Anatomy of a Clerkship
UMEC Faculty

Précis: This session will provide a round table, interactive approach to a step-by-step walkthrough of the foundational elements required for directing a clerkship. Everything from orientation to documentation is covered with a detailed description and demonstration of how to interpret and comply with LCME requirements.

Learning Objectives:
• Understand the LCME requirements impacting the clerkship
• Understand the required components of a clerkship
• Gain awareness of common challenges and solutions encountered in the clerkship

Topics Covered:
• Developing Orientation (Element 6.1) Susan Bliss, MD, M. Laura Hopkins, MD
• Defining and Communicating Your Objectives (Element 6.1, 8.2) LaTasha Craig, MD, David Forstein, DO
• Providing Formative and Summative Evaluation (Elements 9.5, 9.7, 9.8) B. Star Hampton, MD, Helen Morgan, MD
• Structuring Your Course Content (Elements 6.2, 6.4, 6.7, 8.3) Margaret L. McKenzie, MD, Sarah Page-Ramsey, MD
• Identifying and Monitoring Required Clinical Experiences (Element 6.2, 8.6) Elise N. Everett, MD, Samantha Buery-Joyner, MD

9:00 AM–9:15 AM
Break

9:15 AM–10:45 AM
Special Focus Topics

Précis: These sessions will explore in more detail the fundamentals of course administration and curriculum. Faculty are current APGO Undergraduate Medical Education Committee members.

EVALUATING CLERKSHIP QUALITY AND EFFICACY
Scott Graziano, MD, MS
• Identify important stakeholders in clerkship quality and efficacy
• Identify outcomes that are important to these various stakeholders
• Review ways to obtain this data
• Consider resources available and methods to improve outcomes

USING APGO RESOURCES IN YOUR CLERKSHIP
Helen Morgan, MD
• Identify available APGO resources
• Understand how to access APGO resources
• Demonstrate how to use APGO resources to enhance the clerkship

GIVING TIMELY AND EFFECTIVE FEEDBACK
David Forstein, DO
• Create a culture of feedback among teaching faculty
• Learn ways to incorporate feedback sessions into the clerkship structure
• Gain effective techniques in delivery of well-received feedback to students

10:45 AM–11:00 AM
Q&A
CLERKSHIP DIRECTOR 201:
BEYOND THE CURRICULUM

11:00 AM–12:00 PM
Round Table Breakout Sessions: Sharing Your Experiences
Précis: Each clerkship environment is unique and presents interesting opportunities or challenges for the Clerkship Director. These small group sessions will allow participants to explore two topics in detail with small groups.

Learning Objective:
• Understand various opportunities and challenges for a Clerkship Director through round table discussions

Topics Covered:
• Optimizing the Learning Environment B. Star Hampton, MD
• Determining Your Clerkship Grading Components/Structure Susan Bliss, MD
• Managing Comparability Across Sites Elise N. Everett, MD
• Developing Learners as Teachers M. Laura Hopkins, MD
• Remediating Students Margaret L. McKenzie, MD

12:00 PM–12:15 PM
Break

12:15 PM–12:45 PM
Lunchtime Lecture: Understanding the NBME Subject Examination
Sarah Page-Ramsey, MD
Précis: The NBME Subject Examination is used in most clerkships as a major component of the grade. This session will review the score report, interpretation and best uses of the score report.

Learning Objectives:
• Understand and interpret the NBME exam
• Determine the appropriate weight of the NBME exam in the grade
• Establish appropriate grading distributions for NBME scores

12:45 PM–1:15 PM
Career Advancement: Going Beyond the Clerkship
Archana Pradhan, MD, MPH
Précis: Participants will learn about career tracks, teaching portfolios, negotiating for resources and educational scholarships to be able to plan a strategy and approach to achieve success and promotion.

Learning Objectives:
• Become familiar with the variety of career paths and leadership opportunities in medical education
• Discern the tracks used at your school to plan for your promotion
• Know the essential components of a teaching portfolio
• Understand resource negotiation strategies

1:15 PM–2:00 PM
Innovation Station
Elise N. Everett, MD, and UMEC Faculty
Précis: These interactive demonstration tables will introduce participants to low-fidelity simulations, aids and handy tools that can be implemented in the clerkship.

