The world of medical education is undergoing a transformation and APGO continues to lead the way. The proposition of value-based (1) or evidence-based education is gaining traction through initiatives within APGO and lead by APGO members and leaders. APGO continues to provide leadership with teaching modalities, tool kits for educators, assessment skills development and resources for its members, as well as helping to train the next generation of teachers and leaders through the highly respected 15-month Academic Scholars and Leaders Program (ASL) and its newer cousin, the Surgical Education Scholars Program (SES). Celebrating its 20th anniversary and proudly claiming over 400 graduates, the ASL program has immeasurably contributed to the quality of teachers and leaders in our field. The publication of the 3rd annual supplement to Obstetrics and Gynecology showcasing the abstracts from oral presentations, posters, award winners and select full-text manuscripts, highlights the richness of our annual meeting and the documented value of the educational research presented there (2). The APGO Martin L. Stone, MD, Faculty Development Seminar and the APGO Clerkship Directors’ School ensure that students are exposed to talented, committed and skilled teachers when they first encounter our specialty. Above all this, networking, shared problem solving and collegiality define the organization.

Consistent with APGO’s commitment to supporting its members, new videos on topics covered in the Effective Preceptor Series have been added to the APGO portfolio, allowing fresh ways to engage a new generation of learners. Over the coming year, additional videos within the basic sciences will be added to the already rich catalog. Individual career counseling for educators, offered by experienced national leaders, is available as a part of the Faculty Development Seminar.

Emulating the best practices that it teaches, APGO has instituted a number of subtle changes driven by its commitment to evidence-based education. We have begun asking presenters to disclose the level of evidence supporting in any recommendations made or decisions underlying research choices. Abstract reviewers have been asked to incorporate elements of the MERSQI (The Medical Education Research Study Quality Instrument, 3) in the ranking of submissions for presentations at the CREOG & APGO Annual Meeting, and specific sessions at APGO meetings have been focused on improving educational research and the implementation of evidence-based education.

Innovation and change represent stressors and threats to the status quo. It is a tribute to the dedication to teaching by the members of APGO to note that these changes have been embraced and championed, not resisted or rejected. APGO members continued to have the highest commitment to the community of learners that are our colleagues, and providers of the future. The organizational commitment to these goals and to its members is similarly unwavering. Together, the talented educators who make up APGO are the vanguard in improving medical education.

About APGO

MISSION
To promote excellence in women’s health care by providing optimal resources and support to educators who inspire, instruct, develop and empower women’s health care providers to improve the quality of life for all women.

VALUE PROPOSITION
Inspire leadership and achievement of professional educators who train and influence medical students, residents and fellows on women’s health care.

CORE VALUES
1) Commitment to teachers and teaching 2) Passion for excellence in women’s health care education 3) Collaboration among professionals 4) Innovation in education tools, resources and techniques 5) Maintain the following core competencies: medical knowledge, patient care, professionalism, interpersonal communication, practice-based learning: personal improvement, system-based practice: system improvement.

BRAND PROMISE
We promise to provide you with exceptional experiences, a collaborative community and essential resources that make you and your institution more successful.

VISION
To be the global leader for improving women’s health through education.

Board of Directors

PRESIDENT
Roger P. Smith, MD
Florida Atlantic University

IMMEDIATE PAST PRESIDENT
Amy “Meg” Autry, MD
University of California - San Francisco

SECRETARY-TREASURER
Maya M. Hammoud, MD, MBA
University of Michigan

SECRETARY-TREASURER ELECT
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Mountain Area Health Education Center

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Tufts University
Lori Berkowitz, MD
Massachusetts General Hospital
Alice Chuang, MD
University of North Carolina - Chapel Hill
John Dalrymple, MD
Beth Israel Deaconess Medical Center
Paula Hillard, MD
Stanford University
Carol Major, MD
University of California – Irvine
Scott Petersen, MD
Uniformed Services University
Shohreh Shahabi, MD
Northwestern University - Feinberg School of Medicine

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Bret Barrier, MD
University of Missouri

DEVELOPMENT COMMITTEE CHAIR
Nadine T. Katz, MD
Albert Einstein College of Medicine

