APGO MARTIN L. STONE, MD
FACULTY DEVELOPMENT SEMINAR
The Road to Hana: Your Journey to Educational Paradise
January 6-9, 2019 | Hyatt Regency Maui Resort & Spa | Maui, Hawaii

The Medical Education Council of Pensacola (MECOP), the accredited sponsor, is jointly providing this activity with the Association of Professors of Gynecology and Obstetrics (APGO).
2019 MEETING AT A GLANCE
REGISTER NOW! www.apgo.org/2019FDS

Mentoring: ● Wellness: ● Curricular Innovation: ● Diversity: ● Interprofessional Education: ● Career Development: ●

SUNDAY, JANUARY 6
7:30 AM–3:00 PM REGISTRATION
Grand Promenade
6:45 AM–2:00 PM CLERKSHIP DIRECTORS’ SCHOOL, PARTS 1 & 201
Monarchy 5
(Separate registration fee required)
6:00 PM–8:00 PM WELCOME RECEPTION
Halona Kai

MONDAY, JANUARY 7
6:30 AM–7:30 AM BREAKFAST
Grand Promenade
7:30 AM–7:45 AM WELCOME
Presentation of the William N.P. Herbert, MD, Promising Educator Award
Monarchy 1-4
7:45 AM–8:45 AM MARTIN L. PERNOLL, MD EDUCATOR PLENARY
Life on Purpose: How Living for What Matters Most Changes Everything
Victor Strecher, PhD, MPH
Monarchy 1-4
8:45 AM–9:45 AM PLENARY
Innovations in Medical Education: Rethinking the UME to GME Continuum
Susan Skocelak, MD, MPH
Monarchy 1-4
9:45 AM–10:00 AM REFRESHMENT/EXHIBITS BREAK
Grand Promenade
10:00 AM–11:15 AM WORKSHOP SESSION #1 Living for What Matters Most
Victor Strecher, PhD, MPH
Monarchy 5
Empowering Faculty and Residents to Engage Ob-Gyn Clerkship Students: Tools to Improve Learner-Focused Procedural Teaching
Colby Prevote, MD, Andrea Bodine, MD, Elaine Hart, MD
Monarchy 6
From Shrimp Shack to Lahaina Grill: Elevating your CV to Educator Portfolio
Roanne Vrees, MD, Sara Tinkham, Alice Chuang, MD, Med
Monarchy 7

1:00 PM–2:15 PM LUNCHEON LEARNING SESSION
Wellness and Resiliency: What Do We Need? How Do We Get There?
Sheryl Heron, MD, MPH
Monarchy 1-4
6:30 PM–9:00 PM NEW! COMEDY SHOW FUNDRAISER
Monarchy 1-4
See page 13 for details

TUESDAY, JANUARY 8
7:00 AM–8:00 AM SUSAN M. COX, MD, AND DOUG MORRIS PRESIDENT’S BREAKFAST SESSION
Conscious Leadership: Balancing Self, Family and Work to Achieve Success
Maya Hammoud, MD, MBA
Monarchy 1-4
8:00 AM–8:30 AM ANNOUNCEMENTS AND APGO RESOURCES UPDATE
Monarchy 1-4
8:30 AM–9:30 AM PLENARY
Profession, Professional Identity Formation, and Professionalism
Thomas Nasca, MD, MACP
Monarchy 1-4
9:30 AM–10:30 AM PLENARY
Navigating Negotiations in Academic Medicine: Using a Framework to Get What You Need
Catherine Morrison, JD
Monarchy 1-4
10:30 AM–11:00 AM NETWORKING/EXHIBITS BREAK
Grand Promenade

11:00 AM–12:15 PM WORKSHOP SESSION #3 Making Professional Identity Formation a Conscious Effort
Thomas Nasca, MD, MACP
Monarchy 5
One Mentor Is No Longer Enough: Engaging a Coach as Part of Personal Board of Directors for Every Learner
Samantha Kempern, MD, Nadine Katz, MD, Maya Hammoud, MD, MBA
Monarchy 6
Carve Your Own Path: Equipping Physicians for Professional Fulfillment
Elaine Landry, MD, Rachel Mason, MD
Monarchy 7

CAST: Cultural Awareness Simulation Training: A Novel Way to Train Learners in Cultural Competency
Rebekah Valthaty, MD, Archana Pradhan, MD, MPH, Chloé Phillips, Medical Student
Lahaina 1-2
Avoiding Lava and Volcanic Ash: Protecting Students from Disruptive Behavior and Mistreatment
Shari Lawson, MD, Betty Chou, MD, Silka Patel, MD, MPH
Lahaina 3-4
What Were They Thinking? Using Critical Thinking and Cognitive Bias Awareness to Improve Patient Care
Jodi Abbott, MD, MSc, Michelle, Joanna Royce, MD
Maui Suite 1-2
12:30 PM–1:45 PM WORKSHOP SESSION #4 Negotiation Skills: An Opportunity to Practice What You Learned at the Plenary Session
Catherine Morrison, JD
Monarchy 5
Catching Waves Like a Local: A Statewide Approach to Advocacy Builds Meaningful, Lasting Contributions in Health Care
Laurie Petruska, MD, Ilana Addis, MD, MPH, Patricia Habak, MD
Monarchy 6
Let the Sunshine In: Understanding Your Habits and Fostering the Ones You Want
Sara Petruska, MD, Nadine Katz, MD
Monarchy 7
Mentoring Through the Tsunami of the Match: Creating an Organizational Strategy
Kelli Kroze, MD, Kimberly Swan, MD, Alice Chuang, MD, Med
Lahaina 1-2
Gender Inclusive Care: A Workshop to Improve Medical Student Competency
Tara Benesich, Medical Student, Jeannette Leger, MD, MPH
Lahaina 3-4
There Has Been an Accident on the Road to Hana! We Need a Functional Team to Help!
Cate Nicholas, EdD, MD, PA, Bronwyn Kenny, MD
Nahili Feldman, MD
Maui Suite 1-2