Learning Objectives:
• Understand importance of experiential learning for the clerkship student
• Gain awareness of low-cost simulation that can be incorporated in the clerkship
• Be familiar with tools and aids for assessment, learning and documentation that can be utilized in the clerkship to assist in meeting LCME requirements

Register Now! www.apgo.org/fds
SUNDAY, JANUARY 8, 2017

WORKSHOP SESSION #1
10:00 AM–11:15 AM
Indian Wells I
Ensuring Competency in Interprofessional Collaboration: Creating Opportunities That Promote and Support Learning
Maryellen Gusic, MD
Précis: In this hands-on, interactive session, participants will use an accepted curriculum development framework to create or refine interprofessional learning opportunities within their educational program/institution. Using specific and targeted learning objectives, attendees will work in small groups to select appropriate learning methods and settings to promote development of competency in interprofessional collaboration. Through peer mentoring and feedback, participants will also leave the session with a well-constructed plan to measure outcomes of the educational intervention at multiple levels.

Indian Wells J
Standard Setting: Using Data to Define the Honors Student and Prevent Grade Illusions
Amy Thompson, MD; Sarah Shaffer, DO
Alice Chuang, MD, MEd
Précis: Learn about common standard setting processes applicable to medical education. Participants will work in small groups to set standards for a knowledge assessment, OSCE station and procedural skills checklist.

Indian Wells K
The Physician Healer Track: Developing the Professional Identity of Medical Students as Healers
Gwen Richardson, MD; Tony Wen, MD
Précis: The Physician Healer Track is a longitudinal program for medical students interested in developing their professional identities as healers. The discussion will center on the difference between healing and curing and steps to develop a “healer curriculum.”

Indian Wells N
Drinking from a Firehose at Work, Parched in Your Personal Life: Establishing Balance for Yourself and Your Learners
David Forstein, DO; Samantha Buery-Joynier, MD; M. Laura Hopkins
Précis: Work-life balance is an issue frequently raised by faculty. This workshop will review the data available around balance and burnout, as well as introduce coping strategies through exercises and discussions.

Indian Wells O
#MedEd Apps That Will Quench Your Thirst
Laura Mercer, MD; Christopher Morosky, MD
Katherine Chen, MD
Précis: When presented with an “app overload,” how does a busy medical educator know which apps will help educate their students in the ob-gyn clerkship? Join an interactive demonstration of expert-recommended apps and a small group breakout session focused on using apps that engage millennial students.

Indian Wells P
Leading the Caravan: Bringing Business to the Table, Developing Negotiation Skills
Jaclyn Van Nes, MD; Nikki Zite, MD, MPH
Elizabeth Poscheck, MD, MS
Précis: Negotiation skills learned from business school and a physician leadership academy can be useful to ob-gyn educators.

WORKSHOP SESSION #2
11:30 AM–12:45 PM
Indian Wells I
Charting the Course: Designing a Fourth-Year Ob-Gyn Curriculum Using Entrustable Professional Activities
Celeste Royce, MD; Emily Willner, MD
John Dalrymple, MD
Précis: In this highly interactive workshop, attendees will develop fourth-year electives in women’s health and map them to specific Entrustable Professional Activities. Participants will leave this workshop with a ready-to-use course outline and tools for successful implementation.

Indian Wells J
The Dynamic Learning Environment: You Can Lead Them to Water and Make Them Think
Kathryn Meredith Atkins, MD
David Hirsh, MD
Précis: Come to this workshop to learn the skills and tools to create a dynamic learning environment for classroom or clinical teaching, as well as the chance to practice it.

Indian Wells K
Looking for Your Next Oasis: What’s Next for a Clerkship Director?
Scott Graziano, MD; Samantha Buery-Joynier, MD; LaTasha Craig, MD
Précis: This interactive workshop, led by three mid-level faculty with recent advancement from the Clerkship Director position, explores different pathways available for advancement, and provides a take-home checklist of activities that will help you advance to your next role.

Indian Wells N
Quality in Your Pocket: Using Pocket Cards to Integrate Large-Scale Quality Improvement into the Clerkship Year
Molly Siegel, MS4; Farnaz Farhi, MD
Jodi Abbott, MD
Précis: Knowledge of quality improvement principles is rapidly becoming a core educational requirement. In this workshop, you will learn how one medical school integrated a year of learners into large scale QI projects, along with the tools to create one.