APGO PROGRAM COMMITTEE CHAIR
Hope Ricciotti, MD
Beth Israel Deaconess Medical Center

APGO UNDERGRADUATE MEDICAL EDUCATION COMMITTEE (UMEC) CHAIR
Archana Pradhan, MD, MPH
Rutgers-Robert Wood Johnson Medical School

PUBLIC BOARD MEMBER
Rebecca Bagley, CNM, ACNM

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www.youtube.com (search APGO)
THE APGO ACADEMIC SCHOLARS AND LEADERS PROGRAM CELEBRATES 20 YEARS

Two thousand eighteen marks the 20th year of the APGO Academic Scholars and Leaders Program. Ahead of this milestone anniversary, APGO has established the APGO Academic Scholars and Leaders Frank T. Stritter, PhD, Endowed Faculty Fund, named for Doctor Stritter’s numerous contributions as program director for the first 18 years of the program. The fund will ensure the involvement of highly qualified professional educators and sustain the scholastic excellence of the program for years to come. The fundraising campaign will run through FY 2018 with a goal of $550,000. To learn more and to donate online, visit www.apgo.org/aslcampaign.

APGO MEDICAL EDUCATION ENDOWMENT FUND GRANT PROGRAM

The APGO Medical Education Endowment Fund Grant Program provides financial support to stimulate research and innovations in health care education. Each year, the APGO Development Committee identifies key topics of interest to fund. Grants are made to APGO members in good standing who submit a written proposal and budget for a project that strives to improve women’s health education by innovative approaches.

2017 Area of Focus and Grant Recipients

In 2017, APGO awarded grants to institutions to produce educational videos and teaching scripts for vertical integration of basic sciences. This year’s grant recipients were as follows:

JOHNS HOPKINS UNIVERSITY  
**Principle Investigator:**  
Nancy Hueppchen, MD, MSc  
**Grant Amount:** $50,000

UNIVERSITY OF MICHIGAN  
**Principle Investigator:**  
Angela Liang, MD  
**Grant Amount:** $50,000

FUNDRAISING EVENTS

APGO 5K Suds Run & Walk  
Always a member favorite, our annual 5K fundraiser, held during the APGO Martin L. Stone, MD, Faculty Development Seminar, raised a total of $4,514 for the APGO Make a Difference Campaign this year.

Annual APGO Reunion Bash  
APGO’s Annual Reunion Bash allowed CREOG & APGO Annual Meeting attendees to catch up with old friends and network with new connections. The event raised $3,810 for the APGO Make a Difference Campaign.
New APGO Resources

APGO EFFECTIVE PRECEPTOR SERIES
Updated in 2016, the online edition of the Effective Preceptor Series was written and published by the APGO Undergraduate Medical Education Committee (UMEC). The series provides preceptors with practical tools for teaching and evaluating students, and includes 12 easy-to-read PDFs, 10 companion videos and 40 follow-up questions to be used as a teaching tool.

Rutgers-Robert Wood Johnson Medical School received an educational grant from the APGO Medical Education Endowment Fund to create a series of asynchronous online companion learning modules to the APGO Effective Preceptor Series. Launched in 2017, the faculty development videos are designed to enhance teaching effectiveness and engage university and community-based educators, as well as provide an ideal solution to enhancing residents-as-teachers programming.

A CASE-BASED SERIES ON THE ZIKA VIRUS: PATIENT COUNSELING, DIAGNOSIS, AND MANAGEMENT
Part of APGO’s Educational Series on Women’s Health Issues and supported by an unrestricted educational grant from Hologic, this interactive, case-based teaching module is for use by obstetrician-gynecologist educators in instructing medical students and residents about the Zika virus and how to prevent exposure for patients at risk. The cases highlight current guidelines from the CDC (as of October 2016) to help ob-gyns provide optimal care for their patients. Given the timeliness of this topic, the cases may also be helpful for healthcare providers wishing to observe current guidelines.