NEW! Film Session
Moderators: Helen Morgan, MD, Christopher Morosky, MD, Monterey 1-4
See page 9 for details

WEDNESDAY, JANUARY 9
7:00 AM–8:00 AM BREAKFAST PLENARY SESSION
ROUND TABLE DISCUSSIONS
See page 9 for details
Tables 1-5: Monarchy 5
Tables 6-10: Monarchy 6
Tables 11-15: Monarchy 7
Tables 16-20: Lahaina 1-2
8:10 AM–8:25 AM PLENARY
Planning for Successful Clinical Interprofessional Education
John Luk, MD
Monarchy 1-4
8:25 AM–9:25 AM PLENARY
First Step Towards a New Concept: Interprofessional Education: Rethinking the Involvement of UME and GME
Victor Strecher, PhD, MPH
Monarchy 1-4
9:25 AM–9:45 AM REFRESHMENT BREAK
Grand Promenade
9:45 AM–11:00 AM WORKSHOP SESSION #5 Creating Meaningful Clinical Interprofessional Experiences
John Luk, MD
Monarchy 5
TEACH: An Interactive Platform to Promote Clinical Learning
Yammer Connor, MD, PhD, Danna Moustafa, Medical Student, Monica Mendiola, MD
Monarchy 6
Let Sunshine in Your Learning Environment: A Novel Method Engaging Students in Difficult Conversations and Planning
Amy Thompson, MD, Amber Young, Medical Student, Diane Young, MD
Monarchy 1-4
Practical Tools to Promote Medical Students’ “Everyday Resilience”
Tara Singh, MD, Brianna McKeown, MD
Lahaina 1-2
Let Sunshine in Your Learning Environment: A Novel Method Engaging Students in Difficult Conversations and Planning
Amy Thompson, MD, Amber Young, Medical Student, Diane Young, MD
Monarchy 1-4
Program Summary
See page 9 for details

Library: 2019 APGO MARTIN L. STONE, MD, FACULTY DEVELOPMENT SEMINAR
**Program Co-Chairs**

Elise Everett, MD, MSc, and Margaret McKenzie, MD, MS, in concert with the APGO Undergraduate Medical Committee (UMEC).

The 2019 APGO Martin L. Stone, MD, Faculty Development Seminar, “The Road to Hana: Your Journey to Educational Paradise,” is intended for physicians-educators who teach medical students and residents obstetrics, gynecology and women’s health, as well as others interested in the field.

The seminar is highly regarded for providing excellent opportunities to energize ourselves as educators and to network with other physician-educators actively engaged in the pursuit of excellence in medical education.

The 2019 theme, “The Road to Hana: Your Journey to Educational Paradise” will encompass the following subthemes:

**Finding Your Sunshine**
- Creating a Culture of Well-Being
- Optimizing Educational Career Development
- Using the Science of Teaching and Learning to Produce Educational Scholarship
- Developing Mentors and Coaches
- Embracing Interprofessional Education
- Building Dynamic and Functional Teams
- Promoting Diversity and Inclusion
- Cultivating a Positive Learning Environment
- Nurturing Professional Identity Formation in our Learners and Ourselves

**Riding the Wave**
- Implementing Health Systems Science
- Enhancing UME-GME transitions
- Using Innovation (Technology, Product Patents)
- Championing Curricular Change (EPAs, LICs, Integration of Basic Science and Clinical Care)
- Strengthening Simulation
- Adding Rigor to the Fourth Year
- Integrating Patient Safety and Quality
- Bridging Generational Teachers and Learners
- Providing Education Locally, Regionally, Globally in Low Resource Settings

**When the Volcano Erupts**
- Recognizing and Treating Burnout
- Employing Conflict Resolution Techniques to Manage the Learning Environment
- Preventing Mistreatment
- Tackling Assessment and Grading Challenges
- Fortifying Your Feedback
- Leading our Learners on the Trending Health Care Delivery Models

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**Program Schedule & Format**

Plenary sessions, interactive workshops and breakfast round table discussions are included in this informative four-day seminar. Engaging, knowledgeable speakers have been chosen for their skills and expertise in the focus topic areas.

The program begins on Sunday, January 6, 2019, with registration and a networking reception. From Monday to Wednesday, enjoy plenary and breakout sessions, as well as breakfast each morning. The popular Lunchtime Learning Session will be held from 1:00 PM-2:15 PM Monday, January 7. (Additional fee required)

**Meeting Registration Fees**

- APGO Member: Advance $375
- 2nd APGO Member (same institution): $550
- Resident: $575
- Medical Student: $285
- On-site Registration - APGO Member: $675
- Non-member: $775

The registration fee includes instruction, online syllabus, a welcome reception, breakfast each morning and refreshment breaks each day. Please note: There is an extra fee for the APGO Clerkship Directors’ School, Lunchtime Learning Session, Comedy Show Fundraiser, and for guest attendance at the Welcome Reception and daily breakfasts.


**Clerkship Directors’ School 101 & 201 | Sunday, January 6, 2019**

**APGO Member:** Advance $375
- On-Site $425
- Non-Member: Advance $425
- On-Site $550

**Lunchtime Learning Session | Monday, January 7, 2019**

$65

Note: Please do not purchase airline tickets to the meeting until you have received confirmation that you are registered

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**Proposed Oral Workshop Education Review (POWER) Program (By Invitation Only)**

**Tuesday, January 8, 2019**

This program, now in its third year, allows first-time authors an opportunity for mentoring by presenting their proposals to senior APGO FDS faculty members for future workshop submissions.

