The Future is Back

CREOG & APGO ANNUAL MEETING

FEBRUARY 26–29, 2020
HYATT REGENCY ORLANDO | ORLANDO, FL

PRELIMINARY PROGRAM

AMERICAN COLLEGE OF OBSTETRICIANS AND GYNECOLOGISTS
COUNCIL ON RESIDENT EDUCATION IN OBSTETRICS AND GYNECOLOGY
ASSOCIATION OF PROFESSORS OF GYNECOLOGY AND OBSTETRICS
### Meeting at a Glance

**WEDNESDAY, FEBRUARY 26, 2020**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00 AM - 12:00 PM</td>
<td>APMOG Regional Meetings</td>
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<tr>
<td>11:30 AM - 12:30 PM</td>
<td>MECCOG Lunch at APGO Clerkship Directors’ School</td>
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<tr>
<td>12:45 PM - 3:40 PM</td>
<td>General Session</td>
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<tr>
<td>3:45 PM - 4:15 PM</td>
<td>Refreshment &amp; Wellness Break</td>
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<tr>
<td>4:20 PM - 5:20 PM</td>
<td>Breakout Sessions</td>
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<tr>
<td>5:30 PM - 7:30 PM</td>
<td>Welcome Reception</td>
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<tr>
<td>7:00 PM - 8:00 PM</td>
<td>Better Together Reception / Meet and Greet</td>
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**FRIDAY, FEBRUARY 28, 2020**

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<th>Time</th>
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<tr>
<td>7:00 AM - 8:00 AM</td>
<td>Focus Breakfasts ($)</td>
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<tr>
<td>7:00 AM - 12:40 PM</td>
<td>APMOG Concurrent Sessions</td>
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<tr>
<td>8:05 AM - 9:40 AM</td>
<td>General Session</td>
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<tr>
<td>9:30 AM - 3:00 PM</td>
<td>ACOOG Concurrent Sessions</td>
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<td>8:00 AM - 12:30 PM</td>
<td>Exhibits &amp; Posters Open</td>
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<tr>
<td>9:30 AM - 12:45 PM</td>
<td>Exhibits &amp; Posters Open</td>
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<tr>
<td>9:45 AM - 10:25 AM</td>
<td>Refreshment &amp; Wellness Break</td>
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<tr>
<td>10:30 AM - 11:15 AM</td>
<td>General Session</td>
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<tr>
<td>11:20 AM - 12:35 PM</td>
<td>Abstract Presentations</td>
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<tr>
<td>12:45 PM - 1:45 PM</td>
<td>ACOOG Concurrent Sessions</td>
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<td>1:50 PM - 2:30 PM</td>
<td>Exhibits &amp; Posters Open</td>
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<td>2:30 PM - 4:35 PM</td>
<td>Breakout Sessions</td>
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<td>Breakout Sessions</td>
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<td>3:40 PM - 4:40 PM</td>
<td>CREST Concurrent Sessions ($)</td>
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### THURSDAY, FEBRUARY 27, 2020

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<th>Time</th>
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<td>7:00 AM - 8:00 AM</td>
<td>Focus Breakfasts ($)</td>
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<td>8:00 AM - 10:05 AM</td>
<td>MECCOG Concurrent Sessions</td>
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<td>9:30 AM - 10:00 PM</td>
<td>General Session</td>
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<td>10:10 AM - 10:40 AM</td>
<td>Refreshment &amp; Wellness Break</td>
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<td>Breakout Sessions</td>
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<td>10:45 AM - 12:50 PM</td>
<td>CREST Concurrent Sessions ($)</td>
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<tr>
<td>12:55 PM - 1:55 PM</td>
<td>Discussion Dens</td>
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<td>2:00 PM - 2:30 PM</td>
<td>Medical Student Educators’ Luncheon</td>
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<td>2:30 PM - 5:30 PM</td>
<td>APMOG New Program Manager Workshop</td>
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<td>2:35 PM - 3:35 PM</td>
<td>Abstract Presentations</td>
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<td>2:40 PM - 4:40 PM</td>
<td>CREST Concurrent Sessions ($)</td>
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<td>3:40 PM - 4:40 PM</td>
<td>Breakout Sessions</td>
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<tr>
<td>3:40 PM - 4:40 PM</td>
<td>CREST Concurrent Sessions ($)</td>
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<tr>
<td>5:30 PM - 7:30 PM</td>
<td>APGO Alumni Bash ($)</td>
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### SATURDAY, FEBRUARY 29, 2020

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<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 AM - 8:00 AM</td>
<td>Continental Breakfast</td>
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<tr>
<td>8:05 AM - 8:50 AM</td>
<td>General Session</td>
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<tr>
<td>8:55 AM - 9:05 AM</td>
<td>Break</td>
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<tr>
<td>9:10 AM - 11:15 AM</td>
<td>Breakout Sessions</td>
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### Affiliated Organizations

**Abbreviation Key**

- **ABOG**: American Board of Ob-Gyn
- **ACOOG**: American College of Osteopathic Ob-Gyn
- **APMOG**: Association of Program Managers in Ob-Gyn
- **COFTOG**: Committee of Fellowship Training in Ob-Gyn
- **CREST**: Curriculum for Resident Education in Surgical Technique
- **MECCOG**: Medical Educational Clerkship Coordinators of Ob-Gyn
- **SASGOG**: Society for Academic Specialists in General Ob-Gyn
At the conclusion of this program, participants will be able to:

