Medical Education
Makeover: Cleanse,
Repair & Enrich!

EAU PALM BEACH RESORT & SPA | MANALAPAN, FLORIDA
SATURDAY, JANUARY 6 - TUESDAY, JANUARY 9, 2018

The Medical Education Council of Pensacola (MECOP), the accredited sponsor, is jointly providing this activity with the Association of Professor of Gynecology and Obstetrics (APGO).
Monday, January 8

8:45 AM–9:45 AM PLENARY
Safety, Risk Prevention and Professional Accountability: People, Process and Technology
GERALD B. HICKSON, MD
The Grand Ballroom
9:45 AM–10:00 AM REFRESHMENT BREAK
Flagler Hall

8:30 AM–9:30 AM PLENARY
Taking Your Teaching to the Next Level Make Scholarship the Endgame
Grace C. Huang, MD
The Grand Ballroom
9:30 AM–10:30 AM PLENARY
Unconscious Bias in Academic Medicine
Brian E. Gittens, EdD
The Grand Ballroom
10:30 AM–11:00 AM NETWORKING BREAK
Flagler Hall

11:00 AM–11:15 AM WORKSHOP #1
Unlocking the Secrets to Scholarly Writing
Grace C. Huang, MD
Plaza 2
11:45 AM–12:00 PM WORKSHOP #2
Secure Your Own Mask First: Fostering Resilience in Ourselves and in Our Learners
Abigail Ford-Winkel, MD, Christine Foley, MD, Helen Morgan, MD
Plaza 1
12:00 PM–12:15 PM WORKSHOP #3
Medical Student Makeover: Using Simulation to Fortify Medical Student Performance in the Residency Interview
Elise N. Everett, MD, David Forstein, DO, Samantha D. Buery-Joyner, MD
Plaza 1
12:15 PM–12:30 PM WORKSHOP #4
Revitalizing ‘Pore’ Assessment Practices: Valid and Reliable Assessment Tools in Medical Education
Sarah Shaffer, DO, Amy Thompson, MD, Alice Chuang, MD
Ocean 2
12:30 PM–1:45 PM WORKSHOP #5
Medical Student Simulation: More Than Just Hand Sanitizer for Cleansing the Curriculum
David Harzano, MD, Jill M. Sutton, MD, Emily Marke, MD
Ocean 1

1:45 PM–2:00 PM WORKSHOP #6
Beyond the Boot Camp: Enhancing Senior Medical Student Education with Creative Curricula
Bethany Skinner, MD, Angela Liang, MD, Katherine Stafford, MD
Ocean 1
2:00 PM–2:15 PM WORKSHOP #7
Using Narrative Professionalism to Promote Wellness and Balance in Students, Residents and Faculty
Nagaraj Gabbur, MD, Kathleen E. Powederly, CNM, PhD
Ocean 1

2:15 PM–3:15 PM LUNCHEON LEARNING SESSION
Moo: Farms, Poets and Doctors
C.D. “Skip” Granai, MD
The Grand Ballroom
3:15 PM APGO 5K SUDS RUN & WALK
Hotel Lawn

4:00 PM–6:00 PM VINO & VINYASA
Courtyard Pool Lawn

Tuesday, January 9

7:00 AM–8:00 AM BREAKFAST SESSION

ROUND TABLE DISCUSSIONS
Tables 1-5: Ocean 1
Tables 6-10: Ocean 2
Tables 11-15: Plaza 1
Tables 16-20: Plaza 2
8:10 AM–8:25 AM APGO RESOURCES UPDATE
The Grand Ballroom
8:25 AM–9:25 AM PLENARY
Transforming Medical Education for Future Health Care Delivery
Maya M. Hammoud, MD, MBA
The Grand Ballroom
9:25 AM–9:45 AM REFRESHMENT BREAK
Flagler Hall
9:45 AM–11:00 AM WORKSHOP #5
Using Trigger Videos to Expand the Student Perspective of the Clinical Learning Environment: Does It Improve the Student’s Perceived Experience?
Kimberly Haney, MD, Cynthia DelTata, MD
Plaza 2
There’s More Than One Way to Teach Someone How to Skin a Cat. Evidence-Based Strategies for Teaching to and by Residents
Holly Mier, MD, ESED, Noah Mackert, EdD, MST, Karen Duncan, MD
Plaza 1
Knowing What I Live by: Learn to Lead a Values Clarification
Stephanie W. Zuo, MD, Silka Patel, MD, MPH, Jennifer A. Robinson, MD
Ocean 2
Grading Your Grading
Christopher Morosky, MD, MS, Laura T. Mercer, MD, Corrine Bazella, MD
Ocean 1
The SMARTER Method: Simulation Provides Formative and Practice-Based Assessment
During Transition to Residency
Eto Garrison, MD, PhD, Jamie Ware, MD, Sarah Page-Ramsey, MD
Exchange
Sexual Health Education Challenges: How to Handle the Hard Stuff
Bret Worly, MD, Gretchen Heinrichs, MD, Christina Fleming, CNM, MSN, PhD(s)
Stock Options

2018 APGO MARTIN L. STONE, MD, FACULTY DEVELOPMENT SEMINAR
REGISTER NOW! www.apgo.org/fds
The 2018 APGO Martin L. Stone, MD, Faculty Development Seminar, “Medical Education Makeover: Cleanse, Repair and Enrich!” is intended for physician educators who teach medical students and residents obstetrics, gynecology and women’s health, as well as others interested in the field.