- DaCarla Albright, MD, Hospital of the University of Pennsylvania
  **Parting the Clouds: Finding Rays of Sunshine That Lead to Rainbows**
- Alicia Wiczulis, MD, Albany Medical College
  **When Waves Become Tsunamis: Teaching Students to Manage Obstetric Emergencies and Improve Patient Safety**
- Margaret Dow, MD, Mayo Clinic of Medicine & Science
  **Politically Incorrect! Controversial Topic Discussions in Professional Identity Formation**

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**APGO Academic Scholars and Leaders (ASL) Program’s 20th Anniversary**

This meeting is your last chance to donate to celebrate the 20th anniversary of the APGO’s Academic Scholars and Leaders (ASL) Program! APGO will announce the results of the campaign during the meeting, so help put us over the edge. Proceeds from the Comedy Show Fundraiser will go toward the Frank T. Stritser, PhD, Endowed Faculty Fund. To learn more about the campaign, visit www.apgo.org/aslcampaign.
About the Martin L. Stone, MD, Faculty Development Seminar

APGO’s annual Faculty Development Seminar was renamed the Martin L. Stone, MD, Faculty Development Seminar in June 2012 in honor of longtime APGO member, leader and friend, Martin L. Stone, MD. Doctor and Mrs. Stone endowed the seminar shortly before his passing on November 1, 2012.

Doctor Stone received numerous honors and recognitions for his work during his 60-year career in medicine. He served as APGO’s founding Vice President in 1963, was the Wayne Johnson Memorial Lecturer in 1991, received the APGO Teaching Award in 1994, the APGO Wyeth Ayerst Career Achievement Award in 1997, the APGO Distinguished Education Award in 1999 and was honored with the APGO 20 Years of Excellence award in 2003.

Doctor Stone received his medical degree from New York Medical College in 1944, served in the United States Army and completed his residency at New York Medical College and affiliated hospitals. He was appointed professor and chairman of the departments of obstetrics and gynecology at New York Medical College in 1956. In 1978, he accepted the position of professor and chairman of obstetrics and gynecology at the newly opened State University of School of Medicine at Stony Brook. He held that position until his official retirement in 1995.

To donate to the Martin L. Stone, MD, Fund, contact Marianne K. Poe at 410-451-9560 or mkpoe@apgo.org.

APGO CLERKSHIP DIRECTORS’ SCHOOL 101 & 201

The APGO Clerkship Directors’ School is designed for clerkship directors of all experience levels and consists of three parts. Parts 101 and 201 of the school are held during the APGO Martin L. Stone, MD, Faculty Development Seminar in January each year. Although this course is designed with the basics in mind, clerkship directors of all levels of experience, as well as those considering becoming a clerkship director, will benefit from these interactive sessions. Part 301 is held during the CREOG & APGO Annual Meeting each March. Completion of all three components of the Clerkship Directors’ School is essential for new ob-gyn clerkship directors.

To acknowledge the significant investment of time and resources required to participate in the School, APGO will issue a certificate of completion to each attendee who completes all three components in a three-year time period. APGO will track your attendance at future sessions and issue your certificate at the completion of the March program.

Course Director
LaTasha Craig, MD

Participating UMEC Members
Elise Everett, MD, MSc
David Forstein, DO
Scott Graziano, MD, MS
B. Star Hampton, MD
Laura Hopkins, MD, MSc
Margaret McKenzie, MD, MS
Helen Morgan, MD
Christopher Morosky, MD, MS
Celeste Royce, MD
Shireen Madani Sims, MD

Registration

To register for Parts 101 & 201 of the APGO Clerkship Directors’ School, visit www.apgo.org/2019FDS.

APGO Member:
Advance...................................................... $375
On-Site...................................................... $425

Non-Member:
Advance...................................................... $425
On-Site...................................................... $550

In an effort to be environmentally friendly, the meeting syllabus will be electronic. Registrants will receive a link to the syllabus prior to the seminar with the meeting schedule, speaker information, abstract details and workshop and round table titles and session times. Internet access will be available in the meeting space; however, attendees are encouraged to download materials to their laptops prior to the meeting. Participants are asked to charge personal electronic devices before the sessions.
CLERKSHIP DIRECTOR 101: THE BASICS

Monarchy 5

6:30 AM–7:00 AM
Registration and Continental Breakfast

7:00 AM–7:20 AM
Introductions, Overview and Pre-Meeting Survey
LaTasha Craig, MD

7:20 AM–7:40 AM
The UME Framework and You
LaTasha Craig, MD
Précis: From Flexner’s report to the LCME, this session will provide an overview of the development and organization of the United States undergraduate medical education system and the role of the Clerkship Director.
Learning Objectives:
› Understand the societies and organizations that impact and guide undergraduate medical education
› Introduce the Liaison Committee on Medical Education (LCME) requirements impacting the clinical clerkship
› Understand the role of the clerkship director in implementing the LCME requirements

7:40 AM–9:00 AM
Nuts and Bolts: Anatomy of a Clerkship
UMEC Faculty
Précis: This interactive round table session will provide an interactive approach to a step-by-step walk-through of foundational elements required for directing a clerkship. Everything from orientation to documentation is covered with a detailed description and demonstration of how to interpret and comply with LCME requirements.
Learning Objectives:
› Understand the LCME requirements impacting the clerkship
› Understand the required components of a clerkship
› Gain awareness of common challenges and solutions encountered in the clerkship
Topics Covered:
› Comparability Among Clinical Sites (Element 8.7)
  Elise Everett, MD, MSc, Christopher Morosky, MD, MS
› Defining and Communicating Your Objectives (Elements 6.1, 8.2)
  David Forstein, DO, Shireen Madani Sims, MD
› Providing Formative and Summative Evaluation
  (Elements 9.5, 9.7, 9.8, 12.1)
  B. Star Hampton, MD, Helen Morgan, MD
› Identifying and Monitoring Required Clinical Experiences
  (Element 6.2, 8.6)
  Laura Hopkins, MD, MSc, Scott Graziano, MD, MS
› Structuring Your Course Content (Elements 6.2, 6.4, 6.7, 8.3)
  Celeste Royce, MD, Margaret McKenzie, MD, MS

9:00 AM–9:15 AM
Break

9:15 AM–11:00 AM
Special Focus Topics
Précis: These sessions will explore in more detail the fundamentals of course administration and curriculum. Faculty are current Undergraduate Medical Education Committee members.