1. Describe challenges in the National Resident Match Program and proposals for enhancing efficiency of The Match process for students and programs.
2. Develop skills to recognize and manage burnout among their colleagues.
3. Describe innovative simulations to enhance student and resident education.
4. Define a compassionate approach to caring for diverse populations of patients.
5. Discuss appropriate language that promotes bias reduction with minorities in sexual health.
6. Incorporate the importance of social determinants of health in formal teaching and clinical training.
7. Describe gender concerns in mentorship in an academic environment.
8. Describe skills to promote health equity though advocacy and education.
9. Incorporate new feedback and evaluation methods that focus on competency-based development in the millennial learner.
10. Implement the EPA (Entrustable Professional Activities) and Milestones into daily teaching and evaluation.
11. Foster a learning environment of wellness and safety in their programs.
12. Apply strategies in managing dysfunctional behavior in trainees.
13. Discuss quality improvement programming that is meaningful for learners and health care systems.
14. Gain insight and support while recognizing local, regional and national resources to assist in career development.
15. Identify best practices to mentor colleagues, residents and learners in the areas of teaching and research.
16. Implement and utilize structured simulation and FLS training in the learning environment.

REGISTER NOW! VISIT www.apgo.org/2020caam
GENERAL SESSION
Moderators: Maria Manriquez, MD; Lori Berkowitz, MD

12:45 PM
WELCOME

12:55 PM – 1:10 PM
CREOG & APGO Leadership Address
Mark Woodland, MS, MD; Maya Hammoud, MD, MBA

1:15 PM – 2:00 PM
PLENARY
Leadership and Risk Taking: Taking Risks and Loving It
Deborah German, MD

2:05 PM – 2:50 PM
PLENARY
Pursuing Excellence: The Challenge of Innovation in Medical Education
John Andrews, MD

2:55 PM – 3:40 PM
Speak up and Imagine: Changes in the Residency Match
Maya Hammoud, MD, MBA; Mark Woodland, MS, MD

3:45 PM – 4:15 PM
REFRESHMENT & WELLNESS BREAK

4:20 PM – 5:20 PM
CONCURRENT SESSIONS

1. Utilizing Innovation to Create Magical, Hands-On, Active Teaching
   Elise Everett, MD, MSc; Christopher Morosky, MD, MS; Angela Fleming, DO; Celeste Royce, MD; Laura Hopkins, MD, MSc; B. Star Hampton, MD

2. Color Blind: Utilizing Surrogate Markers of Excellence to Evaluate Residency Applicants
   Justine Reilly, MD; Dayna Burrell, MD; Roxanne Vrees, MD

3. Focus on Fun and Wellness: Positive Psychology Tools for Program Directors and Core Faculty
   Anh Nguyen, MD; Rebecca McAlister, MD; Margaret Dow, MD; Bri Tristan, MD, MS; James Palmer, MD, MS; Abigail Winkel, MD, MHPE

4. Empowering Educators to Provide Effective Feedback: Tools for Promoting a Growth Mindset
   Colby Previte, MD; Elaine Hart, MD; Andrea Bodine, MD

5. Demystifying Quality Improvement
   Linda Fan, MD; Shefali Pathy, MD, MPH; Sangini Sheth, MD, MPH; Elizabeth Ackley, MD; Julia Cron, MD

6. Beyond Roe: How Do Abortion Restrictions Impact Abortion Care Training and Education, and What Can We Do?
   Valerie French, MD, MAS; Lisa Hofler, MD, MPH, MBA; Ivana Thompson, MD, MSCI; Skye Perryman, JD; Vanessa Wellbery; Maya Oaks, MSSW, MPH

DISCUSSION DENS
Sessions have no AV and include a table for the speaker and theater chairs for 40-50 people.

1. Unravel the Mystery Behind Medical Student Mentoring
   Emily Buttigieg, MD; Allison Blumenfeld, Medical Student; Janet Short; Ryan Spencer, MD, MS; Katharina Stewart, MD; Laura Jacques, MD

   Shivika Trivedi, MD; Marcia Little, MD; Kaitlin Hufstetler, MD; Teresa Byrd, MD

3. Removing the Cloak of Invisibility: Opportunities for Resident Professional Identity Formation
   Sylvia Botros-Brey, MD, MSCI; Roopina Sangha, MD, MPH; Carrie Bell, MD

4. Teaching Learners About Intimate Partner Violence and Trauma-Informed Care
   Sandolsam Cha, MD

5. Learning in the Future: Virtual Classrooms in a Multi-Site Clerkship
   Danielle Cullen, MD

6. Medical Student Refusal on Obstetrics and Gynecology Rotations: Interventions and Novel Approaches to Getting Patients to “Just Say Yes”
   Hillary O’Brien, Medical Student; Elizabeth Shirazi, Medical Student; Eleanor Germano, Medical Student; Jeffrey Daniels, Medical Student; Sarah Shaffer, DO

5:30 PM – 7:30 PM
WELCOME RECEPTION
Exhibits & Posters

7:00 PM – 8:00 PM
BETTER TOGETHER RECEPTION MEET & GREET
7:00 AM – 8:00 AM
FOCUS BREAKFASTS ($)
1. Load the Deck in Favor of Your Student Matching in Ob-Gyn
   LaTasha Craig, MD; Helen Morgan, MD; Margaret McKenzie, MD, MS
2. Transgender Care in a Resident Community Outreach Clinic: A Resident Education Enhancer
   Anna Bossert, DO
3. COFTOG Business Meeting
   Sylvia Botros-Brey, MD, MSCI; Carrie Bell, MD
4. The Eleventh Hour: Building a Sustainable and Diverse Program for Resident Well-Being
   Timothy Pellini, MD; Amanda Flicker, MD; Daniel Kraus, MD; Chelsea Giagni, MD