WORKSHOP SESSION #3
1:00 PM–2:15 PM
LUNCHTIME LEARNING SESSION
Indian Wells I
Reflection, Resilience, Humanism: Interactive Reflective Writing and Professional Identity Formation
Hedy S. Wald, PhD
Clinical Associate Professor of Family Medicine; Warren Alpert Medical School of Brown University
Précis: Reflective skills are core to health care professional competency. A recent reframing of approach in medical education is away from an exclusive focus on “doing the work of a physician” toward a broader focus that includes “being a physician.” Join Hedy S. Wald, PhD, to learn about the role of interactive writing-enhanced reflection in supporting healthy professional identity formation and boosting resiliency for the lifelong “professional becoming” of humanitarian health care practitioners and educators.

1:30 PM
APGO 5K SUDS RUN & WALK
Celebrity Villa Lawn (see page 13 for details)
7:00 AM–8:00 AM
SUSAN M. COX, MD, AND DOUG MORRIS PRESIDENT’S BREAKFAST SESSION
Indian Wells LM
The Tyranny of Just
Roger Smith, MD, APGO President, Professor, Assistant Dean, Florida Atlantic University
Précis: There is a lot more to being “just a teacher...”

8:00 AM–8:30 AM
ANNOUNCEMENTS
Indian Wells LM
APGO International Scholars Reports
2017 International Scholarship Recipients
Grace Chiudzu, MBBS, Malawi College of Medicine, Malawi, through the University of North Carolina at Chapel Hill
Zerai Tarregne, MD, Hawassa University College of Medicine, Ethiopia, through the University of Wisconsin

8:30 AM–9:30 AM
PLENARY
Indian Wells LM
Negotiating the Win-Win for Your Academic Career
Eve Espey, MD, Professor and Chair, University of New Mexico
Précis: This plenary session will discuss strategies for successful negotiation as you move along your academic career path. An emphasis is placed on identifying and updating your personal objectives, as well as the people and positions that can help you along the way.

9:30 AM–10:30 AM
PLENARY
Indian Wells LM
Trends in the Match: Implications for Advising
Jeanette L. Calli, MS, Director of Match Operations, National Resident Matching Program
Précis: Concern about the competitive climate of the Match continues to grow among students and their advisors. But just how competitive is the Match? Learn about the outcomes of the 2016 Main Residency Match, overall Match trends and how to use outcome and survey data from the National Resident Matching Program (NRMP) in advising and working with students interested in obstetrics and gynecology.

10:30 AM–11:00 AM
NETWORKING BREAK
Indian Wells Foyer

WORKSHOP SESSION #3
11:00 AM–12:15 PM
Indian Wells I
Negotiation in Action: Case Studies and Practice in Obtaining Your Goals Through Positive Discourse
Eve Espey, MD
Précis: This workshop will review case studies of successful negotiation from the presenters’ experience and provide practice opportunities to utilize positive strategies.

Indian Wells J
All Alone at the Front of the Caravan? Struggling Behind? Lead Your Team Toward the Oasis with a QI Simulation
Jodi Abbott, MD; David Forstein, DO
Ronald Iverson, MD, MPH
Précis: Health care educators are asked to develop proficiency in QI knowledge and skills, but both becoming trained and training others are daunting prospects. This workshop takes teams through an adaptable rapid cycle QI simulation project.

Indian Wells K
Teeing Your M4s up for Success: Improving the Medical School to Residency Transition
Helen Morgan, MD; Katherine Strafford, MD
Elise N. Everett, MD
Précis: Participants of this workshop will discuss strategies and approaches to restructuring their fourth-year curriculum to improve the medical school to residency transition. Milestones and EPA assessments will be shared, so participants can use them at their home institutions.

Indian Wells N
Quenching Your Thirst for Wellness Through Formal Curriculum and Personal Role Modeling
B. Star Hampton, MD; Scott Graziano, MD, Martha Kole, MD
Précis: This interactive workshop will explore wellness on personal, professional and curricular levels. Specific examples of curricular changes in training and medical school programs, as well as metrics to evaluate will be presented.