Using APGO Resources in Your Clerkship
Helen Morgan, MD
› Identify available APGO resources
› Understand how to access APGO resources
› Demonstrate how to use APGO resources to enhance the clerkship

Evaluating Clerkship Quality and Efficacy
B. Star Hampton, MD
› Identify important stakeholders in clerkship quality and efficacy
› Identify outcomes which are important to these various stakeholders
› Review ways to obtain this data
› Consider resources available and methods to improve outcomes

Student Professionalism and Remediation
Celeste Royce, MD
› Identify aspects of professionalism important to success in the clerkship
› Compare ideals of professionalism from the student’s and the educator’s perspectives
› Identify professionalism dilemmas and potential solutions commonly encountered

Enticing Faculty Participation in the Clerkship: You Can’t Do It All By Yourself
Shireen Madani Sims, MD
› Discuss barriers to recruit, empower and excite educators
› Discuss novel techniques to show gratitude and elevate the prestige of the educators in your department

REGISTER NOW! www.apgo.org/2019FDS
**Monarchy 5**

11:00 AM–11:50 AM  
*Round Table Breakout Sessions: Sharing Your Experiences*  
**Précis:** Each clerkship environment is unique and presents interesting opportunities or challenges for the Clerkship Director. These small-group sessions will allow participants to explore two topics in detail with small groups.  

**Learning Objective:** Understand various opportunities and challenges for a clerkship director through round table discussions.  

**Topics Covered:**  
- Clerkship Orientation, Christopher Morosky, MD, MS  
- Student Mistreatment  
- Resident and Faculty as Teachers, Laura Hopkins, MD, MSc  
- Incorporating EPAs, Elise Everett, MD, MSc  
- Grading Systems, LaTasha Craig, MD  

11:50 AM–12:00 PM  
*Break*

12:00 PM–12:40 PM  
*Susan M. Cox, MD, and Doug Morris Lunchtime Panel: The Doctors Are In! Avoiding the Lava in Your Clerkship*  
David Forstein, DO, B. Star Hampton, MD, Scott Graziano, MD, MS  
**Précis:** Our panel will address common problems and suggested corrections and improvements. The attendees can bring problems they are experiencing in administering the clerkship to the panel for advice.  

**Learning Objectives:**  
- Gain awareness of common challenges in clerkship direction and administration  
- Become familiar with resources available to help solve challenges  
- Develop solutions for challenges in clerkship administration  

12:40 PM–1:00 PM  
*Career Development and Advancement*  
Helen Morgan, MD  
**Précis:** Participants will learn strategies to achieve career advancement and promotion.  

**Learning Objectives:**  
- Determine the tracks used at your school for promotion decisions  
- Develop a comprehensive teaching portfolio  
- Understand strategies for resource negotiation  
- Build a foundation for educational scholarship  

1:00 PM–2:00 PM  
*Innovation Station*  
Elise Everett, MD, MSc, and UMEC Faculty  
**Précis:** These interactive demonstration tables will introduce participants to low-fidelity simulations, aids and handy tools that can be implemented in the clerkship.  

**Learning Objectives:**  
- Understand the importance of experiential learning for the clerkship student  
- Gain awareness of low-cost simulation that can be incorporated in the clerkship  
- Become familiar with tools and aids for assessment, learning and documentation that can be utilized in the clerkship to assist in meeting LCME requirements

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**SUNDAY, JANUARY 6, 2019**

**7:30 AM-3:00 PM**  
*REGISTRATION*  
Grand Promenade

**6:45 AM-2:00 PM**  
*CLERKSHIP DIRECTORS’ SCHOOL, PARTS 101 & 201*  
**Monarchy 5**  
(Separate registration fee required)

**6:00 PM-8:00 PM**  
*WELCOME RECEPTION*  
Halona Kai

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**MONDAY, JANUARY 7, 2019**

**6:30 AM-7:30 AM**  
*BREAKFAST*  
Grand Promenade

**7:30 AM-7:45 AM**  
*WELCOME*  
Monarchy 1-4  
Presentation of the William N.P. Herbert, MD, Promising Educator Award

**7:45 AM-8:45 AM**  
*MARTIN L. PERNOLL, MD, EDUCATOR*  
**PLENARY**  
Monarchy 1-4  
*Life on Purpose: How Living for What Matters Most Changes Everything*  
Victor Strecher, PhD, MPH  
Professor, University of Michigan  
What is a life worth living? Socrates said that an unexamined life isn’t worth living. Aristotle went further to say that a purposeless life isn’t even worth examining. Victor Strecher, PhD, MPH examines ways of creating greater life purpose and the daily energy and willpower to live for what matters most. This presentation incorporates ancient philosophy, the latest scientific research, and advanced technologies to create a new vision for health across the lifespan.

**8:45 AM-9:45 AM**  
**PLENARY**  
Monarchy 1-4  
*Innovations in Medical Education: Rethinking the UME to GME Continuum*  
Susan Skochelak, MD, MPH  
Group Vice President, Medical Education, American Medical Association  
The AMA’s “Accelerating Change for Medical Education” initiative was launched in 2013 to address significant gaps in physician training and prepare new doctors to practice effectively in our 21st century health systems. A total of 32 schools formed the education consortium which has implemented many innovative and bold ideas in their undergraduate medical education curriculum over the last 5 years. One of the challenges which we continue to encounter is the gap between medical school and residency. This session will provide an overview of the AMA educational innovations to date and discuss future directions of the AMA education initiative in addressing the transition from UME to GME.
Lahaina 3-4
A Nurse for a Day: The First Step Towards Interprofessional Paradise
Jennifer Goedken, MD, Abby Britt, CNM, Anita Tamirisa, DO
Participants will work together to create a prototype of a nurse shadowing program for medical students that can be adapted and employed at their own institutions.