GENERAL SESSION
Moderator: Maria Manriquez, MD
8:10 AM – 8:20 AM
American College of Obstetricians and Gynecologists/American Congress of Obstetricians and Gynecologists: Presidential Officers’ Report
Ted Anderson, MD, PhD
8:25 AM – 8:35 AM
American College of Obstetricians and Gynecologists/American Congress of Obstetricians and Gynecologists: Education Vice President’s Report
Marc Jackson, MD, MBA

8:35 AM – 8:45 AM
CREOG Education Committee Chair Report
Leah Kaufman, MD

8:50 AM – 9:10 AM
CREOG In-Training Examination Report
Gale Mamatova, PMP

9:15 AM – 9:30 AM
Junior Fellow Congress Advisory Council (JFCAC) Report
Brandi Ring, MD

9:30 AM – 9:45 AM
American Board of Obstetrics and Gynecology (ABOG) Report
George Wendel, Jr, MD

9:50 AM – 10:05 AM
Residency Review Committee for Obstetrics and Gynecology (RRC) Report
David Jaspan, DO; Kathleen Quinn-Leering, PhD

10:10 AM – 10:40 AM
REFRESHMENT & WELLNESS BREAK
Exhibits & Posters

10:45 AM – 11:45 AM
CONCURRENT SESSIONS
BREAKOUT SESSIONS
1. Dialogue with the CREOG Education Committee
   Leah Kaufman, MD; Amy Stagg, MD
2. Using the APGO Medical Student Educational Objectives for Success
   Celeste Royce, MD; Christopher Morosky, MD, MS; Shireen Madani Sims, MD
3. Putting the Fun Back into Your Financial Health and Career Management
   Brett Woryl, MD, MBA
4. Understanding the Development of the Physician Mindset Prior to Using the Design Thinking Process
   Robert Flora, MD, MBA, MPH
5. Behind the Curtain: Clarifying Personal and Professional Values Around Abortion
   Kathryn Dielentheis, MD; Antoinette Nguyen, MD, MPH; Allie Linton, MD, MPH
6. Mentoring the Disruptive Faculty Member
   Jody Stonehocker, MD; J. Stuart Ferriss, MD; Meredith Alston, MD; Rebecca Hunt, MD

DISCUSSION DENS
Sessions have no AV and include a table for the speaker and theater chairs for 40-50 people.

1. The Vague Vice Chair: How Do We Optimize the Role in Ob-Gyn?
   Kristina Dzara, PhD, MMSc; Lori Berkowitz, MD
2. Abracadabra: Establishing a Sub-Internship or Elective with Minimal Pixie Dust
   Alla Vash-Margita, MD; Michael Solotke, Medical Student; Janice Crabtree, MS
3. Designing and Implementing a Case-Based Curriculum to Address Social Determinants of Health for Students and Residents in Obstetrics and Gynecology
   Melody Baldwin, MD, MPH; Beverly Gray, MD
4. A Spoonful of Sugar Helps the Medicine Go Down: Strategies to Address Student Mistreatment in Ob-Gyn
   Heidi Lyn, MD; Stephanie Mishaw, MD; Sireesha Reddy, MD; Heather Hohmann, MD, MPH; Melissa Wong, MD
5. Skating on Thin Ice: Best Practices to Support Faculty and Trainees Encountering Traumatic Events
   Mallory Kremer, MD; Esther Fuchs, MD; Renata Urban, MD; Amy Domeyer-Klenske, MD; Abbey Kruper, PsyD
11:50 AM – 12:50 PM
CONCURRENT SESSIONS

1. Dialogue with the American Board of Obstetrics and Gynecology (ABOG)
   George Wendel, Jr, MD

2. Works Like Magic! A Group Advising Program to Guide Students Through Residency Application
   Sarah Page-Ramsey, MD; Ariana Lewis, MD; Erin Markus, MD

3. Keeping Men in Ob-Gyn: Addressing Gender Disparity in the Ob-Gyn Clerkship
   Joseph Levy, Medical Student; Zachery Pettis, MD; Lindsey Sward, MD

4. Abracadabra! Adding Fun to Your Curriculum with Low-Resource Obstetrical Simulations (Part A)
   Emily Marko, MD; Tamika Auguste, MD; Vanessa Torbenson, MD; Meleen Chuang, MD; Amy Judy, MD, MPH; Erika Banks, MD

5. Just Say Yes: Committing to Learning About Human Trafficking: The Action Phase of Change
   Fidelma Rigby, MD; Cheryl Bodamer, PhD, MPH, RN; Tawany Almeida, Medical Student; Jessica Chaoul, MD

6. Pelvic Exams Under Anesthesia: Optimizing Processes for Patients and Learners
   Laura Baecher-Lind, MD, MPH; Maya Hammoud, MD, MBA; Carol Major, MD; Meg O’Reilly, MD, MPH; Kayte Spector-Bagdady, JD

DISCUSSION DENS
Sessions have no AV and include a table for the speaker and theater chairs for 40-50 people.