The seminar is highly regarded for providing excellent opportunities to energize educators and to network with other physician-educators actively engaged in the pursuit of excellence in medical education.

The 2018 theme, “Medical Education Makeover: Cleanse, Repair and Enrich!” will encompass the following subtopics:

**ENRICH THE ENVIRONMENT**
- Improving Mentoring and Advising
- Developing Residents as Teachers
- Optimizing Professional Growth
- Cultivating Faculty as Educators
- Engaging with Interprofessional Students and Colleagues
- Understanding Generational Learning
- Creating a Positive Learning Environment
- Examining Medical Education with Systematic Inquiry

**CLEANSE THE CURRICULUM**
- Applying Novel Teaching Techniques and Simulation
- Building Curricular Improvements
- Enhancing the Fourth Year
- Incorporating the Electronic Medical Record
- Assessing and Evaluating Learners and Programs
- Integrating Longitudinal Programs
- Employing Existing Evidence Related to Medical Education
- Utilizing EPAs and Milestones

**FORTIFY THE FRONTLINE**
- Promoting Diversity and Inclusion
- Championing Safety and Quality
- Advocating for Wellness in Educators and Learners
- Sustaining Self-Care and Balance
- Building Dynamic and Functional Teams
- Addressing Personal Identity Formation

**Program Summary**

**PROGRAM CO-CHAIRS**
B. Star Hampton, MD, Margaret L. McKenzie, MD, MS and Elise N. Everett, MD, in concert with the APGO Undergraduate Medical Education Committee (UMEC)

The 2018 APGO Martin L. Stone, MD, Faculty Development Seminar, “Medical Education Makeover: Cleanse, Repair and Enrich!” is intended for physician educators who teach medical students and residents obstetrics, gynecology and women’s health, as well as others interested in the field.

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**Plenary sessions, interactive workshops and breakfast round table discussions are included in this informative four-day seminar. Engaging, knowledgeable speakers have been chosen for their skills and expertise in the focus topic areas.**

The program begins on Saturday, January 6, 2018, with registration and a networking reception. From Sunday to Tuesday, enjoy plenary and breakout sessions, as well as breakfast each morning. The popular Luncheon Learning Session will be held from 1:00 PM–2:15 PM Sunday, January 7. (Additional fee required.)

**REGISTER NOW! [www.apgo.org/fds](http://www.apgo.org/fds)**

**MEETING REGISTRATION FEES**
- APGO members and residents ........................................... $575
- Additional member (from the same institution)......................... $550
- Onsite member registration.................................................. $675
- Non-member ......................................................................... $775
- Medical student .................................................................... $285

The registration fee includes instruction, online syllabus, a welcome reception, breakfast each morning and refreshment breaks each day. Please note: There is an extra fee for the APGO Clerkship Directors’ School, Luncheon Learning Session, Vino & Vinyasa, APGO 5K Suds Run & Walk and for guest attendance at the Welcome Reception and daily breakfasts.

**CLERKSHIP DIRECTORS’ SCHOOL | SATURDAY, JANUARY 6, 2018**
- Member ............................................................................... $375
- Non-Member ......................................................................... $425

**LUNCHTIME LEARNING SESSION | SUNDAY, JANUARY 7, 2018**
- ............... $65

**VINO & VINYASA | MONDAY, JANUARY 8, 2018**
- ............... $40

The online seminar registration and payment deadline is Friday, December 15, 2017. Enrollment is limited, and the meeting could reach its full capacity before the deadline. Individuals who register after capacity has been reached will be notified and their registrations accepted on a space-available basis. Meeting registration and hotel room blocks fill quickly, so please register and make your hotel reservations early.

Note: Please do not purchase airline tickets to the meeting until you have received confirmation that you are registered.
Program Schedule & Format (continued)

Susan M. Cox, MD, and Doug Morris President’s Breakfast Session
Susan M. Cox, MD, past APGO president, and her husband, Doug Morris, endowed the APGO President’s Breakfast Session in honor of APGO’s 50th Anniversary. This year’s Speaker is Roger Smith, MD, who will present “Five Clues to Talent: Building a Strengths-Based Strategic Career Plan.” on Sunday, January 7.

Martin L. Pernoll, MD, Educator
The Martin L. Pernoll, MD, Educator speaker, named in honor of the APGO past president, for 2018 is Anne M. Libby, PhD, Professor and Vice Chair for Academic Affairs, Department of Emergency Medicine, University of Colorado School of Medicine, Anschutz Medical Campus. Doctor Libby will present “Five Clues to Talent: Building a Strengths-Based Strategic Career Plan.” on Sunday, January 7.

William N.P. Herbert, MD, Promising Educator Award
William N.P. Herbert, MD, past president of APGO, established the Promising Educator Award, present “Five Clues to Talent: Building a Strengths-Based Strategic Career Plan.” on Sunday, January 7.