Maui Suite 1-2
Basking in the Sunshine of Successful Mentoring Relationships
Cate Nicholas, EdD, MS, PA, Justin DeAngelis, MD, Bronwyn Kenny, MD
During this workshop participants will explore the concept of mentoring. Using small group activities, we will develop a better understanding of the knowledge, skills and behaviors that contribute to successful mentoring relationships.

11:30 AM–12:45 PM
WORKSHOP SESSION #2
Monarchy 5
Bid Aloha to PowerPoint! Turn Didactics on their Heads with Student-Led Case-Based Learning
Sabrina Holmquist, MD, MPH, Hani Saleh, MD, Carrie Smith, MD
Flip didactic day on its head by putting the students in front of the class! Learn how to engage both students and faculty in didactic learning using the APGO videos and teaching cases to build flexible, interactive learning sessions that can augment or replace a clerkship lecture series.

Monarchy 6
Empowering Faculty and Residents to Engage Ob-Gyn Clerkship Students: Tools to Improve Learner-Focused Procedural Teaching
Colby Previte, MD, Andrea Bodine, MD, Elaine Hart, MD
The fast-paced clinical environments of the OR and L&D units provide a potentially challenging environment for both teaching and learning. Faculty and residents need to feel empowered with tools to engage students. Participants will learn about several tools to facilitate procedural teaching, will practice applying these to sample teaching scenarios, and will learn ways to teach other faculty and residents how to implement these tools to engage students.

Monarchy 7
From Shrimp Shack to Lahaina Grill: Elevating your CV to Educator Portfolio
Roxanne Vrees, MD, Sara Tinkham, Alice Chuang, MD, ME
This workshop will provide participants with fundamental skills, organizational strategies, and tools to create and maintain an educator portfolio.

Lahaina 1-2
Laulima: Many Hands Working Together to Create a Positive Learning Environment on Labor & Delivery
Erin Morris, MD, Nathalie Feldman, MD, Bridget Marroquin, MD
In this interactive workshop, participants will review multiple IPE activities that have been successfully implemented on the labor and delivery unit at the University of Vermont. Using the ideas presented as a foundation for discussion, participants will then engage in activities aimed at developing strategies to create and implement IPE activities to strengthen the learning environment for all learners and care providers at their home institutions.

Lahaina 1-2
Mind Over Bricks: Finding Your Team’s Inner Sunshine with LEGO® Elements
David Banh, MD, James Cook, MD, Gabrielle Harrington, DO
In the workplace, where the mantra is “all work and no play,” LEGO® SERIOUS PLAY® encourages a culture of participation by flattening the hierarchy through narrative play. This workshop will introduce basic concepts of SERIOUS PLAY® by involving the participants in a hands-on experience developing teambuilding and leadership skills.

Lahaina 3-4
Reflecting on Wipeouts: An M&M Health Care Matrix to Teach Health Systems Thinking
Melissa Wong, MD, BJ Rimel, MD, Bryna Harwood, MD, MS
This workshop will introduce attendees to the Healthcare Matrix, an evidence-based educational intervention to teach your learners to analyze, identify and address systems issues in patient care.

Maui Suite 1-2
Choosing the Right Sunscreen: Defining Your Role as Teacher, Mentor and Sponsor
Raj Narayan, MD, Carrie Bell, MD, Keith Nelson, MD
Teaching, mentoring and sponsoring are three overlapping tasks of educators that may become blurred when not explicitly defined, leading to confusion about how best to facilitate a learner’s growth and transformation. This session seeks to define and establish goals for educators in these three areas.
8:00 AM–8:30 AM
ANNOUNCEMENTS AND APGO RESOURCES UPDATE
Monarchy 1–4

8:30 AM–9:30 AM
PLENARY
Monarchy 1–4
Profession, Professional Identity Formation, and Professionalism
Thomas Nasca, MD, MACP
President and Chief Executive Officer, Accreditation Council for Graduate Medical Education, ACGME International Professor of Medicine and Molecular Physiology, Sidney Kimmel College of Medicine Thomas Jefferson, University Senior Scholar, Department of Education University of Illinois at Chicago School of Medicine
Doctor Nasca will review the philosophic basis for the American concept of medicine as a profession, current thinking concerning professional identity formation, and the implications for professionalism as a core competency.

9:30 AM–10:30 AM
PLENARY
Monarchy 1–4
Navigating Negotiations in Academic Medicine: Using a Framework to Get What You Need
Catherine Morrison, JD
Morrison Associates
In this plenary session, participants will be introduced to the fundamental concepts of two commonly used negotiation frameworks: integrative and distributive negotiation. Catherine Morrison, JD, will provide strategies for analysis, preparation and effective approaches to conducting negotiations around a wide variety of topics. Participants will hone their skills to increase confidence in their ability to effectively and successfully navigate negotiations.

10:30 AM–11:00 AM
NETWORKING/EXHIBITS BREAK
Grand Promenade

11:00 AM–12:15 PM
WORKSHOP SESSION #3
Monarchy 5
Making Professional Identity Formation a Conscious Effort
Thomas Nasca, MD, MACP
In this workshop, Doctor Nasca will assist participants in considering the factors in their working and learning environment that influence physician Identity Formation and recognize maladaptive elements that may retard or hinder constructive physician Identity Formation.

Monarchy 6
One Mentor Is No Longer Enough: Engaging a Coach as Part of a Personal Board of Directors for Every Learner
Samantha Kemper, MD, Nadine Katz, MD, Maya Hammod, MD, MBA
In this highly interactive workshop, we will discuss longitudinal coaching programs at medical schools. We will have the participants practice assisting learners to develop the skill of informed self-assessment using a clear five component framework outlined by the AMA Coaching Handbook. We will also introduce different methods of evaluating emotional intelligence and present targeted educational interventions to increase emotional intelligence.