1. CREOG Empower Award Winners
   - CREOG Rapid Review: High-Yield Flashcards for ACOG Practice Bulletin Topics
     Leanne Free, MD
   - A National Ob-Gyn Education Curriculum
     Olga Mutter, MD
   - The Art of Manipulation: Preparing the Learner for Uterine Manipulation in Laparoscopic Hysterectomy
     Anousheh Shafa, MD
   - Using Virtual Reality for Medical Education: The Steroid Pathway
     Arti Ajmani Taggar, MD

2. The Magic of Coaching Medical Students to a Successful Match
   Tammy Sonn, MD; Stewart Massad, MD

3. Lessons Learned: How to Establish an Obstetrical Fellowship in a Low-Income Country
   D’Angela Pitts, MD; Emma Lawrence, MD; Timothy Johnson, MD; Lucie Moravia, DO

4. Research for All: When Residents and Medical Students Say Yes, All Win
   Lindsey McAlarne, MD, MSc; Abigail Winder, MD; Sarah Wagner, MD

5. A Magic Wand for the Clinical Competency Committee: Best Practices to Maximize the Productivity of Your CCC
   Bethany Skinner, MD; Anita Malone, MD; Sara Wood, MD; Eric Strand, MD; Kelly O’Connor, MD; David Marzano, MD

REGISTER NOW! VISIT www.apgo.org/2020caam
12:55 PM – 1:55 PM
LUNCHEON MEETINGS

Medical Student Educators’ Luncheon
Social Media for Medical Education and Professional Development
Merry-Jennifer Markham, MD

CREOG Regional Luncheons
Region 1 - Erika Banks, MD (ELECTION)
Connecticut, Maine, Massachusetts, Newfoundland, New Hampshire, New York, Nova Scotia, Quebec, Rhode Island, Vermont

Region 2 - Patricia Franz, MD
Delaware, Indiana, Kentucky, Michigan, New Jersey, Ohio, Ontario, Pennsylvania

Region 3 - Nicole Karjane, MD (ELECTION)
District of Columbia, Florida, Georgia, Maryland, North Carolina, Puerto Rico, South Carolina, Virginia, West Virginia

Region 4 - Charles Kilpatrick, MD, MEd
Alabama, Arkansas, Illinois, Iowa, Kansas, Louisiana, Manitoba, Minnesota, Mississippi, Missouri, Nebraska, Oklahoma, Saskatchewan, Tennessee, Texas, Wisconsin

Region 5 - Seine Chiang, MD (ELECTION)
Alberta, Arizona, Armed Forces District, British Columbia, California, Colorado, Hawaii, Nevada, New Mexico, Oregon, Utah, Washington

2:00 PM – 2:30 PM
DESSERT & WELLNESS BREAK
Exhibits & Posters

2:35 PM – 3:35 PM
ABSTRACT PRESENTATIONS

Group 1: Curriculum
a) Impact of a Pediatric Adolescent Gynecology (PAG) Learning Module: A Multi-Institutional Randomized Controlled Study
Patricia Huguelet, MD; Margaret Abraham, MD, MSc

b) Validation of the Animal Tissue Model for Laparoscopic Salpingectomy Training
Sharon Kim, MD; Amy Weaver, MS

c) Development and Validation of a Vaginal Anterior Colporrhaphy Simulation Model for Surgical Training
Amanda O’Meara, MD; Aparna Ramaseshan, MD

d) Assessing the Effectiveness of Single Session Didactic Teaching in Improving Health Care Professionals’ Knowledge of the LGBTQ Population
Connor Biskamp, MD; Alejandro Lozano, MD

e) Forceps Simulation Training Improves Knowledge, Skills and Attitudes of Ob-Gyn Residents in an Academic Medical Center
David Carr, MD, PhD; Erin Morris, MD

Group 2: Medical Students
a) Clerkship Directors’ Reports and Attitudes on Pelvic Exams Performed by Medical Students
Maya Hammoud, MD, MBA; Shireen Madani Sims, MD

b) Can Less Be More in the Ob-Gyn Clerkship?
Erin Nelson, MD; Veronica Riggs, MS

c) Duty Hours and Medical Student Performance: Is There a Correlation?
Benjamin Harris, MD, MPH; Jordan Toole

d) Curriculum Development in the Ob-Gyn Clerkship: Effect on NBME Scores
Meghan Valentine, MD; Kristin Gorelik, MD

e) Improving the Basic Science Curriculum by Integrating the Clinical Sciences
Angela Liang, MD; Maya Hammoud, MD, MBA

Group 3: Bias and Diversity
a) Evaluation Disparity and Implicit Bias in Medical Student Grading: Findings from Evaluator Focus Groups
Jocelyn Greely, MD; Amanda Williams, MD

b) Sexual Harassment in Obstetrics and Gynecology Postgraduate Training
Kimia Menhaji, MD; Anne Hardart, MD

c) Resident Perceptions of Power-Based Violence and Impact of Bystander Intervention Training
Celeste Hemingway, MD, MHPE; Nicola White, MD

d) Ob-Gyn Trainees’ Perception of Departmental Climate with Regard to Sexual Harassment
Kimia Menhaji, MD; Woojin Chong, MD

e) Gender and Satisfaction with Mentorship in Medical School: A National Study
Deborah Bartz, MD, MPH; Andrea Pelletier, MS, MPH
Group 4: Spaced Education and Test Bank Questions

a) Impact of TrueLearn Question Bank on Resident Performance on the CREOG In-Service Training Exam
   Terrell Martin, MD; Anthony Shanks, MD, MS

b) Impact of Curriculum Update with New Objectives and Modern Methods on Resident Impression of Didactics
   Veronica Maria Pimentel, MD; Mary Beth Janicki, MD

c) Text vs Email for a Question of the Day: Which Do Today’s Medical Students Prefer?
   Zachary Smothers, MS; Jordan Toole

d) CREOGs Over Coffee: A Feasibility Study on Medical Education Podcast Creation and Social Media Outreach
   Fei Cai, MD; R. Nicholas Burns, MD

e) A Multicenter Study of the Impact of an Online Question Bank on Ob-Gyn Resident In-Service Examination Performance
   Isabel Green, MD; Daniel Breitkopf, MD