APGO ACADEMIC SCHOLARS AND LEADERS (ASL) PROGRAM’S 20TH ANNIVERSARY—APGO 5K SUDS RUN & WALK
In celebration of the 20th anniversary of the APGO Academic Scholars and Leaders (ASL) Program, the proceeds from this year’s APGO 5K Suds Run & Walk will go toward the Frank T. Stritter, PhD, Endowed Faculty Fund. This fund will ensure the involvement of highly qualified professional educators and sustain the scholastic excellence of the program. To learn more about the campaign, visit www.apgo.org/aslcampaign.

ABOUT THE MARTIN L. STONE, MD, FACULTY DEVELOPMENT SEMINAR
APGO’s annual Faculty Development Seminar was renamed the Martin L. Stone, MD, Faculty Development Seminar in June 2012 in honor of longtime APGO member, leader and friend, Martin L. Stone, MD. Doctor and Mrs. Stone endowed the seminar shortly before his passing on November 1, 2012.

Doctor Stone received numerous honors and recognitions for his work during his 60-year career in medicine. He served as APGO’s founding Vice President in 1963, was the Wayne Johnson Memorial Lecturer in 1991, received the APGO Teaching Award in 1994, the APGO Wyeth Ayerst Career Achievement Award in 1997, the APGO Distinguished Education Award in 1999 and was honored with the APGO 20 Years of Excellence award in 2003.

Doctor Stone received his medical degree from New York Medical College in 1944, served in the United States Army and completed his residency at New York Medical College and affiliated hospitals. He was appointed professor and chairman of the departments of obstetrics and gynecology at New York Medical College in 1956. In 1978, he accepted the position of professor and chairman of obstetrics and gynecology at the newly opened State University of School of Medicine at Stony Brook. He held that position until his official retirement in 1995.

To donate to the Martin L. Stone, MD, Fund, contact Marianne K. Poe at 410-451-9560 or mkpoe@apgo.org.

In an effort to be environmentally friendly, the meeting syllabus will be electronic. Registrants will receive a link to the syllabus prior to the seminar with the meeting schedule, speaker information, abstract details and workshop and round table titles and session times. Internet access will be available in the meeting space; however, attendees are encouraged to download materials to their laptops prior to the meeting. Participants are asked to charge personal electronic devices before the sessions.

The APGO Clerkship Directors’ School
The APGO Clerkship Directors’ School is designed for clerkship directors of all experience levels and consists of three parts. Parts 101 and 201 of the school are held during the APGO Martin L. Stone, MD, Faculty Development Seminar in January each year. Although this course is designed with the basics in mind, clerkship directors of all levels of experience, as well as those considering becoming a clerkship director, will benefit from these interactive sessions. Part 301 is held during the CREOG & APGO Annual Meeting each March. Completion of all three components of the Clerkship Directors’ School is essential for new ob-gyn clerkship directors.

To acknowledge the significant investment of time and resources required to participate in the School, APGO will issue a certificate of completion to each attendee who completes all three components within a three-year time period. APGO will track your attendance at future sessions, and issue your certificate at the completion of the March program.

COURSE DIRECTORS
Sarah Page-Ramsey, MD
LaTasha Craig, MD
Susan A. Bliss, MD

PARTICIPATING UMEC MEMBERS
Samantha D. Buery-Joyner, MD
Elise N. Everett, MD
David Forstein, DO
Scott Graziano, MD, MS
B. Star Hampton, MD
M. Laura Hopkins, MD, MSc
Helen Morgan, MD
Margaret L. McKenzie, MD, MS
Archana Pradhan, MD, MPH

REGISTRATION
To register for Parts 101 and 201 of the APGO Clerkship Directors’ School, visit www.apgo.org/2018fds.

APGO MEMBERS
Advance ........................................ $375
On-Site ......................................... $425
NON-MEMBERS ................................ $500
Clerkship Director 101: The Basics

6:30 AM–7:00 AM
REGISTRATION AND CONTINENTAL BREAKFAST

7:00 AM–7:20 AM
INTRODUCTIONS, OVERVIEW AND PRE-MEETING SURVEY
LaTasha Craig, MD, Sarah Page-Ramsey, MD, Susan A. Bliss, MD

7:20 AM–7:40 AM
THE UME FRAMEWORK AND YOU
LaTasha Craig, MD

Précis: From Flexner’s report to the LCME, this session will provide an overview of the development and organization of the U.S. undergraduate medical education system and the role of the clerkship director.

LEARNING OBJECTIVES
• Understand the societies and organizations that impact and guide undergraduate medical education
• Introduce the Liaison Committee on Medical Education (LCME) requirements that impact the clinical clerkship
• Understand the role of the clerkship director in implementing the LCME requirements

7:40 AM–9:00 AM
NUTS AND BOLTS: ANATOMY OF A CLERKSHIP
UMEC Faculty

Précis: This session will provide an interactive round table approach to a step-by-step walk-through of foundational elements required for directing a clerkship. Everything from orientation to documentation is covered, with a detailed description and demonstration of how to interpret and comply with LCME requirements.