Monarchy 7
Carve Your Own Path: Equipping Physicians for Professional Fulfillment
Elaine Landry, MD, Rachel Mason, MD
We aim to help students, residents, and faculty achieve long-term career satisfaction by engaging in a values clarification process and creating a professional and/or personal mission statement.

Lahaina 1–2
CAST: Cultural Awareness Simulation Training: A Novel Way to Train Learners in Cultural Competency
Rebekah Valthay, MD, Archana Pradhan, MD, MPH, Chloe Phillips, Medical Student
We will review the steps to implement CAST at participants' parent institutions, including how to identify culturally sensitive topics and how to create supplementary learning materials. Participants will then design their own cultural competency simulation.

Lahaina 3–4
Avoiding Lava and Volcanic Ash: Protecting Students from Disruptive Behavior and Mistreatment
Shari Lawson, MD, Betty Chou, MD, Silka Patel, MD, MPH
Medical educators are at the front-line of protecting students from unprofessional conduct and should develop the skill set for addressing disruptive physician behavior.

Maui Suite 1–2
What Were They Thinking? Using Critical Thinking and Cognitive Bias Awareness to Improve Patient Care
Jodi Abbott, MD, MSc, MHCM, Celeste Royce, MD
The revelation that 60% of maternal mortality is preventable drives an urgency to recognize cognitive biases and their impact on patient care and safety. Participants will learn methods to incorporate critical thinking skills into error analysis and Morbidity & Mortality rounds.

WORKSHOP SESSION #4
12:30 PM–1:45 PM
Monarchy 5
Building Your Negotiation Skills: An Opportunity to Practice What You Learned at the Plenary Session
Catherine Morrison, JD
This interactive workshop will give participants the opportunity to analyze and participate in negotiation simulations using cases drawn from academic medicine.

Monarchy 6
Catching Waves Like a Local: A Statewide Approach to Advocacy Builds Meaningful, Lasting Contributions in Health Care
Laura Mercer, MD, Ilana Addis, MD, MPH, Patricia Habak, MD
A collaborative program for training learners in advocacy will be presented and novel tools for adoption and implementation will be provided.

Monarchy 7
Let the Sunshine In: Understanding Your Habits and Fostering the Ones You Want
Sara Petruska, MD, Nadine Katz, MD
We all have good habits we would like to strengthen, and self-defeating habits we would like to shed like a pareo on the beach. Participants will explore a thought model for culture change to foster constructive habits, apply 21 strategies to give support to new, desired habits, and leave equipped to guide colleagues and learners through this reflective process.

Lahaina 1–2
Mentoring Through the Tsunami of the Match: Creating an Organizational Strategy
Kelli Krase, MD, Kimberly Swan, MD, Alice Chuang, MD, Med
This workshop will provide an organizational framework for a formal advising strategy to aid medical students through the Match process.

Lahaina 3–4
Gender Inclusive Care: A Workshop to Improve Medical Student Competency
Tara Benesch, Medical Student, Joanna Jacobs, Medical Student, Jeannette Lager, MD, MPH
This interactive workshop will provide participants with the background knowledge, skills and language necessary to ensure...
medical education is more inclusive of gender minority individuals. We will review current literature, outline new approaches to inclusive curricular design, engage faculty in individual reflection exercises and facilitate small-group case discussions to demonstrate various techniques for practicing gender-inclusive language. The model and skills provided may improve medical student competence and thus health outcomes for gender minority populations.

Maui Suite 1-2
There Has Been an Accident on the Road to Hanal! We Need a Functional Team to Help! Cate Nicholas, EdD, MS, PA, Bronwyn Kenny, MD, Nathalie Feldman, MD

During this workshop we will explore the concept of teamwork. Working in a safe and supported environment, teams of five will work together to achieve a common goal using a low-cost table top simulation.

WEDNESDAY, JANUARY 9, 2019

7:00 AM–8:00 AM
BREAKFAST ROUND TABLE SESSIONS

Tables 1-5: Monarchy 5
Tables 6-10: Monarchy 6
Tables 11-15: Monarchy 7
Tables 16-20: Lahaina 1-2

Monarchy 5
ROUND TABLE #1
Is That a Mentor in the Mirror? Helping Faculty to See Themselves as Mentors and Role Models
Adrienne Dade, MD

We learn medicine from books, but we learn doctoring from our mentors and teachers. Help your faculty rediscover joy in their profession while building the professional identities of their trainees. Inspire positive role modeling through self-reflection and take home a framework for building a cross-continuum mentorship program.

ROUND TABLE #2
Riding the Recommendation Wave: Writing Letters of Recommendation to Get Your Students to Their Next Shore
Shireen Madani Sims, MD

Letters of Recommendation are an important component of any application for residency; therefore, letter writers and requesters should know the best practices for LORs.

ROUND TABLE #3
A Lava Flow of Basic Science Across the Medical School Curriculum
Angela Liang, MD

This interactive round table will provide examples and guide creation of innovative curricula of integrating basic sciences with clinical care throughout the medical school continuum, including the pre-clinical and the clinical curriculum.

ROUND TABLE #4
Growing the Next Generation of Professionals: Utilizing Obstetric Simulation in the Women’s Health Course as a Foundation for Interprofessional Education and Collaboration
Catherine Schuller, MD

A simple strategy utilizing obstetric simulation to teach and engage second year medical students with nursing students. This Interprofessional round table provides a foundation for team collaboration, professionalism and situational awareness.

ROUND TABLE #5
Finding Tomorrow’s Sunshine: Developing the Next Generation of Medical Educators
Celeste Royce, MD, Elizabeth Lemoine, Medical Student

Teaching is an integral part of medical training and of medicine itself. Participants will explore the needs, opportunities and challenges of near-peer teaching from the perspective of junior learners, faculty and near-peer tutors themselves.

Monarchy 6
ROUND TABLE #6
Avoiding the Rip Tides: Optimizing Residency Match for Students
Silka Patel, MD, MPH

Student mentorship for The Match needs to be a team effort. This can be done not only with clear communication to the student but also among those in educational leadership within the institution. This round table will help discuss how to use this relationship to assist students applying in ob-gyn.