Group 5: Surgical Curriculum

a) Assessment of Chief Resident Laparoscopic Hysterectomy Performance Using Global Operative Assessment of Laparoscopic Skills (GOALS)
   Victoria Wang, MD; Katherine Hicks-Courant, MD

b) Developing Four Year Surgical Skill Learning Curves: Modeling a Process in Ob-Gyn Residency Using myTIPreport
   Kevin Schuler, MD; Ganga Devaiah, MS

c) Timing the “Fun” to the Fundamentals of Laparoscopic Surgery (FLS) in an Obstetrics and Gynecology Residency Training Program
   Corey Wagner, MD; Daniella Grunloh, MD

d) Pilot Study of Interactive Video-Assisted Laparoscopic Teaching for Ob-Gyn Surgical Residents
   Sivan Vainer, MD; Kirsten Jorgensen, MD

e) Attitudes of Obstetrics and Gynecology Residents Regarding Current Requirements for Gynecologic Surgical Training
   Meredith Alston, MD; Sarah Wagner, MD

3:40 PM – 4:40 PM
CONCURRENT SESSIONS
BREAKOUT SESSIONS

1. Residency Review Committee for Obstetrics and Gynecology (RRC)
   David Jaspan, DO; Kathleen Quinn-Leering, PhD

2. Re-Inventing Residency Interviews: A Simplified Strategy for Fourth Year Students on Electives
   Amanda Flicker, MD; Timothy Pellini, MD; Daniel Kraus, MD; Julie Gualano

3. Bystander Intervention Training for Ob-Gyn Residents and Faculty
   Celeste Hemingway, MD, MHPE; Otis McGresham, MEd; Nicola White, MD

4. Just Say YES to Writing Meaningful Letters of Recommendation
   Shireen Madani Sims, MD; Meredith Atkins, MD; Betty Chou, MD

5. The Scariest Coaster of Their Career? A Comprehensive Strategy to Support Graduates During Oral Boards Prep
   Laura Mercer, MD; Taylor Norton, MD; Addison Alley, MD; Kelley Saunders, MD; Laurie Erickson, MD

6. Potions to Ease Suffering: A Resident Learning Curriculum and Evidence-Based Care Model for Pregnant and Postpartum Women with Opioid and Other Substance Use Disorders
   Timothy Fisher, MD, MS; Daisy Goodman, DNP, MPH, CNM

CREOG & APGO FILM FESTIVAL
Moderators: Christopher Morosky, MD, MS; Meg O’Reilly, MD, MS

1. A Comprehensive Review of Laparoscopic Entry Techniques
   Stephanie Chang, MD; Monica Chung, MD; Melanie Evans, MD; Jessica Shields, DO; Teresa Walsh, MD

2. A Do-It-Yourself Trainer for Bimanual Exam
   Drennen Mirtsching, MD; Julia Nagle, MD; Miriam Marcum, MD

3. Providing Gender Affirming Health Care: Foundational Training for Health Care Providers
   Halley Crissman, MD, MPH

4. Structures and Self: Advancing Equity and Justice in Sexual and Reproductive Health Care
   Zoë Julian, MD, MPH; Biftu Mengesha, MD, MAS; Stefanie Boltz, MPP; Sanithia Williams, MD

3:40 PM – 4:40 PM
APGO ACADEMIC SCHOLARS AND LEADERS (ASL) CLASS OF 2019-2020 POSTER PRESENTATIONS
Exhibits & Posters

5:30 PM – 7:30 PM
APGO ALUMNI BASH
Tickets required ($)
7:00 AM – 8:00 AM
FOCUS BREAKFASTS ($)
1. When Fun is Not Fun: Improving the Learning Environment
   Scott Graziano, MD, MS; Angela Fleming, DO; Susan Cox, MD
2. APGO and CREOG Faculty Development Resources
   Karen George, MD, MPH; B. Star Hampton, MD; Scott Graziano, MD, MS
3. Educational Challenges That Keep Chairs up at Night
   David Chelmow, MD; Eve Espey, MD, MPH; Fidel Valea, MD; Laurel Rice, MD

GENERAL SESSION
Moderator: Lori Berkowitz, MD
8:05 AM – 8:50 AM
Soaring into the Future: APGO Updates, New Projects and Member Business Meeting
Join APGO leaders for an important update on key projects, a sneak peek at exciting future initiatives, and the Annual APGO Business Meeting and Financial Update.
Maya Hammoud, MD, MBA, President
Nadine Katz, MD, President-Elect
Arthur Ollendorff, MD, Secretary-Treasurer
John Dalrymple, MD, Chair – Development Committee
B. Star Hampton, MD, Chair – Undergraduate Medical Education Committee
Molly Georgakis, CAE, Executive Director

8:55 AM – 9:40 AM
PLENARY
The Psychology of Critical Thinking: Tools, Tips and Techniques to Help You Think at Your Best
Claudia Fernandez, DrPH, MS, RD, LDN

9:45 AM – 10:25 AM
REFRESHMENT & WELLNESS BREAK
Exhibits & Posters

10:30 AM – 11:15 AM
PLENARY
We Can Agree: Nobody Starts the Day Wanting to Do a Bad Job! Getting Us to Our Best Days Through Communication, Innovation and Critical Thinking
AnnaMarie Connolly, MD