LEARNING OBJECTIVES
• Understand the LCME requirements impacting the clerkship
• Understand the required components of a clerkship
• Gain awareness of common challenges and solutions encountered in the clerkship

TOPICS COVERED:
• Sarah Page-Ramsey, MD, Elise N. Everett, MD
  Comparability Among Clinical Sites (Element 8.7)
• LaTasha Craig, MD, David Forstein, DO
  Defining and Communicating Your Objectives (Elements 6.1, 8.2)
• M. Laura Hopkins, MD, MSc, Margaret L. McKenzie, MD, MS
  Preparing All Teachers for the Clerkship (Elements 8.3, 6.1)
• B. Star Hampton, MD, Helen Morgan, MD
  Providing Formative and Summative Evaluation (Elements 9.5, 9.7, 9.8)
• Scott Graziano, MD, MS, Samantha D. Buery-Joyner, MD
  Identifying and Monitoring Required Clinical Experiences (Elements 6.2, 8.6)

9:00 AM–9:15 AM
BREAK

9:15 AM–11:00 AM
SPECIAL FOCUS TOPICS

Précis: These sessions will explore in more detail the fundamentals of course administration and curriculum. Faculty are current Undergraduate Medical Education Committee members.

USING APGO RESOURCES IN YOUR CLERKSHIP
Helen Morgan, MD
• Identify available APGO Resources
• Understand how to access APGO resources
• Demonstrate how to use APGO resources to enhance the clerkship

CLERKSHIP ORIENTATION
B. Star Hampton, MD
• Understand key components in student orientation
• Identify resources available for a successful orientation

STRUCTURING YOUR COURSE CONTENT/ ALTERNATIVE EXPERIENCES
Sarah Page-Ramsey, MD
• Identify resources to help define and structure course content
• Understand potential methods to deliver course content
• Discuss strategies to develop alternative clinical experiences for students

A CASE-BASED EXERCISE IN MISTREATMENT
Susan A. Bliss, MD
• Discuss commonly cited areas of mistreatment
• Review cases of mistreatment
• Discuss strategies to prevent mistreatment
11:00 AM–12:00 PM
ROUND TABLE BREAKOUT SESSIONS: SHARING YOUR EXPERIENCES

Précis: Each clerkship environment is unique and presents interesting opportunities or challenges for the Clerkship Director. These small-group sessions will allow participants to explore two topics in detail with small groups.

LEARNING OBJECTIVE
- Understand various opportunities and challenges for a clerkship director through round table discussions.

TOPICS COVERED:
- Student Assessments: Archana Pradhan, MD, MPH
- Using End of Clerkship Outcomes/Data: Scott Graziano, MD, MS
- Professionalism: David Forstein, DO
- Remediating Students: Margaret L. McKenzie, MD, MS
- Your Professional Development: Helen Morgan, MD

12:00 PM–12:15 PM
BREAK

12:15 PM–1:00 PM
LUNCHTIME PANEL: THE DOCTORS ARE IN
Archana Pradhan, MD, MPH, Scott Graziano, MD, MS, Samantha D. Buery-Joyner, MD

Précis: Our panel will address common problems and suggested corrections and improvements. The attendees can bring problems they are experiencing in administering the clerkship to the panel for advice.

LEARNING OBJECTIVES
- Gain awareness of common challenges in clerkship direction and administration
- Become familiar with resources available to help solve challenges
- Develop solutions for challenges in clerkship administration

12:45 PM–1:05 PM
INTRODUCTION TO SCHOLARSHIP
David Forstein, DO

Précis: This session will generate ideas and plans to develop scholarly work as part of faculty development.

LEARNING OBJECTIVES
- Define scholarly activity
- Identify activities commonly performed during clerkship direction that can be developed into scholarly work
- Identify common barriers to scholarship and potential solution

1:15 PM–2:00 PM
INNOVATION STATION
Elise N. Everett, MD, and UMEC Faculty

Précis: These interactive demonstration tables will introduce participants to low-fidelity simulations, aids and handy tools that can be implemented in the clerkship.

LEARNING OBJECTIVES
- Understand importance of experiential learning for the clerkship student
- Gain awareness of low-cost simulation that can be incorporated in the clerkship
- Be familiar with tools and aids for assessment, learning and documentation that can be utilized in the clerkship to assist in meeting LCME requirements

SATURDAY, JANUARY 6, 2018

7:30 AM–3:00 PM
REGISTRATION
Flagler Hall Foyer

6:45 AM–2:00 PM
CLERKSHIP DIRECTORS’ SCHOOL, PARTS 101 AND 201
Plaza 1 & 2 (Separate registration fee required)

6:00 PM–7:00 PM
WELCOME RECEPTION
Resort Pool Area

SUNDAY, JANUARY 7, 2018

BREAKFAST
6:30 AM–7:30 AM
Flagler Hall

WELCOME
7:30 AM–7:45 AM
The Grand Ballroom
Presentation of the William N.P. Herbert, MD, Promising Educator Award

7:45 AM–8:45 AM
PLENARY
The Grand Ballroom
Safety, Risk Prevention and Professional Accountability: People, Process and Technology
Gerald B. Hickson, MD

8:45 AM–9:45 AM
PLENARY
The Grand Ballroom

Learning objectives
and more reliable. In this presentation, Gerald B. Hickson, MD, will give leaders the needed tools and strategies to address behavior that increases risk, providing a comprehensive plan adaptable to all health care organizations.

9:45 AM–10:00 AM
REFRESHMENT BREAK
Flagler Hall
WORKSHOP SESSION #1
10:00 AM–11:15 AM

Plaza 2
Career Mapping for Academic Success
Anne M. Libby, PhD
Academic medicine promotions are generally structured around missions of clinical care, education and scholarship. These missions can feel simultaneously too broad and too narrow as guides to important career decisions. Bring three paper copies of an updated CV to work in small groups and learn how to map your career in a way that can meet promotion criteria and honor your personal mission and goals.