ROUND TABLE #7
Maika’i Mana: Help Your Learners “Shine with Much Well-Being and Spirit”
Laura Hopkins, MD, MSc

This round table will provide the participants with rationale and resources to develop a curriculum for well-being in medical learners.

ROUND TABLE #8
Becoming the Big Kahuna for a Student Research Experience
Patrick Ramsey, MD, MSPH, Jordan Gray, Medical Student

This interactive round table will provide participants with concrete ways to implement effective and measurable medical student research experiences in participants’ institutions.

ROUND TABLE #9
Building Intrinsic Motivation and Self-Directed Learning: Fostering “Autonomy Supportive Teaching”
Tara Singh, MD

Intrinsic motivation drives the lifelong desire for self-directed learning. In this highly interactive round table, participants will learn and practice 12 tips and techniques to provide “autonomy supportive” teaching of students. Autonomy supportive teaching fosters students’ development of intrinsic motivation and self-directed learning.

ROUND TABLE #10
The Road to Happiness: Setting Our Faculty Up for Success in Education
Nirupama Desilva, MD

We will discuss techniques on how to set our faculty educators up for success in medical teaching. Techniques will include methods to optimize personal qualities and styles, and also methods to coach other teachers via the R2c2 evidence-based performance feedback model.

Monarchy 7
ROUND TABLE #11
Creating Sunshine for Learners
Anar Yukhayev, MD

Developing a wellness program can be a daunting task. What might work at one institution will not work at another. In this round table, participants will learn how to overcome this barrier to develop their own unique program that will have immediate buy-in from all stakeholders.

ROUND TABLE #12
Managing the Lava Flow: Using a Faculty Report Card for Faculty Grading Development
Jocelyn Greely, MD

The majority of student grading concerns are related to variation in evaluator and inconsistency. Attendees will learn how to incorporate the use of a faculty grading report card to give objective feedback to faculty on student assessment and evaluation.

ROUND TABLE #13
Interprofessional Education: The How-To of Implementing IPE to Invigorate Your Educational Teams and Learning Environment
Jacqueline Garda, DO, MBA

Interprofessional education is an important educational element that is starting to be incorporated into the medical education curriculum. IPE helps to establish an environment of collaboration to strengthen communication and relationships between all members of the patient care team, and it ultimately improves patient care. We will use...
round table time to discuss what IPE is and why it is vital to successful teams, to identify obstacles, and to have all participants leave with a tool kit for implementing IPE.

**ROUND TABLE #14**

**Surfing into Intern Year and the Patient Care Calls**
Helen Dunnington, MD
This round table will provide attendees with a template for a workshop to prepare fourth year medical students for common complications encountered on call during intern year.

**ROUND TABLE #15**

**Giving and Getting Feedback with a SOAP Note Format**
Katie Lackritz, MD
This round table will teach specific techniques (SOAP) to make feedback less stressful. The predictable format helps make it easier to agree on an action plan to address feedback while avoiding emotional barriers.

**Lahaina 1-2**

**ROUND TABLE #16**

**Encouraging Educator Teaching and Evaluation Through Waves of Incentives**
Jill Sutton, MD
Come learn how to engage your educators in daily clinical teaching tied to your learning objectives and rapid return of evaluations through use of recognition and reward. You will leave with inexpensive solutions to common problems!

**ROUND TABLE #17**

**Ring the Alarm: Interdisciplinary Obstetrical Emergency Drills**
Lorene Temming, MD, MSC
This round table discussion will provide participants with resources, skills and the opportunity to involve medical students in leading interdisciplinary obstetrical emergency drills that can improve medical students’ knowledge and experience in emergency situations.

**ROUND TABLE #18**

**Surfing the Curriculum by Flipping the Classroom**
LaTasha Craig, MD
Explore the goals and benefits of the flipped classroom to maximize student learning outcomes.

**ROUND TABLE #19**

**Bringing Students and Nurses Together**
Becky Hunt, MD
Students are sometimes seen as a bother by nurses, who are protective of their patients and role on the unit. Likewise, students may not understand or respect the important work that nurses do. In this round table, participants will hear about one model for improving student-nurse relations, and together will create a list of activities to bring back to their own institutions.

**ROUND TABLE #20**

**Networking Table**
Note: This table is reserved for those who would like to eat breakfast without participating in a round table discussion.

**8:10 AM-8:25 AM**

**ANNOUNCEMENTS**

**Monarchy 1-4**

**8:25 AM-9:25 AM**

**PLENARY**

**Monarchy 1-4**

**Planning for Successful Clinical Interprofessional Education**
John Luk, MD
Assistant Professor of Pediatrics and Medical Education, Assistant Dean for Interprofessional Integration, The University of Texas at Austin
Clinical training could take on greater complexity and nuances when integrating interprofessional education. The challenges present innovative opportunities to rethink and expand learning experiences and outcomes to better prepare learners for effective interprofessional teamwork and collaborative practice. Models of innovative culture, change management and curricular integration could offer strategic approaches to more effectively plan successful clinical interprofessional education.

**9:25 AM-9:45 AM**

**REFRESHMENT BREAK**

**Grand Promenade**

**9:45 AM-11:00 AM**

**WORKSHOP SESSION #5**

**Monarchy 5**

**Creating Meaningful Clinical Interprofessional Experiences**
John Luk, MD
This workshop will build on rethinking opportunities for interprofessional education through hands-on application for the identification, elaboration and assessment of clinical interprofessional learning opportunity. Participants will be invited to share their existing ideas and opportunities, from which the group will begin to discern greater interprofessional education deliverables and derive measurable interprofessional outcomes in support of clinical learning objectives.

