

Educational Topic 4: Diagnosis and Management Plan

Rationale:

Accurately identifying problems and determining the most likely diagnoses lead to effective management plans to ensure patient safety and avoid medical error. An understanding of value-based care, population health and critical thinking skills are all essential to sound clinical reasoning.

Student should be able to:

Intended Learning Outcomes	Level of Competence	Instructional Method	Assessment Method	ACGME Competency	HSS	Emerging Topics	APGO eResources	EPA
A. Generate a problem list	D	AL, CE, DT, IL, S	CDR, CP, OSCE	ICS, MK, PC	PS		M1	2, 5
B. Formulate a diagnostic impression, including differential diagnosis 1. Describe clinical reasoning process to arrive at diagnoses, with interpretation of relevant confirming and disconfirming findings	SH	AL, CE, DT, IL, S	CDR, CP, OSCE	ICS, MK, PC	PS, QI		M1	1, 2, 3, 5
C. Appraise cultural, psychosocial, economic and ethical issues in patient care	SH	AL, CE, DT, IL, S	CDR, CP, DO, OSCE	ICS, P, PC, SBP	HP, L, PH, SD	E, GH	EP, M1	1
D. Describe the role cognitive biases may play in the diagnostic process	K	AL, CE, DT, IL, S	CDR, DO, MCQ, OE	ICS, MK, P, PBLI	PH, PS, QI, SD			2, 7

Intended Learning Outcomes	Level of Competence	Instructional Method	Assessment Method	ACGME Competency	HSS	Emerging Topics	APGO eResources	EPA
<p>E. Develop a management plan, with consideration of value-based care and of social, cultural and economic factors that may affect access to and utilization of health care:</p> <ol style="list-style-type: none"> 1. Laboratory and diagnostic studies 2. Treatment options, including medical, surgical and lifestyle modifications 3. Patient education commensurate with level of health literacy 4. Continuing care plans 	D	AL, CE, DT, IL, S	CP, CDR	ICS, MK, P, PBLI, PC, SBP	IP, SD, VBC	N, RX	M1	2, 3, 4, 7