Plaza 1
Vitamins A, B, C, D or E: Enrich Your MCQs!
Jonathan Schaffir, MD, Shireen Madani Sims, MD, Erin Nelson, MD
Learn how to construct questions according to NBME guidelines, and then have the opportunity to create questions and analyze those created by others. Acquire skills you need to make the perfect quiz or to apply to be an NBME contributor!

Ocean 2
Makeover Your Life With These Simple Hacks!
Jill M. Sutton, MD, Laura T. Mercer, MD, Alice Chuang, MD, MEd
Learn how to develop and implement life hacks for work and home to help you create time and find balance in your busy life. This interactive workshop will be led by three “experts” who know how to hack it!

Ocean 1
Cleansing the Curriculum: The EPA Energy Drink—All the Necessary Nutrients to Fortify Medical Student Assessment!
Elise N. Everett, MD, Celeste Royce, MD, Lindsey M. Eastman, MS4
This session will teach participants to restructure a clerkship or an AI/Elective curriculum using EPAs. Participants will collaborate to map curricular objectives to EPAs, Competencies and Milestones and create entrustable vignettes to aid student assessment.

Exchange
It Takes a Village: A ‘Residents as Leaders’ Makeover!
Akua Afiyie-Gray, MD, Sarah Wagner, MD, Scott Graziano, MD, MS
This interactive workshop will explore opportunities for clerkship directors to utilize residents as teachers both inside and outside the clinical learning environment. The speakers will present specific examples of ways residents can influence medical students before, during and after the clerkship.

Ocean 2
It’s Right in Front of You: Using Interprofessional Education to Enrich Your Current Learning Environment
Jocelyn T. Greely, MD, Helen Dunnington, MD
This workshop will empower the participants with information and tools to create, implement and evaluate Interprofessional Collaboration (IPC)/Interprofessional Education (IPE) experiences in their respective learning environments using current clinical collaborations. It’s easier than you think.

WORKSHOP SESSION #2
11:30 AM–12:45 PM

Plaza 2
Safety, Risk Prevention and Professional Accountability: The Cup of Coffee Conversation
Gerald B. Hickson, MD
Take an in-depth look at the first level of an organizational accountability model: The Cup of Coffee Conversation. Participants in this workshop will practice delivering these conversations in case-specific scenarios and be provided tactics to handle a variety and range of responses.

Stock Options
Fortifying Your Ability to Advise Senior Students: Understanding the NRMP Match Data and Program Director’s Reports
Sarah Page-Ramsey, MD, Meg O’Reilly, MD, MPH, Lafasha Craig, MD
This interactive workshop will review all components of the NRMP match data, program director’s report and provide a foundation to create faculty development at your institution to ensure consistent and accurate guidance for your students.

WORKSHOP SESSION #3
1:00 PM–2:15 PM

LUNCHTIME LEARNING SESSION
The Grand Ballroom

Moo: Farmers, Poets and Doctors
C.O. “Skip” Granai, MD
Professor, Brown University/Women and Infants Hospital
When you feel lost and uncertain in life, listen and hear that soulful “Moo-o,” which reminds you what brought you to medical education in the first place.

3:15 PM
APGO 5K SUDS RUN & WALK
Hotel Lawn
micro-advantages and micro-inequities. The core diversity approaches with an emphasis on and selective attention, along with more classical as stereotyping threats, unintentional blindness academic medicine decision-making. It combines concept of unconscious bias and its impact on This presentation is an introduction to the University of Wisconsin–Madison, School of Medicine and Public Health, Brian E. Gittens, EdD

Unconscious Bias in Academic Medicine
The Grand Ballroom

9:30 AM–10:30 AM WORKSHOP SESSION #3 Flagler Hall

WORKSHOP SESSION #4 Plaza 1

Plaza 1 Exfoliate, Nourish, Moisturize and Protect: A Curriculum Makeover for Millennial Learners M. Laura Hopkins, MD, MSc, Margaret L. McKenzie, MD, MS, Scott Graziano, MD, MS Change in education methodologies is fueled by today’s generational learning demands. Although technology has been implemented in some settings with the goal of facilitating student participation and engagement, achieving and sustaining such innovations can be challenging.

Ocean 2 Strategies to Ensure Academic Success: How to Create Individualized Support Plans John L. Dalyrimple, MD, Nadine T. Katz, MD, Nancy A. Hueppchen, MD, MSc Creating a customized support plan can help a student achieve academic success. Participants will review student challenges, discuss potential solutions and begin to develop a toolbox of strategies and techniques to successfully create individual learning plans.

Ocean 1 Medical Student Makeover: Using Simulation to Fortify Medical Student Performance in the Residency Interview Elise N. Everett, MD, David Forstein, DO, Samantha D. Buery-Joyner, MD This session will prepare participants to develop a curriculum to help medical students perform better during the residency interview. Participants will collaborate to identify resources, content and assessment tools to establish a successful interview training course at their local institution.