**Monarchy 6**

**TEACH: An Interactive Platform to Promote Clinical Learning**
Yamicia Connor, MD, PhD, Danna Moustafa, Medical Student, Monica Mendiola, MD
As the body of medical knowledge rapidly expands, learners are met with increasing educational challenges. To bridge this gap, we have created TEACH (Technological Education Application for Clinical Heutagogy), an online self-directed platform for our trainees’ learning. In this workshop, participants will use a clinical case to create their version of TEACH in “real time” to take back to their institutions. (Please note that attendees should bring their own laptop to the session.)

**Monarchy 7**

**Let Sunshine in Your Learning Environment: A Novel Method Engaging Students in Difficult Conversations and Planning**
Amy Thompson, MD, Amber Young, Medical Student, Diane Young, MD
We will demonstrate a novel method to illuminate learning environment issues that simultaneously empowers and engages learners in strategic planning.

**Lahaina 1-2**

**Practical Tools to Promote Medical Students’ “Everyday Resilience”**
Tara Singh, MD, Bri-Anne McKeon, MD
Developing resilience and coping skills can support medical students’ well-being and efficacy during times of adversity and stress in school. This interactive workshop introduces participants to the concept of “Everyday Resilience” and involves hands-on application of two practical “resilience tools” (“Breaking Down Easy” and “My Resilience Practice”). Participants will partake in the training themselves and then learn to train their students.

**Lahaina 3-4**

**Learners to Leaders: A Toolkit for Teaching to Lead the Wave of Change**
Alex Friedman, MD, Linda Steinhardt, MS, CNM, Michaela Onstad, MD, MPH
During this interactive workshop, participants will explore notions of leadership in medicine through team building exercises. They will then work together to build creative leadership development pathways for learners at their home institution, including setting group tone and expectations, developing communication and management skills with directed practice, and utilizing reflection and feedback.

**Maui Suite 1-2**

**Surfing the Swells of EMR and Documentation Training in the Third and Fourth Year**
Neda Etezadi-Amoli, MD, Carrie Bell, MD, Anita Malone, MD
This workshop will focus skills and tools to develop and incorporate a formal training program in electronic medical record (EMR) navigation and documentation training in the third and fourth year of medical school.
HOTEL AND ROOM RATE INFORMATION

Hyatt Regency Maui Resort and Spa
200 Nohea Kai Drive
Lahaina, Hawaii 96761
(808) 661-1234

See www.apgo.org/2019FDS to make online hotel reservations (preferred). You may also call (808) 661-1234; be sure to identify yourself with the APGO Faculty Development Seminar.

SPECIAL APGO ROOM RATE: $325/NIGHT
A block of rooms has been reserved at the Hyatt Regency Maui Resort and Spa. Room reservations must be made by Monday, November 23, 2018 (rooms may sell out before this date). Reservations made after this date will be subject to availability and current hotel rates. To receive the special APGO rate, based on availability, you are advised to book early online. Please note, all attendees must register for the meeting before making hotel reservations. Go to www.apgo.org/2019FDS to register.

All hotel reservations must be guaranteed with a major credit card. Cancellations must be made four days prior to arrival to avoid a one-night penalty.

AIR TRAVEL
The closest airport is Kahului Airport which is 28.5 miles (44 minutes) from the hotel. Please do not make air travel reservations before you receive meeting registration confirmation.

TRANSPORTATION TO THE HOTEL
Car service and cabs are available from the airports. Call the resort at (808) 661-1234 for assistance in arranging transportation.

CHILDREN
Infants and children are not allowed in plenary or breakout sessions or in other education forums where their presence may interrupt the listening and learning process.

ATTIRE
Casual attire is encouraged during meeting sessions.

REGISTRATION QUESTIONS
Bonnie Fetsko | bfetsko@apgo.org
410-451-9560

In “luau” of our annual 5K fundraiser, join us for a night of food, drinks and laughs benefiting the ASL 20TH Anniversary Campaign.

MONDAY, JANUARY 7
6:30 PM COCKTAILS & APPETIZERS 7:30 PM SHOW BEGINS

*SOME CONTENT MAY NOT BE SUITABLE FOR CHILDREN UNDER 13

TICKETS AVAILABLE AT www.apgo.org/2019FDS

Wear your Hawaiian shirt!

VIP SEATING AND MEET-AND-GREET AFTER THE SHOW FOR MEMBERS WHO HAVE DONATED $1,200 OR MORE TO THE ASL 20TH ANNIVERSARY CAMPAIGN!
2019 APGO FACULTY DEVELOPMENT SEMINAR
CONFERENCE FLOOR PLAN

LOBBY LEVEL

REGISTER NOW!
www.apgo.org/2019FDS
For the first time, APGO will welcome table-top exhibitors to the 2019 APGO Martin L. Stone, MD, Faculty Development Seminar. We have a common mission with these exhibitors: to improve women’s health through education.

Exhibitors, including members of the APGO Corporate Liaison Council, are attending to share information about educational tools, equipment and other offerings that can help you enhance your curriculum.

In the exhibit area, we will also be demonstrating curriculum developed by APGO faculty in the APGO Educational Series on Women’s Health Issues.

Take the time to network, exchange ideas and learn new things from exhibitors during the following times:

**2020 Martin L. Stone, MD, Faculty Development Seminar**
Saturday, January 11 - Tuesday, January 14, 2020
Hyatt Regency Coconut Point Resort and Spa
Bonita Springs, Florida

**2021 Martin L. Stone, MD, Faculty Development Seminar**
Saturday, January 9 - Tuesday, January 12, 2021
The Westin Kierland Resort & Spa
Scottsdale, Arizona

SUNDAY, JANUARY 6
6:00 PM - 8:00 PM
Welcome Reception (Informal Networking)

MONDAY, JANUARY 7
9:00 AM - 12:00 PM
Grand Promenade

TUESDAY, JANUARY 8
7:00 AM - 12:00 PM
Grand Promenade

Exhibitor opportunities are offered for this meeting by invitation only. Contact Marianne Poe, APGO Deputy Director of Development, at the APGO Office if you would like to recommend an exhibitor.