11:20 AM – 12:35 PM
ABSTRACT PRESENTATIONS
Group 1: Leadership and Professionalism
a) APGO Academic Scholars and Leaders Program: 20-Year Outcomes
   Lee Learman, MD, PhD; Nancy Hueppchen, MD, MSc
b) Developing Committed Resident Leaders: A Survey of the Obstetrics and Gynecology Administrative Chief Resident Experience
   Emma Lawrence, MD; Aimee Rolston, MD, MS
c) Residents as Preceptors: Developing a Teaching Curriculum for Obstetrics and Gynecology Residents
   Sally Zanotto, MD; Sarah Hutto, MD, MPH
d) Spellbound: Impact of a Professionalism Workshop on Abortion Attitudes for Residents at Catholic Programs
   Maryam Guiahi, MD, MSc; Carrie Wilson, MD, MPH
e) Gaining Resident Buy-In: Three Year Follow-Up of a Resident-Led Resident as Teacher Program
   Bani Ratan, MD; Grace Johnson, MD

Group 2: QI and Interprofessional Education
a) Context Impacts Ob-Gyn Resident Performance and Attitude After Participation in a Quality Improvement Curriculum
   Stephanie Mann, MD; Tristan McNamara, EdD
b) Improving Patient Care and Resident Education Through a Resident-Led Quality Improvement Program
   Teresa Boitano, MD; Stuart Ostby, MD
c) Empathy Training Using Improvisational Comedy: Impact on Multidisciplinary Education Among Health Professions Students
   Lauren Stewart, MD; Christina Raker, ScD
d) A Design Thinking Approach Will Engage Obstetrics and Gynecology Residents in Quality Improvement Education
   Rebecca Parad, MD; Stephanie Mann, MD
e) The Magic of Reflection: Facilitating Resident Discussion of Challenging Family Planning Patient Scenarios
   Jody Steinauer, MD, MPH; Jessie Chien
Group 3: Assessment and Well-Being

a) A National Wellness Curriculum for Ob-Gyn Residents: Impact of the CREOG Wellness Curriculum
   Bri Tristan, MD, MS; Erica Mahany, MD

b) Does Personal Care Impact Burnout? An Academic Institution’s Exemplar
   Dani Zoorob, MD, MHA; Kellen Goldschmidt, MD

c) Proficiency Perception and Relevance of Gynecological Procedures Among Obstetrics and Gynecology Graduates: Evaluating the Residency Surgical Curriculum
   Mateo Leon, MD; Andreina Colina, MD

d) Resident Confidence with Obstetric Ultrasound: Are We Meeting CREOG Objectives and ACGME Milestones?
   Sarah Dotters-Katz, MD, MMHPE; Matthew Grace, MD

e) Resident Surgical Evaluations: Feasibility of Integration into the Electronic Medical Record (EMR)
   Elaine Stickrath, MD; Meredith Alston, MD

Group 4: Curriculum Design and Assessment

a) Uptake and Efficacy of a Novel Self-Directed Foundational Curriculum for Ob-Gyn Interns
   Celeste Hemingway, MD, MHPE; Nicola White, MD

b) Care Across the Life Cycle: Results of an Integrated Pediatric, Obstetrics and Gynecology, and Geriatric Medical Student Clerkship
   Laura Jacques, MD; Kirstin Nackers, MD

c) Increasing Resident Education in Pediatric and Adolescent Gynecology
   Joseph Bacchi, III, MD; Julie Jacobstein, MD

d) A Needs Assessment for a National Ob-Gyn Residency Education Curriculum
   Olga Mutter, MD; Marisa Rose, MD

e) Novel Realistic Bladder Model Teaches Anatomy and Builds Resident Confidence in Cystotomy Recognition/Repair
   Megan Chesne, MS; Amanda Behr, MA; Kelli Braun, MD

12:45 PM – 1:45 PM
CREOG & APGO AWARDS & GRADUATION LUNCHEON

1:50 PM – 2:30 PM
DESSERT & NETWORKING BREAK
Exhibits & Posters

2:35 PM – 3:35 PM
CONCURRENT SESSIONS
BREAKOUT SESSIONS

1. Behind the Curtain: The Magic of LCME Standards
   Barbara Barzansky, PhD, MHPE; Shireen Madani Sims, MD; Scott Graziano, MD, MS

2. SASGOG SESSION
   Negotiating for Your Future: Resources for Getting to Yes!
   Tony Ogburn, MD; Amy Young, MD; Lee Learman, MD, PhD; William Leininger, MD

3. Educating Ob-Gyn Medical Students and Residents About Maternal Morbidity and Mortality in African American Women
   Nyima Ali, MD; Patricia Habak, MD
CREOG & APGO FILM FESTIVAL SESSION
Moderators: Christopher Morosky, MD, MS; Meg O’Reilly, MD, MS

1. Anatomic Low-Fidelity Vaginal Hysterectomy Simulation
   Dani Zoorob, MD, MHA; Adam Kansagor, DO; Recia Frenn, MD; Melissa Moffitt, MD; Bronwyn Kenny, MD; Stephanie Cross, MD, APGO Surgical Education Scholars Group

2. iPOP: A Simple Interactive Pelvic Organ Prolapse Model for Medical Learners and Patients
   Hayley Barnes, MD; Yufan Chen, MD; Lauren Westbay, MD; Marìan Acevedo Alvarez, MD; Elizabeth Mueller, MD, MSME; Thythy Pham, MD, MA