Steve Options Hacking Health Education: An Open-Source Makeover for the Health Care Curriculum Brian MacArthur, MD, Laura T. Mercer, MD, Christopher Morosky, MD, MS

This interactive workshop will provide examples and guide creation of innovative courses and curricula to re-invigorate the fourth-year, including “science at the bedside,” student-driven electives for exploration of career interests, and longitudinal curricula to ensure residency preparedness.
TUESDAY, JANUARY 9, 2018

7:00 AM–8:00 AM
BREAKFAST ROUND TABLE SESSIONS
Tables 1-5: Ocean 1
Tables 6-10: Ocean 2
Tables 11-15: Plaza 1
Tables 16-20: Plaza 2

Ocean 1
ROUND TABLE #1
Advising Four-Year Medical Students Pursuing Ob-Gyn: A Model for Success
Nirupama DeSilva, MD
We will discuss a systematic approach for advising fourth-year medical students toward careers in ob-gyn, to help faculty ensure that these students are set up for success in the match.

ROUND TABLE #2
Breaking the Burn: Implementing a Wellness Program on a Shoestring Budget
Marisa Rose, MD
This round table will provide participants with the tools to create and implement a weekly 15-minute wellness program that engages all levels and types of learners for less than $50.

ROUND TABLE #3
Bringing Basic Science to the Women’s Health Bedside
Angela Liang, MD
Gain the tools needed to implement practical experiences for students with the goal of integrating reproductive basic sciences into the clinical curriculum.

ROUND TABLE #4
Creating Engaging Educational Tools with Limited Resources
Caleb Dean, MS4, Erin Nelson, MD
A discussion of the use of video media for the communication of well-chosen education topics, including examples and discussion of how to integrate such resources into your own program.

ROUND TABLE #5
Developing Leaders: Coaching Learners to High Levels of Academic and Personal Achievement
Samantha Kempner, MD
This interactive round table will explore the differences between coaching, teaching, advising and mentoring and will draw upon the lasting lessons of legendary coach Bo Schembechler to inspire participants to create their own (academic) coaching legacy.

Ocean 2
ROUND TABLE #6
Fortify Your Department: Embrace and Harness Your Faculty’s Multigenerational Influences
Deanna C. McCullough, MD
This round table session will help participants expand their understanding of the unique attributes of each generational cohort in academic medicine and develop mitigating strategies to minimize intergenerational conflict in order to better face the challenges of a new millennium.

ROUND TABLE #7
Makeover Your Feedback Method
Shireen Madani Sims, MD
A novel method of providing feedback with a pocket card will be shared. Other methods of feedback can be discussed. Participants will leave with a feedback card to share at their institution.

ROUND TABLE #8
Refeshing the Educational Base from Outside In
Patrick S. Ramsey, MD, MSPH
This session will review the benefits of and approaches to engage private practice providers in your clerkship/residency educational environment.

ROUND TABLE #9
Student Mistreatment: Both Sides Are Right!
Jocelyn T. Greely, MD
Are you overwhelmed with the constant discussions around student mistreatment? Is it real? Is it perceived? We will discuss how we evolved using faculty/resident education and development to promote professionalism thereby decreasing mistreatment incidents.

A social and developmental approach to instruction through four years of medical school resulted in improved clerkship satisfaction and more students pursuing ob-gyn. Opportunities to engage and support students throughout medical school will be explored through a fun, hands-on workshop.

4:00 PM
VINO & VINYASA
Courtyard Pool Lawn
Heighten your sense with an introduction to the art of yoga and wine in unison. See page 13 for details.

ROUND TABLE #10
Orientation Makeover: Tools and Templates
Good Enough to Keep Mr. Clean Fresh
Adam Baruch, MD
This round table will provide participants with orientation materials available on L&D at the University of Michigan, and the chance to brainstorm novel orientation tools to ease the transition of third-year medical students from the classroom to the wards.

Plaza 1
ROUND TABLE #11
Roadmap for One Week MIV Ob-Gyn Bootcamp
Fidelma B. Rigby, MD
This round table will assist the participant in using high- and low-tech simulation and ob-gyn-centered teaching cases to provide a comprehensive final week for their graduating ob-gyn students and help them accomplish the Level I Milestones and EPAs expected for the incoming ob-gyn intern.

ROUND TABLE #12
Annual Facial for Your Clerkship: Cleaning up the Blemishes to Create a Beautiful Clerkship
Jennifer A. Goedken, MD
This facial for your clerkship will address clerkship blemishes and leave you feeling cleansed and knowledgeable about how to structure your annual facial and show students ob-gyn in the best light.
Extreme Makeover: Reframing the ‘Difficult Patient’ Interaction as a Transformative Learning Opportunity
Jody Steinauer, MD
This round table will use “difficult patient”-learner cases to explore ways to support transformative learning in these interactions.

Should We Make up or Break up with Ob-Gyn? Juggling the Balance of Being a Female, Physician and Educator in an Ever-Changing Health Care Landscape
Lindsay Snyder, MD
This round table will highlight the various challenges facing women as educators, physicians, partners and mothers. We will discuss creative solutions that are applicable to women at all stages of their medical career.

Today’s Public Health Crisis: Managing Opioid Substance Use Disorder in Women’s Health Curriculum
Michelle Salvatore, MD
Opioid substance use disorder is a major public health crisis affecting our patients. The LCME encourages teaching this longitudinal theme. Using multi-disciplinary faculty (Maternal and Fetal Medicine, Neonatology, Psychiatry, Addiction Medicine), we explore this in the special populations of women, pregnancy and neonates.