Indian Wells O
Developing an Introductory Skills Program for Preclinical Learners
Sarah Page-Ramsay, MD
Patrick Ramsey, MD; Margaret L. McKenzie, MD
Précis: Learn how to develop and implement an introductory skills workshop for preclinical students, designed to enhance awareness of our specialty.

12:30 PM–1:45 PM
Indian Wells P
Thinking About Thinking: Teaching Cognitive Biases and Clinical Reasoning Pitfalls
Kathleen Huth, MD; Celeste Royce, MD
Précis: Have you ever wondered how to teach students how to think? We will explore clinical reasoning and discuss how to teach our learners these critical skills. We will discuss common cognitive biases and how patient safety can be improved by helping our learners and ourselves think, and practice, more thoughtfully.

WORKSHOP SESSION #4
12:30 PM–1:45 PM
Indian Wells I
Resources and Skills for Effective Advising
Jeanette Calli, MS
Précis: This interactive workshop session will help participants better understand and integrate Match results, outcomes and survey data to help students assess the competitiveness of various disciplines, make career choices and prepare for the residency Match process. Advising scenarios will be presented in small groups to help faculty advisors use Match data to effectively advise their students.

Indian Wells J
Code Blue! Our Learning Environment is Sick! A Call for Action to Promote Wellness
Nancy Hueppchen, MD, MSc
John Dalrymple, MD; Nadine Katz, MD
Précis: Learners will examine the ailing ob-gyn learning environment (LE) nationally, identify possible etiologies and discuss treatment modalities. Participants will develop a national call to action based on treatment goals leading to a healthier ob-gyn LE.

Indian Wells K
Masters of the Ob-Gyn Universe: Complementary Degrees Beyond Your MD, Which One and Why?
Alice Chuang, MD, MEd; Nikki Zite, MD, MPH
Jaclyn Van Nes, MD
Précis: Quantitative and qualitative data on physicians with complementary degrees will be presented. Participants will perform self-assessments and work in groups to better understand these opportunities and to determine if they make sense as a next career step.
PROGRAM

MONDAY, JANUARY 9, 2017

Indian Wells N
Making Movie Magic
Sarah Cigna, MD; Meg O’Reilly, MD
Christopher Morosky, MD
Précis: Making short films is a fun and creative way to reach out to your learners. After reviewing some tips and tricks on movie-making, we will script, film and edit a quick one-minute blockbuster during the workshop.

Indian Wells O
Finding an Oasis in Resident Clinic Precepting
Abigail Wolf, MD; Katherine Lackritz, MD
Précis: Help students achieve Level One Milestones in the ambulatory clinic.

Indian Wells P
Coaching for Resilience to Foster Wellness in Faculty and Students
Shireen Madani Sims, MD
Kathryn Meredith Atkins, MD
LaTasha B. Craig, MD
Précis: This interactive workshop will review the five resiliency assets and arm attendees with strategies to maintain and cultivate resiliency in themselves and others.

TUESDAY, JANUARY 10, 2017

7:00 AM–8:00 AM
BREAKFAST SESSION ROUND TABLE DISCUSSIONS

Tables 1–6: Indian Wells I
Tables 7–12: Indian Wells J
Tables 13–17: Indian Wells K

Indian Wells I
ROUND TABLE #1
Leaving Lectures in the Desert Dust: Teaching Critical Thinking, From Vision to Reality
Amy Schumer, MS4; Elise N. Everett, MD
Précis: Facilitators will share their experience “flipping” their clerkship from 28 hours of passive didactic lectures to rechanneling content delivery into only a few hours of didactic lectures, self-directed learning and active learning using critical thinking cards and illness scripts.

ROUND TABLE #2
An LIC Resident Advisor Helps Lead the Caravan
Alexandra (Pali) Jen, MD (Resident) B. Star Hampton, MD
Précis: Participants will become familiar with strategies to incorporate an LICRA into their LIC team. Specific roles and responsibilities of the LICRA will be reviewed, and tips for successful implementation of the position discussed.

ROUND TABLE #3
Cervical Checks on the Go!
Kristen Ramirez, MD
Précis: We describe an inexpensive, portable cervical exam model created from a 3D printer and designed to allow medical students to practice cervical exams anywhere, anytime.

ROUND TABLE #4
Podcast Learning for Faculty Development
Katie Smith, MD
Précis: This session will provide instruction on how to create audio podcasts as a unique tool for faculty development. Participants will gain ideas about how to develop lasting materials for their own faculty.