GREEN JOURNAL” SUPPLEMENT
For the third year, APGO collaborated with Obstetrics & Gynecology to produce an electronic supplement to the “Green Journal.” The supplement was published in October 2017 and contains full-length manuscripts and abstracts from the 2017 CREOG & APGO Annual Meeting, “Medical Education: Wizardry, Innovation and Magic.” It also features work by the APGO Academic Scholars and Leaders Program, selected oral presentations and prize-winning posters.

MANAGEMENT OF PATIENTS AT RISK FOR PRETERM BIRTH MODULE
“Management of Patients at Risk for Preterm Birth” is the most recent addition to APGO’s Educational Series on Women’s Health Issues. The interactive case-based teaching module is for use by obstetrician-gynecologist educators in helping medical students and residents understand the common issues that may arise in women who present with preterm labor and who are at risk for preterm birth.

Supported by an unrestricted educational grant from Amag Pharmaceuticals, the module is based on the latest research evidence, clinical guidelines and expert opinion. It is a valuable resource for practicing physicians and other health care professionals, including nurse practitioners and physician assistants.

BASIC CLINICAL SKILLS CURRICULUM TEACHING MODULE UPDATE AND NEW TOPICS
The APGO Basic Clinical Skills Curriculum teaching modules offer a complete guide for teaching basic clinical and surgical skills to third-year ob-gyn medical students, and may also be useful for curriculum development. Each module includes a topic description, learning outcomes, best practices, practical tips, performance assessments resources and, of course, checklists. In 2017 APGO updated the APGO Basic Clinical Skills Curriculum modules and added 5 new topics: Patient Positioning, Surgical Timeout, Foley Catheter Placement, Informed Consent and Surgical Instruments.

APGO’S NEW WEBSITE
In December of 2016, APGO launched an updated website, the culmination of a two-year project involving extensive research and implementation by the APGO leadership and staff. Throughout the year, APGO members have enjoyed utilizing the new site, namely the sleek, modern design, improved navigability, mobile responsiveness, personalized membership portal and stable and scalable infrastructure which will keep up with the consistently growing traffic to www.apgo.org.
APGO Scholars & SCHOLARSHIPS

ACADEMIC SCHOLARS AND LEADERS PROGRAM (ASL)

The APGO Academic Scholars and Leaders Program (ASL) advances education in ob-gyn by providing physician faculty with the skills and knowledge necessary to be outstanding teachers. The 2017 graduating class met in August 2016 at the Westin Hotel in Annapolis, MD for the last of their educational sessions before graduating in March 2017. Graduating scholars presented their projects as posters at the 2017 CREOG & APGO Annual Meeting in Orlando, Florida. The 20th class of ASL scholars begins in January 2018.

SURGICAL EDUCATION SCHOLARS PROGRAM (SES)

The Surgical Education Scholars Program welcomed its second cohort of scholars with Meetings 1 and 2 in September 2016 and March 2017. Twenty-three physician scholars were chosen for the program. The scholars will be prepared to develop and implement surgical education curricula at their home institutions, transition into formal leadership roles as experts in surgical teaching, support other faculty in providing excellent surgical teaching, and be ready to conduct research in surgical education.

INTERNATIONAL SCHOLARSHIP

As part of our commitment to actively engage global ob-gyn educators, each year APGO offers a grant for international scholars to attend the APGO Martin L. Stone, MD, Faculty Development Seminar. The 2017 grant recipients were: Grace Chiudzu, MBBS (L), Malawi College of Medicine/Kamuzu Central Hospital, Malawi, nominated by Daniel Clarke-Pearson, MD, University of North Carolina at Chapel Hill; and Zerai Tarrekegn, MD (R), Hawassa University College of Medicine and Health Sciences, Ethiopia, nominated by Laurel Rice, MD, University of Wisconsin-Madison School of Medicine and Public Health. Both are pictured with APGO Board Member Alice Chuang, MD, MEd (C).
APGO Committee News

DEVELOPMENT COMMITTEE
NADINE T. KATZ, MD, CHAIR

The APGO Development Committee is composed of senior leaders of APGO who provide direction and oversight of APGO’s grants for new project initiatives, raise unrestricted funds for identified projects and spearhead activities with the APGO Corporate Liaison Council (CLC).