To Advise, Coach or Mentor: That is the Question
Carla Kelly, DO
This round table will provide participants with skills, tools and the chance to practice the roles of advisor, coach and mentor, as well as to effectively align these approaches with learner and situational needs.

A Revitalizing Professional Boost? A Closer Look at the Vice-Chair of Education Role
Elise N. Everett, MD
Participants will collaborate to define the prerequisites, role, scope and resources necessary for a Vice-Chair of Education position. Participants will participate in a model curriculum to open a dialogue on race and micro-aggression in the health care delivery system. This workshop aims not only to train educators and learners to recognize unconscious bias, but also to equip them with tools to address it in the workplace.

This round table will provide participants with skills, tools and the chance to practice the roles of advisor, coach and mentor, as well as to effectively align these approaches with learner and situational needs.

Put Me In, Coach: Health Coaching as a Tool for Better Medicine
Margaret Dow, MD
This round table will provide participants with interviewing skills and goal setting techniques for incorporating health coaching into self- and patient care.

Cultural Consciousness and Challenging Encounters: Facilitating a Dialogue on Race Relations in Health Care
Anita Y. Cheng, MD (Resident), Bri McKeon, MD
In this highly interactive round table, attendees will participant in a model curriculum to open a dialogue on racism and micro-aggression in the health care delivery system. This workshop aims not only to train educators and learners to recognize unconscious bias, but also to equip them with tools to address it in the workplace.

Networking Table
Note: This table is reserved for those who would like to eat breakfast without participating in a round table discussion.

8:10 AM–8:25 AM
PLENARY
The Grand Ballroom

APGO RESOURCES UPDATE
8:25 AM–9:25 AM
PLENARY
The Grand Ballroom

Transforming Medical Education for Future Health Care Delivery
Maya M. Hammoud, MD, MBA
Professor, Associate Chair for Education, University of Michigan
As health care delivery continues to evolve with advances in technology, rising costs and an aging population, medical educators need to prepare future physicians for the practice of tomorrow. This session will discuss the future of health care delivery and the major changes in medical education that are occurring nationally to prepare the doctors of the future and will cover competency-based education, health systems science integration, creative uses of technology and innovative ways to work with health care delivery systems.

9:25 AM–9:45 AM
REFRESHMENT BREAK
Flagler Hall

WORKSHOP SESSION #5
9:45 AM–11:00 AM
Plaza 2

Using Trigger Videos to Expand the Student Perspective of the Clinical Learning Environment: Does It Improve the Student’s Perceived Experience?
Kimberly Harney, MD, Cynthia DeTata, MD
Student perception of the learning climate reflects expectations and viewpoints of learners who are transitioning from classroom to clinical environments, without truly understanding preceptor responsibility in the care of patients. Trigger videos may be used to positively alter this perception.

There’s More Than One Way to Teach Someone How to Skin a Cat: Evidence-Based Strategies for Teaching to and by Residents
Holly Mehr, MD, MSeD, Noah Mackert, MD, MST, Karen Duncan, MD
This workshop will teach participants how to develop residents as teachers and give them the chance to practice using the principles of instruction delivery used by effective medical educators.

Knowing What I Live By: Learn to Lead a Values Clarification
Stephanie W. Zu, MD, Silka Patel, MD, MPH
Jennifer A. Robinson, MD
Ethically challenging situations are common in the field of ob-gyn. Learn how to equip medical trainees and staff with a greater awareness of their personal values by gaining the facility to value clarification exercises.

Grading Your Grading
Christopher Morosky, MD, MS, Laura T. Mercer, MD, Corinne Bazaell, MD
Feeling like the grading and evaluation of your students ranks a B or B-? In this workshop, we will revolutionize your understanding of the tools and materials available to assess and grade your students in a fair and accurate fashion.

The SMARTER Method: Simulation Provides Formative and Practice-Based Assessment During Transition to Residency
Eto Garrison, MD, PhD, Jamie Ware, MD, Sarah Page-Ramsay, MD
Participants will apply the SMARTER (Simulation Module for Assessment of Resident Targeted Event Responses) method to develop simulation-based curricula for fourth-year medical students and interns in order to assess topics suggested by the APGO/CREOG Preparation for Residency Task Force.

Sexual Health Education Challenges: How to Handle the Hard Stuff
Brett Worly, MD, Gretchen Heinrichs, MD, Christina Fleming, CNM, MSN, PhD(c)
Transgender health, sex trafficking and cultural competency including female genital cutting are some of the challenging aspects of sexual health education, and this workshop will transform learners and help them obtain proficiency in these areas.
**General Information**

**HOTEL AND ROOM RATE INFORMATION**
Eau Palm Beach Resort and Spa  
100 South Ocean Boulevard  
Manalapan, FL 33462  
1-800-EAU-07170

See www.apgo.org/meetings to make online hotel reservations (preferred). You may also call (800) EAU-07170, but be sure to identify yourself with the APGO Faculty Development Seminar.