ROUND TABLE #5
Mid-Clerkship Feedback: More Than Just a Mirage
Vrunda Desai, MD
Précis: Maximize participation, collection and distribution of feedback in the six ACGME Core Competencies.

ROUND TABLE #6
Water in the Desert: An Elective Course to Improve Medical Student Competency in Intimate Partner Violence
Danielle Martin, MS4; Susan Bliss, MD
Précis: This interactive round table discussion will propose structure for an ob-gyn elective on intimate partner violence. This elective will empower students to provide more empathetic, comprehensive and safe care for patients experiencing violence at home.

ROUND TABLE #7
Filling the Canteen: Collaborative Development of Premier Resources for Faculty in the Preclinical Years
Wendy Vitek, MD
Précis: Are you interested in standardizing your preclinical curriculum? Come discuss best practices for incorporating the APGO Medical Student Educational Learning Objectives, videos and teaching cases into your preclinical curriculum, and share your best lectures, small group and teaching exercises.

ROUND TABLE #8
Teaching Humanistic Care for Women with Limited English Proficiency Using Standardized Patients
Moune Jabre Raughley, MD
Précis: Explore the factors and barriers at play in how students learn to care for patients with limited English proficiency (LEP). Learn how to develop and integrate a curriculum for humanistic care of patients with LEP using role play and standardized patients.

ROUND TABLE #9
Teaching About Gyn Surgery Before You Get to the Operating Room
Jonathan Schaffir, MD
Précis: See how involving medical students in preoperative patient care can make them more knowledgeable and involved in their gyn surgery experience.
TUESDAY, JANUARY 10, 2017

Indian Wells J CONTINUED

ROUND TABLE #10
It’s Not a Mirage! Simulation Without a Budget!
Nagaraj Gabbur, MD
Précis: Participants in this round table discussion will learn about a novel simulation exercise that can be done at no cost and yet covers all of the ACGME Competencies.

ROUND TABLE #11
Students as Resources: A Model for Pre-Clinical Curriculum Development Utilizing Students as Educational Liaisons
Christina Lam, MS4; Beth Cronin, MD
Précis: We will describe an engaging and unique model that utilizes a senior student liaison in the development of pre-clinical curriculum, with a focus on current trends in medical student education.

ROUND TABLE #12
A Student-to-Student Gynecology Operating Room Pocket Guide
Andrea Bodine, MD
Précis: A student-formulated gynecology OR reference guide will be used to discuss common challenges that face medical students in low-resource settings and explore ideas for other inexpensive student reference material. Participants will receive a copy of the guide.

ROUND TABLE #13
Truly from Mirage to Reality: The Highs and Lows of Implementing Interprofessional Education
Jocelyn Greely, MD
Précis: Wanting to implement interprofessional education, but not sure where to start? This transparent round table discussion will present our experience in developing IPE with physician assistant students and highlighting many of the unforeseen sand dunes along the way.

ROUND TABLE #14
Surviving the Threat of Burnout
Roger Smith, MD
Précis: Like Smokey Bear says, “Only you can prevent burnout.”

ROUND TABLE #15
Introduction to Clerkships: A Novel Opportunity to Teach Ob-Gyn Skills
Joseph Kaczmarczyk, DO
Précis: By exploring the model presented and relevant APGO resources, participants will be able to take home a plan to maximize teaching and learning of fundamental ob-gyn skills during Introduction to Clerkships (I2C).

ROUND TABLE #16
Shifting Sands: Addressing Gaps in Medical Student Comprehension of Transgender Patient Primary Care
Tyler McKinnish, MS4
M. Shane Miller, MD
Précis: This interactive workshop will present primary data from our institution showing that curricular enrichment is needed for students working to provide care for patients adrift in the shifting sands of gender identity and will suggest methods for curriculum development.

ROUND TABLE #17
Networking Table
Note: This table is reserved for those who would like to eat breakfast without participating in a round table discussion.

8:10 AM–8:25 AM
PLENARY
Indian Wells LM
APGO Resources Update

8:25 AM–9:25 AM
PLENARY
Indian Wells LM
Wellness (How Stress Affects Health)
Alice Domar, MA, PhD
Précis: Stress can take a toll on one’s health. Chronic stress can lead to physical, psychological and behavioral symptoms, which, if left unrecognized or untreated, can lead to serious health issues. This session will cover the impact of stress on health, recognizing symptoms of stress, physical and psychological strategies to counter the impact of stress.