3. Postoperative Vaginal Cuff Evisceration and Management: A Simulation Training
   Lauren Sagaria, MD; Derek Ballas, DO, MHPE

4. Obstetrical Anal Sphincter Repair Using a Porcine Model
   Meredith McKinney, MD; Luann Racher, MD

3:40 PM – 4:40 PM
CONCURRENT SESSIONS

1. COFTOG SESSION
   You Are the Future: Supporting the Transition to Practice as a Fellow in Obstetrics and Gynecology
   Carrie Bell, MD; Sylvia Botros-Brey, MD, MSCI

2. Training to Provide Infertility Care to Patients from Diverse Communities in Challenging Low Resource Settings
   Christopher Herndon, MD; Holly Mehr, MD, MEd; Tia Jackson-Bey, MD

3. Overcoming Challenges in Surgical Skills Training During Ob-Gyn Residency: A Collaborative Approach
   Sonia Bhandari Randhawa, MD; Heather Williams, MD; Fidel Valea, MD; Robert Higgins, MD; Peter Schnatz, DO; Mark Woodland, MS, MD

DISCUSSION DENS
Sessions have no AV and include a table for the speaker and theater chairs for 40-50 people.

1. Disease Mapping: Bringing Back Basic Science
   Rebecca DeHoriity, MD; Kimberly Gecsi, MD

2. Faculty Development is High Stakes! Empower Your Faculty with Creative Curriculum
   Sarah Wagner, MD; Trent Reed, DO; Greg Ozark, MD

3. Three’s A Crowd: How to Develop a Structured Advocacy Curriculum in Your Residency Program
   Amy Huibonhoa, MD; Sarah Morocco, MD; Mallory Kremer, MD; Melanie Ma, MD; Andrea Nanez, MD; Erin Niemasik, MD

4. Teaching the Teachers: Innovations to Make Residents More Effective Educators
   Rebecca Surrey, MD, MS; Jocelyn Glassberg, MD

5. Addressing the Pelvic Exam Under Anesthesia (EUA): An Opportunity to Expand Learner Communication Skills and Understanding of Consent
   Rebecca Commito, MD
7:30 AM – 8:00 AM
CONTINENTAL BREAKFAST

8:05 AM – 8:50 AM
PLENARY
Leading, Changing, Growing.
Maureen Phipps, MD, MPH

8:55 AM – 9:05 AM
BREAK

9:10 AM – 10:10 AM
BREAKOUT SESSIONS
1. Engaging the Learner on Labor and Delivery
   Danielle Krause, MD; Elizabeth Southworth, Medical Student; Rebecka Bogue, MD; Sarah Wagner, MD; Akua Afriyie-Gray, MD; Scott Graziano, MD, MS

2. Impostor Syndrome: Facing Our Fears and Staying Strong
   Dotun Ogunyemi, MD; Devin Barrientos, Medical Student; Paul Dente, MD; Carol Major, MD; Marian Dorst, MD; Cinna Wohlmuth, MD

3. Presto! The Magical Playground for Multiple Learners
   Francine McLeod, MD; Samantha Buery-Joyner, MD; Rolel Mbaidjol-Kabra, MD; Cassandra Presti, MD; Elliot Banayan, MD

4. Getting to Yes: Student Involvement in Developing a Departmental Learner’s Contract for Pelvic Exam Under Anesthesia
   Alice Yu, Medical Student; Jacob Benton, Medical Student; Luke Gatta, MD; Elizabeth Livingston, MD; Sarah Dotters-Katz, MD, MPHE

5. Training 4th Year Medical Students and Interns in Informed Consent: A Quality Improvement Project
   Kristen Latta, DO; Larissa Mattei, MD

10:15 AM – 11:15 AM
BREAKOUT SESSIONS
1. As If by Magic: Transporting Residents to a Harm Reduction Center for Education on Opioid Use Disorder
   Laura Meints, MD, MBA; Tamara Olt, MD; Taylor Balk, Medical Student; Leigh Ann Kowalski, MS, DO; Tiffany Montana

2. See One, Do One, Teach One: Rethinking the Apprenticeship Model of Surgical Training
   Shareene Lindquist, MD

3. Abracadabra! Adding Fun to Your Curriculum with Low-Resource Gynecologic Simulations (Part B)
   ACOG Simulations Working Group

4. Blending Medicine and Art to Meet Ob-Gyn Simulation Needs
   Kelli Braun, MD; Erin Latif, MD; Bunja Rungruang, MD; Megan Chesne, MS; Amanda Behr, MA

5. Professionalism: Perception of Faculty and Trainees Using Scenario-Based Videos and Discussion
   Sangeeta Jain, MD, MMS; Parin Patel, MD; Melanie Levy-Meeks, MD
WEDNESDAY, FEBRUARY 26, 2020
9:00 AM – 12:00 PM
APMOG Regional Meetings

THURSDAY, FEBRUARY 27, 2020
2:30 PM – 5:30 PM
APMOG New Program Manager Workshop
Natalie Moore

FRIDAY, FEBRUARY 28, 2020
7:00 AM – 8:00 AM
Finding the Fun in the Humdrum: A Guide for Program Managers
Jill Sutton, MD; Laura Mercer, MD; LaTasha Craig, MD

8:00 AM – 8:30 AM
APMOG Membership Meeting
Laura Pliska

8:30 AM – 9:05 AM
Clinical Competency Committee: CCC That Wasn’t so Bad. Let’s Go Again!
Nicole Drake; Quincy Yott; Mary Jane Mangan; Yara Nunez; Demeka Fritts; Nikki Dotter

