

Educational Topic 7: Preventive Care and Health Maintenance

Rationale:

The student will recognize the value of routine health surveillance as part of health promotion and disease prevention. The student will understand the impact of health care systems and social, societal and structural forces on access and utilization of preventive care.

Student should be able to:

Intended Learning Outcomes	Level of Competence	Instructional Method	Assessment Method	ACGME Competency	HSS	Emerging Topics	APGO eResources	EPA
A. Counsel patients regarding the following and suggest appropriate referral if necessary (i.e. social worker, nutritionist, psychologist): <ol style="list-style-type: none"> 1. Contraception 2. Intimate partner violence 3. Prevention of sexually transmitted infections 4. Immunizations 5. Diet/nutrition 6. Exercise 7. Seat belt use 8. Stress management 9. Sun exposure 10. Depression 11. Tobacco use 12. Alcohol/substance abuse 13. Oral health 	SH	AL, CE, DT, IL, S	CDR, CP, DO, OE, OSCE	ICS, MK, P, PC, SBP	HP, IP, PH, SD, VBC	N, OUD	ES, M1, OTC, uW	1, 3, 9

Intended Learning Outcomes	Level of Competence	Instructional Method	Assessment Method	ACGME Competency	HSS	Emerging Topics	APGO eResources	EPA
<p>B. Explain prevention guidelines, including screening procedures, with an understanding of value-based care for diseases of the following:</p> <ol style="list-style-type: none"> 1. Breast 2. Cervix 3. Colon 4. Cardiovascular 5. Skin 6. Bone 7. Oral health 8. Mental/ Behavioral health 	SH	AL, CE, DT, IL, S	CDR, CP, DO, MCQ, OE, OSCE	ICS, MK, P, PC, SBP	HP, IP, PH, PS, SD, VBC	GE, GH	BSV, M1, OTC, uW	3, 4, 11
<p>C. Identify risk factors in a patient's personal and family history, including socio-economic status and status as member of racial, ethnic or gender minority, for diseases of the following:</p> <ol style="list-style-type: none"> 1. Breast 2. Cervix 3. Colon 4. Cardiovascular 5. Skin 6. Bone 7. Oral Health 8. Mental/ Behavioral Health 9. Venous Thrombo-embolism 	SH	AL, CE, DT, IL, S	CDR, CP, DO, MCQ, OE, OSCE	ICS, MK, P, PC, SBP	PH, SD, VBC	BSR, GE, N, OUD	BSV, M1, OTC, uW	1, 3

Intended Learning Outcomes	Level of Competence	Instructional Method	Assessment Method	ACGME Competency	HSS	Emerging Topics	APGO eResources	EPA
D. Identify barriers to accessing preventive health care services: <ol style="list-style-type: none"> 1. Personal (social, economic, insurance) 2. Provider (implicit bias, stereotyping) 3. Community/ Local (transportation, facility access, hours of operation) 4. Regional 5. National 	SH	AL, CE, DT, IL, S	CDR, CP, DO, MCQ, OE	ICS, PBLI, PC, SBP	HP, PH, QI, SD, VBC	GH	BSV	1, 9