**SPECIAL APGO ROOM RATE: $289/NIGHT**
A block of rooms has been reserved at the beautiful Eau Palm Beach Resort and Spa. Room reservations must be made by November 28, 2017 (rooms may sell out before this date). Reservations made after this date will be subject to availability and current hotel rates.

To receive the special APGO rate, based on availability, you are advised to book early online. If you choose to call, be sure to identify yourself with the APGO Faculty Development Seminar. Please note, all attendees must register for the meeting before making hotel reservations. Go to www.apgo.org/meetings to register.

All hotel reservations must be guaranteed with a major credit card. Cancellations must be made four days prior to arrival to avoid a one-night penalty.

**AIR TRAVEL**
The closest airport to the host hotel is Palm Beach International Airport (8 miles). Please do not make air travel reservations before you receive meeting registration confirmation.

**TRANSPORTATION TO THE HOTEL**
Car service and cabs are available from the airports. Call the resort at 1-800-EAU-07170 for assistance in arranging transportation.

**CHILDREN**
Infants and children are not allowed in plenary or breakout sessions or in other education forums where their presence may interrupt the listening and learning process.

**ATTIRE**
Casual attire is encouraged during meeting sessions.

**SMOKING POLICY**
Smoking is not permitted at APGO meetings.

**MEETING CANCELLATIONS**
Meeting cancellations received in writing by December 15, 2017, will be refunded, less a $75 administrative fee. No refunds will be given on cancellations received after that date. APGO reserves the right to cancel any course and provide a full refund, should conditions warrant.

**REGISTRATION QUESTIONS:**
Christy Carr | ccarr@apgo.org  
(410) 451-9560

**SPEAKER QUESTIONS:**
Kelly Toepper | ktoepper@apgo.org

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**ACCREDITATION INFORMATION**

**ACCREDITATION**
The Medical Educational Council of Pensacola (MECOP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**JOINT PROVIDERSHIP**
This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the Medical Educational Council of Pensacola (MECOP) and the Association of Professors of Gynecology and Obstetrics (APGO).

**CREDIT DESIGNATION**

**APGO Faculty Development Seminar**
MECOP designates this live activity for a maximum of 14.25 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**APGO Clerkship Directors’ School**
MECOP designates this live activity for a maximum of 6.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. We have applied for cognate credit from The American College of Obstetrics and Gynecologists (ACOG).

**CONFLICTS OF INTEREST**
It is MECOP policy that participants in CME activities should be made aware of any affiliation or financial interest that may affect the speaker’s presentation(s). Each speaker has completed and signed a conflict of interest statement.

**OFF-LABEL USES**
Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be “off-label” uses discussed in the presentations. Speakers have been requested to inform the audience when off-label use is discussed.

**DISCLOSURE OF FACULTY AND INDUSTRY RELATIONSHIPS**
It is the policy of ACCME that participants in CME activities should be made aware of any affiliation or financial interest that may affect the speaker’s presentation(s). Each speaker has completed and signed a conflict of interest statement. The faculty members’ relationships will be disclosed to the participants.

**DAILY SIGN-IN**
Attendees are required to sign in each day. Sign-in sheets will be provided at the registration desk. You will also be provided an attendance verification form, which you will need to complete and submit to APGO before leaving the meeting. APGO will forward it to our CME provider, the Medical Educational Council of Pensacola (MECOP) who will, in turn, forward it to ACOG to ensure that you receive your credits and cognates.

**CME COURSE DIRECTOR**
Suzanne Bush, MD  
Clinical Associate Professor, Florida State University

**PROGRAM CO-CHAIRS**
B. Star Hampton, MD  
Associate Professor, Brown University  
Margaret L. McKenzie, MD, MS  
President, Executive Office, Associate Professor of Surgery, Cleveland Clinic Lerner College of Medicine  
Elise N. Everett, MD  
Associate Professor, Vice Chair of Education, University of Vermont
20 Years, More Than 400 Reasons to Sign Up for the 2018 Suds Run & Walk!

3:15 PM Sunday, January 7, 2018

Join us for an afternoon of fun and exercise after a long day in meetings. Walk, jog or run with your colleagues and friends along a tree-lined street in Manalapan, Florida, that begins in front of the hotel. Toast your accomplishments with a frosty cold beer at the end!

NEW THIS YEAR: Costumes for photo ops are encouraged.

Register online with your FDS meeting registration

Registration Fee: $50 per person
Optional: Donation to the ASL 20th Anniversary Campaign in memory of Michael Plevyak, MD: $50

5K Contact: Marianne Poe, APGO Associate Director, Development, mkpoe@apgo.org or 410-451-9560

Vino & Vinyasa

4:00 PM Monday, January 8, 2018
Hotel Lawn • $40

Experience the principles of yoga that are rooted in breath, balance, flexibility, strength and physical expression. All these facets of movement heighten the senses, as does wine tasting when done with consciousness. Experience both together with a basic orientation to the art of yoga and wine in unison.

Register Now!
WWW.APGO.ORG/2018FDS
CONFERECE CENTER LEGEND

- WORKSHOPS & ROUND TABLES
- PLENARY SESSIONS
- REGISTRATION & REFRESHMENT BREAKS
Save the Date!

2019 Martin L. Stone, MD, FACULTY DEVELOPMENT SEMINAR
SUNDAY, JANUARY 6–9, 2019
Hyatt Regency Maui, Lahaina, Hawaii