The committee launched the APGO ASL 20th Anniversary Fundraising Campaign for the newly established Frank T. Stritter, PhD Endowed Faculty Fund. This endowment will ensure the future involvement of highly qualified professional educators each year, and maintain the outstanding quality of the ASL program and guarantee its sustainability for the benefit of current and future scholars. We are calling on every APGO member to contribute generously to help make this major campaign a success and achieve the goal of raising $550,000.

Collaborating closely with the APGO Board and APGO staff, the committee is developing methods to objectively evaluate new projects and funding opportunities, and maintain support for major APGO projects, grants, and resources available to APGO members.

Members of the committee are Nadine T. Katz, MD, Chair, John Dalrymple, MD, Nancy Gaba, MD, Maya M. Hammoud, MD, MBA, James Neutens, PhD, Arthur Ollendorff, MD, Hope Ricciotti, MD, and Roger P. Smith, MD.

UNDERGRADUATE MEDICAL EDUCATION COMMITTEE (UMEC)
ARCHANA PRADHAN, MD, MPH, CHAIR

The 2016-2018 Undergraduate Medical Education Committee continues to harness the creative energy and academic talents of the team to organize our capstone programs: the APGO Martin L. Stone, MD, Faculty Development Seminar (FDS), and Clerkship Directors’ School 101-201-301. Additionally, the Committee contributed timely topics to several sessions at the CREOG & APGO Annual Meeting.

Major projects in progress include the development of the March 2018 Transitions to Residency School pilot program for course directors, as well as the expansion of the POWER program, a development session to help mentor faculty develop successful FDS workshop proposals. UMEC has utilized the APGO e-Bulletin to highlight faculty contributions to medical education as well as to present resources for teaching. We also have liaisons representing the committee on the APGO Technology Committee and the Alliance for Clinical Education (ACE).

On behalf of UMEC, I would like to extend a heartfelt thanks to Donna Wachter and the entire APGO staff for their support. Members of the 2016-2018 Committee are Archana Pradhan, MD, MPH, Chair, Susan Bliss, MD, Samantha Buery-Joyner, MD, Latasha Craig, MD, Elise Everett, MD, David Forstein, DO, Scott Graziano, MD, MS, B. Star Hampton, MD, M. Laura Hopkins, MD, Margaret McKenzie, MD, MS, Helen Morgan, MD, and Sarah Page-Ramsey, MD.
APGO Committee News (CONTINUED)

TECHNOLOGY COMMITTEE
BRET BARRIER, MD, CHAIR

In 2017, the Technology Committee embraced the exciting Evidence-Based Education Research initiative of President Roger P. Smith, MD and the Board. The Technology Committee (which we affectionately abbreviate “#TEC”) brainstormed ways to leverage technology for all APGO members to engage in collaborative research. For its first offering, #TEC met in person and by phone to develop the “Apple Slices” blog, which will provide a quarterly survey of high-quality medical education research from across all specialties. One or two interesting articles will be highlighted, and the Apple Slices Blog will include a message board for APGO member discussion.

During the Committee’s 2016 SWOT analysis, #TEC identified the need to better publicize APGO resources. As of the 2017 Annual Meeting, resources were shared through the following mechanisms: APGO e-Bulletin links to the website; blog posts highlighting resources; “What’s New” and blog post links on the website landing page; and global emails to the membership to announce new resources throughout the year as part of a marketing plan for specific resources. Social media was also emphasized. APGO’s Twitter account currently has more than 2,000 followers, with engagement highest during the two meetings.

Finally, #TEC reviewed new online grant-funded program materials, including two APGO grant projects, “Furthering the Validity of a Tool to Assess Non-Directive Pregnancy Options Counseling,” and new “Effective Preceptor Series” videos which provide a nice supplement for the original successful faculty development series. The committee also reviewed and cataloged abstracts from the 2017 CREOG & APGO Annual Meeting for the searchable database.