9:25 AM–9:45 AM
REFRESHMENT BREAK
Indian Wells LM

WORKSHOP SESSION #5
9:45 AM–11:00 AM
Indian Wells J

A Mind-Body Approach to Health: Experiential Workshop
Alice Domar, MA, PhD
Précis: This workshop will be a hands-on opportunity to learn relaxation techniques and mini relaxation strategies, cognitive restructuring and self-nurturance.

Indian Wells J

Circle the Wagons: Bringing Medical Students into the Fold with Interprofessional Education on Labor and Delivery
Sara Petruska, MD; Nathalie Feldman, MD
Nancy Hueppchen, MD, MSc
Précis: Participants will explore IPE in the Labor and Delivery setting for medical student clerkships and allied health professions. We will use a tool for assessing the impact of IPE curricula to determine strategies for delivering the most effective IPE programs.

Indian Wells K

The Sandstorm of Medical Student Neglect and Mistreatment: Residents’ Reflections
Corinne Bazella, MD; Alex Soriano, MD
Mary Duarte, MD
Précis: Medical student mistreatment is a common problem that most students and residents have witnessed or experienced. Participants will explore components of a resident reflective workshop to enable residents to recognize medical student mistreatment and improve the learning environment.

Indian Wells N

Creating Wells in Deserts of Opportunity: Developing Simulation Modules to Enhance the Student Experience
Elise N. Everett, MD; Meg O’Reilly, MD
Melanie Ma, MS4
Précis: Participants will collaborate with others in small group settings to create a simulation module by defining goals and objectives, building a tangible model or video for simulation and creating an assessment tool aimed at improving medical student clinical skills.

Indian Wells O

Crossing the Badlands: Using Team-Based Learning to Get Us There!
Tara Singh, MD; David Hirsh, MD, FACP
Précis: Team-based learning (TBL) is a form of active pedagogical engagement used successfully in the pre-clinical years. In this highly interactive workshop, participants will learn to create effective TBL modules and train facilitators for ob-gyn clinical clerkship or resident didactics.

Indian Wells P

Looking at Teaching Through the Eyes of the Millennials
Eva Swoboda, MD; Lauri Budnick, MD
Précis: Evaluate your teaching perspective and receive feedback from a millennial on your teaching strategies for the millennial learner, using video examples in three learning venues: the operating room, office and wards.
GENERAL INFORMATION

HOTEL AND ROOM RATE INFORMATION

The Hyatt Regency Indian Wells Resort & Spa
44600 Indian Wells Lane
Indian Wells, CA 92210

See www.apgo.org/meetings to make online hotel reservations (preferred). You may also call (760) 341-1000, but be sure to identify yourself with the APGO Faculty Development Seminar.

SPECIAL APGO ROOM RATE: $215/NIGHT

A block of rooms has been reserved at the beautiful Hyatt Regency Indian Wells Resort & Spa. Room reservations must be made by December 2, 2016 (rooms may sell out before this date). Reservations made after this date will be subject to availability and current hotel rates. To receive the special APGO rate, based on availability, you are advised to book early online. If you choose to call, be sure to identify yourself with the APGO Faculty Development Seminar. Please note: All attendees must register for the meeting before making hotel reservations. Go to www.apgo.org/meetings to register for the meeting.

All hotel reservations must be guaranteed with a major credit card. Cancellations must be made four days prior to arrival to avoid a one-night penalty. Check-in time is at 4:00 PM; check-out time is 11:00 AM.

Air Travel

The closest airport to the host hotel is Palm Springs International Airport (PSP). Please do not make air travel reservations before you receive a meeting registration confirmation.

Transportation to the Hotel

Visit the hotel transportation website for transportation information from Palm Springs International Airport (PSP).

Children

Infants and children are not allowed in plenary or breakout sessions or in other education forums where their presence may interrupt the listening and learning process.

Attire

Casual attire is encouraged during meeting sessions.

Smoking Policy

Smoking is not permitted at APGO meetings.