9:05 AM – 9:40 AM
Program Evaluation Committee: A Pretty Epic Coaster. Step Right Up!
Sabrina Xhaferaj; Kendra Perret; MacKenzie Krueger; Aimee Moynihan, PhD, MSED; Jodi Boocks; Consuelo Barrera

9:45 AM – 10:25 AM
REFRESHMENT & WELLNESS BREAK
Exhibits & Posters

10:25 AM – 11:05 AM
Incorporating Technology into Our Day to Day Lives
Diana Brooks

11:05 AM – 11:45 AM
Program Manager Family Feud
Robin Nyland; Carey McDonald, MBA

11:45 AM – 12:15 PM
The Power of Forgiveness
Sarah Probst

12:15 PM – 12:40 PM
ACGME Advisory Group Update
Timothy Burns, JD; Melinda Feldkircher

12:45 PM – 1:45 PM
CREOG & APGO AWARDS AND GRADUATION LUNCHEON

1:50 PM – 2:30 PM
DESSERT & WELLNESS BREAK
Exhibits & Posters

REGISTER NOW! VISIT
www.apgo.org/2020caam
MECCOG

MEDICAL EDUCATION CLERKSHIP COORDINATORS OF OBSTETRICS AND GYNECOLOGY

WEDNESDAY, FEBRUARY 26, 2020

11:30 AM – 12:30 PM
MECCOG Lunch at Clerkship Directors’ School

THURSDAY, FEBRUARY 27, 2020

8:00 AM – 8:45 AM
MECCOG Welcome
Renata Vicari; Lisa Kellett

8:45 AM – 9:15 AM
Poof! You’re a Clerkship Coordinator! What Can APGO Do for You?
Christy Carr

9:15 AM – 10:05 AM
Coordinator Manual: Foundational Info for Every Coordinator
Rebecca Slattery

10:10 AM – 10:40 AM
REFRESHMENT & WELLNESS BREAK
Exhibits & Posters

10:40 AM – 12:45 PM
ROUND TABLE SESSIONS
Participants will choose one table for discussion and best practices
1. 4th Year Advising: How to Keep Your Advisors and Advisees on Track
2. The Next Generation: Discuss with a Millennial Educator How to Engage and Educate Today’s Students
3. No, Really, How Are You? All Around Coordinator Wellness
4. Medical Student Continuity Clinics
5. The Hair-Raising Ride: How to Get Faculty and Residents to Complete Evaluations
6. Medical School Curriculum Reform and Its Impact on the Ob-Gyn Clerkship

2:30 PM – 3:30 PM
Gender Differences in Ob-Gyn Education and Recruitment
LaTasha Craig, MD

FRIDAY, FEBRUARY 28, 2020

9:30 AM – 11:00 AM
ROUND TABLE SESSIONS
Participants will choose one table for discussion and best practices
1. Coordinator Magic: Tips and Ideas for Organizing and Managing Your Workload
2. Let’s Talk Clerkships: How Different Programs Run
3. Organizing Your EPAs
5. Navigating the Frustrations of Working with Today’s Students

11:45 AM – 12:45 PM
ERAS: Understanding the Magic Behind the High-Stakes Rollercoaster Ride and Not Getting Derailed
Susan Cox, MD; Peter Marcus, MD, MA; Lyree Mikhail, MD
Separate registration required ($)

In this two-hour Train-the-Trainer breakout session, experts give real-time feedback as you practice five simulated FLS skills: Suturing (intracorporeal and extracorporeal), ligation loop, peg transfer and circle cutting. The CREST platform was designed to provide high-yield surgical education to program directors and residents. The session reinforces skills through simulation and serves as a framework for immediate incorporation into participants’ institutions. Read more details and view video demos at [www.acog.org/crest](http://www.acog.org/crest).

**THURSDAY, FEBRUARY 27, 2020**

10:45 AM – 12:45 PM
Curriculum for Resident Education in Surgical Technique (CREST)

2:40 PM – 4:40 PM
Curriculum for Resident Education in Surgical Technique (CREST)

**FRIDAY, FEBRUARY 28, 2020**

2:45 PM – 4:45 PM
Curriculum for Resident Education in Surgical Technique (CREST)

All ACOOG attendees must register for the CREOG & APGO Annual Meeting.

**FRIDAY, FEBRUARY 28, 2020**

8:00 AM – 8:45 AM
Rollercoaster Adventures: Evaluation Outlook
Mark Day, DO

8:45 AM – 9:10 AM
Just Say Yes: How Osteopathic Residents and Fellows Have Adapted in ACGME
Michael Platt, DO

9:10 AM – 9:40 AM
Just Say Yes: ACOOG Benefits for Residents, Fellows and Programs
Michael Geria, DO

9:45 AM – 10:25 AM
REFRESHMENT & WELLNESS BREAK
Exhibits & Posters

10:30 AM – 11:30 AM
Rollercoaster Adventures: Board Candidate Outcomes in Single Accreditation Transition
David Boes, DO; William Bradford, DO

11:30 AM – 12:30 PM
Rollercoaster Adventures: ACGME Update
David Jaspan, DO

12:45 PM – 1:45 PM
CREOG & APGO AWARDS AND GRADUATION LUNCHEON

2:30 PM – 3:30 PM
As If by Magic: Osteopathic Manipulative Medicine Video Library and Creating a Syllabus
Kurt Ludwig, DO

3:30 PM – 4:35 PM
Just Say Yes: Closing Session and Panel Discussion
Mark Day, DO; Michael Geria, DO; William Bradford, DO