Members of the committee are Bret Barrier, MD, Chair, Seine Chiang, MD, Julie Covarrubias, MD, LaTasha Craig, MD, Gabrielle Gosman, MD, D. Yvette LaCoursier, MD, Roger P. Smith, MD, and Melissa Wong, MD.

TESTING AND SELF-ASSESSMENT COMMITTEE
MAYA M. HAMMOUD, MD, MBA, CHAIR

The APGO Testing and Self-Assessment Committee meets each July to review questions from the APGO Undergraduate Web-Based Interactive Self-Evaluation (uWISE) and the APGO Preparation for Residency Knowledge Assessment Tool (PrepforRes) to ensure that they comply with current medical guidelines and recommendations.

A new testing platform was launched this year which has elevated and personalized the students’ experience. Subscriptions continue to be strong with 184 teaching institutions using the self-learning assessments.

During the summer meeting, new member Erin Nelson, MD, University of Texas, San Antonio, joined the committee, over 350 uWISE and PrepforRes questions were reviewed and edited, and new questions were finalized and added to both exams.

Members of the committee are Maya M. Hammoud, MD, MBA, Chair, Susan M. Cox, MD, David Marzano, MD, Erin Nelson, MD, Jonathan Schaffir, MD, and Shireen Madani Sims, MD.
DIVERSITY AND INCLUSION COMMITTEE
CAROL MAJOR, MD, CHAIR

The committee was created as a forum to support APGO’s diversity and inclusion efforts. Members work to identify ways to engage underrepresented groups in leadership roles within the organization, develop recommendations to allow broader participation of all members in programs, activities, and leadership roles, and provide recommendations for the development of resources related to cultural competency. This year, the committee continued its successful mentoring program, pairing underrepresented minority students with residents. Additionally, in 2017, the committee hosted a Diversity and Inclusion Networking Reception during the CREOG & APGO Annual Meeting, which was attended by more than 100 individuals.

Members of the committee are Carol Major, MD, Chair, Ruben Alvero, MD, Joel Barcelona, Adrienne Dade, MD, Eduardo Lara-Torre, MD, Ebony Mackey, MD, and Maggie Vill, MD.

ACADEMIC SCHOLARS AND LEADERS ADVISORY COMMITTEE
LEE LEARMAN, MD, PHD, CHAIR

This committee selects the 24 scholars each August, plans the 15-month program, appoints faculty, mentors scholars, and attends the scholar graduation and all scholarly social functions.

Members of the committee are Lee Learman, MD, PhD, Chair, Debra DaRosa, PhD, Program Director, Nancy Hueppchen, MD, MSc, Kimberly Kenton, MD, Hope Ricciotti, MD, and Jody Steinauer, MD.

SURGICAL EDUCATION SCHOLARS ADVISORY COMMITTEE
NANCY GABA, MD & ARTHUR OLLENDORFF, MD, CO-CHAIRS

This committee selects the scholars for each cohort, designs the curriculum, appoints members, attends the scholar graduation and all scholarly social functions.

Members of the committee are Nancy Gaba, MD, Co-Chair, Arthur Ollendorff, MD, Co-Chair, Ted Anderson, MD, PhD, Erika Banks, MD, Lynn Amy Boardman, MD, John Fischer, MD, Karen Noblett, MD, Steven Swift, MD, and Anne Kaufman, RN.

CORPORATE LIAISON COUNCIL (CLC)
JOHN DALRYMPLE, MD, CHAIR

The APGO Corporate Liaison Council (CLC) meets semi-annually with the APGO Board and Development Committee. The CLC currently has six member companies. At their March meeting, Deborah German, MD, Vice President for Medical Affairs and Dean, University of Central Florida College of Medicine, spoke about the successful launch of the Central Florida College of Medicine and ways that physician leaders and corporate partners can creatively and collaboratively work together to advance health care education.