Meeting Cancellations

Meeting cancellations received in writing by December 16, 2016, will be refunded, less a $75 administrative fee. No refunds will be given on cancellations received after that date. APGO reserves the right to cancel any course and provide a full refund, should conditions warrant.

ACCREDITATION INFORMATION

Accreditation

The Medical Educational Council of Pensacola (MECOP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

JOINT PROVIDERSHIP

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Medical Educational Council of Pensacola (MECOP) and the Association of Professors of Gynecology and Obstetrics (APGO).

Credit Designation

APGO Faculty Development Seminar

MECOP designates this live activity for a maximum of 14.25 AMA PR Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

APGO Clerkship Directors’ School

MECOP designates this live activity for a maximum of 6.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

We have applied for cognate credit from The American College of Obstetrics and Gynecologists (ACOG).

CONFLICTS OF INTEREST

It is MECOP policy that participants in CME activities should be made aware of any affiliation or financial interest that may affect the speaker’s presentation(s). Each speaker has completed and signed a conflict of interest statement.

Off-label Uses

Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be “off-label” uses discussed in the presentations. Speakers have been requested to inform the audience when off-label use is discussed.

Disclosure of Faculty and Industry Relationships

It is the policy of ACCME that participants in CME activities should be made aware of any affiliation or financial interest that may affect the speaker’s presentation. Each speaker has completed and signed a conflict of interest statement. The faculty members’ relationships will be disclosed to the participants.

DAILY SIGN-IN

Attendees are required to sign in each day. Sign-in sheets will be provided at the registration desk. You will also be provided an attendance verification form, which you will need to complete and submit to APGO before leaving the meeting. APGO will forward it to our CME provider, the Medical Educational Council of Pensacola (MECOP), who will, in turn, forward it to ACOG to ensure that you receive your credits and cognates.

CME COURSE DIRECTOR

Suzanne Bush, MD
Clinical Associate Professor
Florida State University

PROGRAM CO-CHAIRS

B. Star Hampton, MD
Associate Professor
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Margaret L. McKenzie, MD
Assistant Professor
Cleveland Clinic

SPEAKER QUESTIONS:
Kelly Toepper | ktoepper@apgo.org

REGISTRATION QUESTIONS:
Christy Carr | ccarr@apgo.org

(410) 451-9560
The much-anticipated APGO 5K Suds Run & Walk is back again for 2017! Walk or run along our 5K course, and then gather at the finish line for snacks and beer. Fun prizes will be awarded in various race categories. All proceeds benefit the APGO Make a Difference Campaign.

Registration includes a race T-shirt, I LOVE OB-GYN bracelets and refreshments following the race.

EVENT SCHEDULE  Sunday, January 8, 2017
3:15 PM  Meet outside hotel at the Celebrity Villa Lawn
3:30 PM  Shotgun start
4:00 PM  Beer, snacks and awards
5:30 PM  Event ends

REGISTRATION  The cost to register is $50, plus a $50 required friends and family fundraising minimum (onsite registrations: $100). Register by December 8, 2016, to ensure the availability of a race T-shirt.

Questions? Contact Marianne Poe, APGO associate director, development, mkpoe@apgo.org or 410-451-9560

Vino & Vinyasa

MONDAY, JANUARY 9, 2017  •  4:00 PM – 6:00 PM
LOCATION: Celebrity Lawn  •  $25

Experience the principles of yoga that are rooted in breath, balance, flexibility, strength and physical expression. All these facets of movement heighten the senses, as does wine tasting, when done with consciousness. Experience both together with a basic orientation to the art of yoga and wine in unison.

REGISTER NOW!  www.apgo.org/fds
2017 APGO FACULTY DEVELOPMENT SEMINAR CONFERENCE FLOOR PLAN

HYATT REGENCY INDIAN WELLS

[Diagram of HYATT REGENCY INDIAN WELLS conference floor plan with labeled rooms and sections.]
Save the Dates!

2018 Martin L. Stone, MD,
Faculty Development Seminar
SATURDAY, JANUARY 6–9, 2018
Eau Palm Beach Resort & Spa • Manalapan, Florida

2019 Martin L. Stone, MD,
Faculty Development Seminar
SUNDAY, JANUARY 6–9, 2019
Hyatt Regency Maui • Lahaina, Hawaii

Register Now! www.apgo.org/fds