CLC Members:
- John Dalrymple, MD, Chair
- Courtney Peck, AbbVie
- Bowdoin Su, MD, AbbVie
- Waleed Shalaby, MD, Amag Pharmaceuticals
- Richard Lynen, MD, Bayer HealthCare Pharmaceuticals
- Gerard Nahum, MD, Bayer HealthCare Pharmaceuticals
- Carole Boyer, Duchesnay
- Rich Verde, Ferring Pharmaceuticals
- Luba Soskin, MD, Ferring Pharmaceuticals
- Mark Jespersen, Jespersen & Associates
- Carrie Mansfield, Jespersen & Associates
APGO Meetings
& PROGRAMS

APGO MARTIN L. STONE, MD, FACULTY DEVELOPMENT SEMINAR

The 2017 APGO Martin L. Stone, MD, Faculty Development Seminar, “Finding Your Oasis in Medical Education,” was held January 7-10, 2017, at the Hyatt Regency Indian Wells in Palm Springs, California. The meeting was organized by the APGO Undergraduate Medical Education Committee (UMEC), headed by Program Co-Chairs B. Star Hampton, MD, and Margaret L. McKenzie, MD, MS.

Keynote speakers included 2017 Martin L. Pernoll, MD, Educator Maryellen Gusic, MD, and plenary sessions from Stephen Klasko, MD, MBA, Eve Espey, MD, and Jeanette L. Calli, MS. During the Susan M. Cox, MD and Doug Morris President’s Breakfast Session, APGO President Roger P. Smith, MD presented, “The Tyranny of Just.” The Lunchtime Learning Session was presented by Hedy S. Wald, PhD, of Brown University. Doctor Wald discussed the role of interactive writing-enhanced reflection in her talk, “Reflection, Resilience, Humanism: Interactive Reflective Writing and Professional Identity Formation.”

More than 40 accepted workshops submitted through the call for abstracts were integrated into the three-day program as small workshop and round table sessions. During the meeting, the 2017 William N.P. Herbert, MD, Promising Educator Award was presented to Silka Patel, MD, MPH, Johns Hopkins University.

The 229 APGO members, clerkship coordinators and physicians in attendance enjoyed professional development and networking opportunities, and left the meeting with new medical education techniques and resources for improving women’s health.

CREOG & APGO ANNUAL MEETING

The 2017 CREOG & APGO Annual Meeting, “Medical Education: Wizardry, Innovation and Magic,” was held March 8-11, 2017, at the Hyatt Regency Orlando in Orlando, Florida.

The program co-chairs were Patrice M. Weiss, MD, and Steven E. Swift, MD, who celebrated three years of service and rotated off the committee after the meeting.

The Warren H. Pearse, MD, Lecture, “New Work Hour Recommendations,” was presented by John R. Potts III, MD, Senior Vice President, ACGME. Additional keynote addresses during the four-day program included, “ECHO (Extension for Community Health Care Outcomes) Project,” by Sanjeez Arora, MD, Director of Project ECHO, and “The Five Love Languages,” by author Gary Chapman, PhD.

APGO’s Undergraduate Medical Education Committee (UMEC) planned several sessions throughout the Annual Meeting program, including the breakout sessions, “Journal Watch: Understanding the Wizardry of Medical Education Research,” “The Ob-Gyn Clinician Educator in 2017: Carving Out Your Role, Your Responsibilities and Your Protected Time,” and “Avoiding Poison Apples: LCME 2017 – Strategies to Maintain Compliance.”

Topics covered at the meeting included interprofessional education, simulation and the transition to residency. Total attendance was 1,212.

APGO CLERKSHIP DIRECTORS’ SCHOOL

The APGO Clerkship Directors’ School is designed for clerkship directors of all experience levels and consists of three parts. Parts 101 (“The Basics”) and 201 (“Beyond the Curriculum”), were held during the APGO Martin L. Stone, MD, Faculty Development Seminar on Saturday, January 7, 2017. The advanced 301 course, “APGO School of Advanced Wizardry” was held during the CREOG & APGO Annual Meeting on Wednesday, March 8, 2017.

This program, created and taught by members of APGO’s Undergraduate Medical Education Committee (UMEC), is designed to address some of the most challenging aspects of the ob-gyn clerkship. In addition to new directors, the Clerkship Director’s School is ideal for faculty members considering becoming a clerkship director in the near future.

All sessions include a combination of short plenary sessions, special focus topics, round table discussions, and small and large group interactive sessions. In 2017, the popular “Innovation Station” session returned for a second year, made up of interactive, low-fidelity simulations or tools that can be implemented in the clerkship.

The curriculum for all three parts of the program covers both the basic foundational elements of the clerkship and new, innovative approaches to the clerkship. A certificate of completion is issued to attendees who complete all three sections of the School within a three-year period. Part 301 also provides an opportunity for clerkship coordinators and directors to meet jointly during a special lunchtime session covering areas of interest to physicians and their coordinators.
2017 Honorees

The 2017 William N.P. Herbert, MD, Promising Educator Award was presented to Silka Patel, MD, MPH, Johns Hopkins University. Doctor Patel is pictured with APGO President Roger P. Smith, MD, at the 2017 Martin L. Stone, MD, Faculty Development Seminar.

The 2017 APGO Lifetime Achievement Award was presented to Dee E. Fenner, MD, University of Michigan. Doctor Fenner is pictured with APGO President-Elect Maya M. Hammoud, MD, MBA, at the 2017 CREOG & APGO Annual Meeting.

For a list of the 2017 APGO Excellence in Teaching Awardees, visit www.apgo.org/EIT
TREASURER’S REPORT
Maya M. Hammoud, MD, MBA

It has been my honor and pleasure to serve for the past three years as Secretary-Treasurer. I want to take this opportunity to say thank you to the APGO leaders, membership and our corporate partners for being so supportive of APGO’s mission. During my tenure, due to the work of many, the organization has seen an increase in net assets from $5,617,942 to $6,084,236 - an 8% increase. Arthur Ollendorff, MD, will succeed me as the new Secretary-Treasurer in March. Art and I have worked together on the APGO Board and Finance Committee for the past three years, and I am confident that he will be an excellent leader and will do a great job managing our funds moving forward.

This past year has been very productive for APGO. Our net assets increased by $556,000 from June 30, 2016 which included a net investment gain of $490,000. We launched our new website in December 2016 with a total expenditure of just under $400,000. This new site offers a sleek modern design, is stable and scalable, and has improved navigability, mobile responsiveness and a personalized membership portal. We hope you have already taken advantage of all of the benefits of the new site.

Each year the APGO Development Committee determines the needs of the membership and allocates funding from the investment accounts to support various APGO programs and projects. In fiscal year 2017, a total of $134,586 in grant funding was used to support both ongoing and new APGO programs and awards. A total of $100,000 was allocated to support the development of a series of short videos and teaching scripts covering basic sciences topics to vertically integrate into the obstetrics and gynecology clerkship, and $25,000 was allocated from the APGO Endowment Fund as a grant to an APGO member institution to create a series of asynchronous online companion learning modules to the APGO Effective Preceptor Series. In addition, in March, the APGO Board approved the allocation of $100,000 to kick start the ASL 20th Anniversary Campaign, which will run through fiscal year 2018, to support the establishment of the APGO Academic Scholars and Leaders Frank T. Stritter, PhD Endowed Faculty Fund.

Your continued support of APGO’s development efforts make furthering our mission possible. Together we are creating tools for learners to use to improve women’s health education. Thank you for your support this year, and for your continued commitment to supporting the mission and spreading the message of APGO.

APGO Statement of Financial Position
Year Ending June 30, 2017

REVENUE

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<td>Publications</td>
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EXPENSES

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Change in net assets from operations

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<td>$483,037</td>
</tr>
</tbody>
</table>

CHANGE IN NET ASSETS

<table>
<thead>
<tr>
<th>Description</th>
<th>UNRESTRICTED</th>
<th>TEMPORARILY RESTRICTED</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net assets beginning of year</td>
<td>$5,472,380</td>
<td>$471,196</td>
<td>$5,943,576</td>
</tr>
</tbody>
</table>

Net assets end of year

<table>
<thead>
<tr>
<th>Description</th>
<th>UNRESTRICTED</th>
<th>TEMPORARILY RESTRICTED</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net assets end of year</td>
<td>$6,084,236</td>
<td>$415,027</td>
<td>$6,499,263</td>
</tr>
</tbody>
</table>